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Reception Newsletter Term 3 Friday 27th January 2017 Mrs Wellbelove, Mrs Edinburgh, Miss Meakin-Scott , Mrs Taylor, Mrs Skinner, Mrs Rose & Ms Akbar

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Planning from children's interests:

This term the children have really enjoyed the learning we have done based around the story of 'The Gingerbread Man'. The children have drawn story maps to help them to get to know the story. Some children have written labels to name the characters and some children have written sentences to go with pictures of the story characters and are learning to use capital letters, full stops and finger They have sequenced numbers on spaces. gingerbread men and have weighed out the ingredients to make them too. The children hope you enjoyed them. This week the children have been learning all about Chinese New Year. The children have made Chinese lanterns and dragons which have made our classrooms really bright and colourful. Our role play areas look like a real mini Chinese restaurant and Take Away, which is providing realistic opportunities for role play, writing and maths learning. The children have also been using the iPads to order numbers on dragons. You may like to try this game at home: http://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering.



Next: Our learning will continue to be based on Chinese New Year. As it is the year of the rooster the learning will be based around the story, 'Rooster's Off to See the World' by Eric Carle. This will allow the children to learn how to add using the creatures in the book as a context.

Handwriting: We have learnt the long ladder letters \mathcal{L} is \mathcal{L} us up and have focussed on the curly caterpillar letters $\mathcal{A} \subset \mathcal{A}$ & d so far. $\mathcal{G} \subset \mathcal{A}$ $\mathcal{L} \subset \mathcal{A}$ and $\mathcal{L} \subset \mathcal{A}$ will be the next set of letters we will learn.

Please let us know if you need any support with letter formation so you can help your child.

Polite Request

We have made some changes to our outside area to enhance the learning experience for the children. Thank you for respecting our outside area in the mornings and afternoons when you bring your child and collect them from school. Your supervision of your children at this time will ensure they stay safe and our equipment is ready for the learning outside. Thank you for continuing to be respectful and responsible.

Learning to Read:

Reading at home: Please read with your child at least 3 times a week and write when you read in their reading record book. This additional reading practise really helps your child's reading progress. Please let us know if you have any queries or need any support with this. Thank you.

Phonics: Please continue to help your child to blend sounds to read words. Here is another website that may help. There are some simple reading games to play and enjoy with your child.

http://www.starfall.com/n/make-a-word/an/play.htm?f



Tricky word bees: We are continuing to practise reading and writing these words.

I no to the go into

Some children will be learning some additional words too. Here they are below:

he she we be me was

Snow Play & Cold Weather

The children and adults had such a wonderful time playing in the snow. Some made snow angels or snowmen and some just enjoyed running in the soft, white snow. Although the snow has now disappeared it is still very cold. Please make sure your child has a warm winter coat, gloves, scarf and hat in school. Named of course!

Finally

We are all looking forward to meeting families and children during our Learning Conferences. We are very proud of the achievements of our reception children and can't wait to share their learning with you.

Thank you to all of our reception parents who completed our survey. It was overwhelmingly positive which is fantastic. This information will help us to plan sharing sessions this year and support our new families in September.