

Family Partnership Agreement

At West Borough Primary School we instil a respect for others and a fascination in the world around us. Within our creative environment, we foster life skills. This gives us the opportunity to learn, take responsibility and to become independent citizens.

Everything we do is underpinned by our Core Values:

Equality, Respect, Responsibility, Resilience, Challenge

We believe children achieve best when staff, parents, carers and children work together in partnership. This can be done most effectively when we all understand our responsibilities and work together towards the same goals.

	Equality	Respect	Responsibility	Resilience	Challenge
The school will	<ul style="list-style-type: none"> try to enable all children to take part in all activities celebrate the diverse backgrounds that we come from use different cultural examples in teaching ensure that bullying and racist, sexist and other discriminating behaviour is not tolerated 	<ul style="list-style-type: none"> encourage high standards of behaviour, by building good relationships and developing a sense of responsibility contact you promptly if we have any concerns or problems that could affect your child's work or behaviour 	<ul style="list-style-type: none"> be open and welcoming at all times and to offer opportunities for you to become involved in the daily life of the school keep you informed about any school matters through regular newsletters start and end promptly maintain an accurate record of attendance 	<ul style="list-style-type: none"> set appropriate home learning regularly and ensure that it is marked 	<ul style="list-style-type: none"> provide a learning environment for your child which is a stimulating, happy and safe ensure that every child is taught at an appropriate and challenging level give full and clear information about each child's progress, standard achieved and development needs
The parent/carer will	<ul style="list-style-type: none"> help my child understand that everyone is of equal importance encourage my child to appreciate and respect the views and religions of others 	<ul style="list-style-type: none"> keep the school informed of any concerns or problems that might affect my child's learning or behaviour support all school policies, guidelines and expectations including those for discipline and behaviour follow the parent's code of conduct 	<ul style="list-style-type: none"> make sure the school always has up-to-date emergency contact numbers make sure my child attends school regularly, on time and properly equipped contact the school promptly when my child is absent 	<ul style="list-style-type: none"> support my child's learning opportunities at home, including reading, spelling and times tables help my child return home learning on time 	<ul style="list-style-type: none"> get to know about my child's life in school support my child's learning by attending parent's meetings
The pupil will	<ul style="list-style-type: none"> accept that everyone is different, and that this is a good thing demonstrate equality by understanding the individual needs of the children in our school 	<ul style="list-style-type: none"> demonstrate respect by treating others in a way that you would want to be treated yourself be tidy in appearance, ensuring that they wear the correct school uniform, their shirt is tucked in and hair is tied up; this shows pride and respect for yourself and the school. 	<ul style="list-style-type: none"> be responsible for keeping our self and others safe be responsible for always making the right choices. If they do make a wrong choice, learn from it and accept any consequences be responsible for creating an environment that enables learning, including correct noise levels 	<ul style="list-style-type: none"> stay resilient and never give up ask adults for help when they need it – in the classroom or on the playground 	<ul style="list-style-type: none"> challenge themselves in all areas of their life and always try to do their very best in everything that they do.

Code of Conduct

Children are entitled to a safe and protective environment in which to work. Behaviour that will cause harassment, alarm or distress to users of the premises is contrary to the aims of the school.

The purpose of this code is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

Guidance

As well as following the guidance set out in our Parent Partnership Agreement, we expect parents, carers and visitors to:

- Respect our school values and our caring ethos.
- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that **all** members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook or other social sites. Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.
- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking and consumption of alcohol or other drugs whilst on school property.
- Dogs being brought on to school premises.

Unacceptable behaviour may result in the Police being informed

The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to abuse.

School premises are private property and parents have been granted permission from the school to be on school premises. However, in case of abuse or threats to staff, pupils or other parents, school may ban parents from entering school.

It is also an offence under section 547 of the Education Act 1997 for any person (including a parent) to cause a nuisance or disturbance on school premises. The police may be called to assist in removing the person concerned.

School is not responsible for organising arrangements for children in the above circumstances. Parents will need to provide alternative arrangements for bringing children into school. Parents have the right of appeal by writing to the Chair of Governors within ten days of permission to enter the school premises being withdrawn.

FAMILY PARTNERSHIP AGREEMENT



WEST BOROUGH PRIMARY SCHOOL

Child's Name

A.S. Citterden

Headteacher

Parent/Carer

Child