Parent Voice Survey 2016



Thank you to all of those of you who completed our Parent Voice Survey, online during February this year. There were I40 responses. Below is a summary of what the survey told us and what actions we shall be taking.

Survey I. My child is happy at this school	Strongly agree /Agree 93%
2. My child feels safe at this school	90%
3. My child makes good progress at this school	89%
4. My child is well looked after at this school	91%
5. My child is taught well at this school	88%
6. My child receives appropriate homework for their age	91%
7. This school makes sure its pupils are well behaved	85%
8. This school deals effectively with bullying	95%
9. This school is well led and managed	91%
10. This school responds well to concerns that I raise	94%
 I receive valuable information from the school about my child's progress 	76%
12. I would recommend this school to another parent	96%

The above results show a very positive response. The one area which scores lower is around progress at 76%. I6% of you said you didn't know. Having discussed this with Senior Leaders, we believe this is due to the period of transition we are currently in with a new style of reporting achievement and progress to parents. We have a run a series of workshops for parents over the past months on this topic and are currently drawing up our final reporting format which we shall be consulting parents on shortly.

There were some incredibly positive comments from parents – thank you. A selection of these can be found on our website.

We also asked you what you thought we still needed to improve. These comments have been looked at and categorised into 4 areas:

- I. Homework
- 2. Communication
- 3. School meals
- 4. Parking

We shall be looking at these areas in more detail in coming months, however, we have already spent some time discussing **home learning**.

Home Learning

Comments from our parent survey raised queries over home learning: how it is marked, the quantity given, the time it takes to complete some tasks and the level of challenge.

We decided to get the views of the children so asked the School Learning Council to discuss this with their class. Their feedback was really useful:

Strengths of Home Learning

- It's fun
- It's challenging
- It develops different skills
- Like the range of subjects it covers
- It makes you feel proud, especially during the table-top gallery
- Enjoy working with adults at home on some tasks
- It's easy to access

Areas for development

- Don't always have access to the resources needed
- Would like more free choice
- Some tasks take longer
- Adults at home are sometimes too busy to support with harder/time consuming tasks
- Children who consistently don't complete Home Learning should receive a harsher sanction in Years 4, 5, 6
- Would like opportunity to practice other skills in Maths and English

Taking all of these views into consideration, you will notice some changes to Home Learning from this term, most notably in the Juniors:

- Each team/year group, will send out an updated explanation of expectations for home learning. This will clarify timings, what to complete when, how home learning is celebrated and what happens if it's not completed
- Where possible, additional resources will be made available to support. These may be on the class web page, a photocopied resource, asking the teacher for some additional resources or attending home learning club (Years 3, 4, 5, 6)
- More choice will be available; there will be tasks which are compulsory and then some which can be chosen from
- Other links to different sorts of home learning (Maths and English based) will be made available on the class web page
- Only one task will be of a project nature and therefore require support from an adult at home
- There will be harsher sanctions for children in Years 4, 5, 6 who don't complete home learning which could lead to a strike or loss of Proud of You

Thank you for your ongoing support with home learning, reading regularly, learning times-tables and practising spellings. It really does make a difference to a child's progress. I hope you feel that the changes we have made take into account all points of view. We shall be taking further feedback from parents and pupils before the end of the Summer Term.

If you have any further queries, please do not hesitate to speak to your child's teacher or the Leader of Learning.

Regards

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Mrs A Crittenden Headteacher