## Monday 31st January 2017

# **Year 1 Newsletter**

### **Topic Learning**



Our Topic this term is 'Traditional stories from around the world'. We have been reading lots of traditional tales many of which of course originate from other countries. In Science we have been looking at objects and naming the material they are made from. We have sorted and grouped them and have described how they feel. We are

from. We have sorted and grouped them and have described how they feel. We are going to be walking around the school to see if we can identify the materials we have learnt about in our lessons.

## **English**



This term we have been looking at the story of the 'Three Little Pigs' in detail. We have made up actions to go with the story, re-told it, and sequenced it. We have focussed on describing the characters and continued to use adjectives, to make our writing more descriptive. See if you can get your child to tell you some adjectives. The children have re-written their own stories by changing the characters and the materials they use to build their houses. They have done an amazing job!

### Maths



In Maths we have been learning how to tell the time using o'clock an half past. We have been trying to write the numbers in words to twenty, months of the year and days of the week.

We have continued to learn our bonds to 10 and 20 and have a growing number of superheroes!

In the next few weeks we will be looking at place

In the next few weeks we will be looking at place value; the children will learn how many tens and ones a number has in it.

Give them a number up to 40 and see if they can tell you how many tens and ones the number has in it. E.g. 32 has 3 tens and 2 ones.

#### **Next terms topic is Starry Night**



We look at the work of Vincent Van Gough and recreate some of his famous paintings.

PLEASE note that 21<sup>st</sup> March is Cherry Class' assembly

### TLC's

We are very much looking forward to meeting you next week to discuss your child's progress, it is always so lovely to share your child's progress with you, and of course what they can do next to improve.