

Key Barriers to Educational Achievement for Pupil Premium Pupils at West Borough Primary School

The main barriers to educational achievement at West Borough are:

- Pupils with attendance of less than 95%
- Pupil motivation or 'availability to learn' due to low emotional wellbeing
- Parents struggling to support their children emotionally and educationally
- Limited life experiences due to social, cultural or financial barriers
- Children joining the school with poor communication and interaction, English and/or maths skills
- Mobility of pupils

The school addresses these aspects through:

- Core Values (Equality, Responsibility, Respect, Resilience, Challenge) – children, staff and parents to understand and follow these. Independence and resilience are taught through these
- Learning Skills - learning with others
 - developing independence and responsibility
 - improving own learning and performance
 - developing a sense of self-worth and understanding of self and others
 - thinking skills
 - speaking and listening
- High expectations for behaviour for learning and behaviour policy to reflect this
- Art and Play Therapists
- Family Liaison Officer
- Attendance rewards
- Forest school
- Breakfast Club places
- After School Clubs
- Music lessons
- Day & residential trips
- Specialist speech & language TA
- Specialist EAL TA
- Easter School (Yr 6)
- Assessments to determine emotional or learning barriers
- Bespoke TA training
- Pupil specific resources
- Buddies
- Peer Mentors

Broad and balanced curriculum. Cross curricular links within each year group allow opportunities to develop skills which the children may not have experienced previously.

Attendance and punctuality promoted through Attendance Ted and Punctuality Pup, Attendance Shop, weekly monitoring and follow up, attendance newsletter.