

What is the Sports Premium?

The Government is providing funding of £150 million per annum to provide new, 'substantial primary school sport funding'. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

How Have West Borough Primary School Decided to Spend the Sports Funding?

The PE leader at West Borough has rigorously driven sport development for both pupils and staff. Regular and in-depth celebratory events take place in Friday Assemblies. Parents are encouraged to celebrate in their children's in school and out of school achievements.

- This report will be updated at the end of each academic year to identify the success of our initiatives and the impact they have had.
- Delivery will be monitored by the PE leader in the first instance. This will be overseen and managed at a Senior Leadership level
- We will monitor the take-up of extra-curricular activities
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality
- A report will be made to Governors 3 times a year

Provision	Activity	Cost	Impact Assessment July 2015
Quality of provision	Delivery of PE Curriculum by PE Specialists, Premier Sport for Y1-6. 12 weeks per class	£5570	· Minimum of 2 hours high quality provision for every child – Y1-6.
Development of Expertise within School	Teachers released to observe and work with Premier Sport to increase expertise and confidence	£252	· Teachers are more confident in planning, differentiating and teaching gymnastics, dance and games.
Curriculum Development	New scheme of work developed in line with the new National Curriculum. This has led to purchase of new resources		· Teaching assistants are increasingly confident and competent at supporting learning and consolidation in PE sessions. · Teachers are able to accurately assess children's progress and skill development within a lesson
Improving activity and fitness	Wake-up shake-up club to enhance the end of lunchtime provision – MP3 Player	24.98	· Following the success of WUSU, an after school club is now run to create a variety of vigorous activity · Children enjoyed the activities and participated in fun

	T.A. Overtime	100.00	aerobic activities · After learning has begun in a more settled way
	Easter School	254.25	
	Additional structured lunchtime activities twice a week which KS2 access	£1900	·Wider opportunity to try different sports and participate in regular physical activity. Places allocated to all children from vulnerable groups who wished to participate. ·Participation rates increased to 67% in Key Stage 2
Participation and Access	The school has purchased more resources and have therefore participated in a greater variety of sports in both intra and inter school tournaments	£1538.77	·25% of our pupils now participate in Sports Competitions
	Premier sport offer 2 clubs per week for KSI to ensure greater access for this Key Stage. School staff offer active clubs in KS2		·This has ensured pupils across both Key Stages can access active clubs after school
Total	Financial Year 2015/2016	£9640	

What we are doing with the funding in 2016/7:

Development of planning, rich curriculum coverage and teacher CPD.

- Continue and finalise planning for EYFS/KSI/KS2.
- Show clear progression through teaching.
- Provide a rich alternative curriculum.
- Support with staff CPD and assist with teaching through team teaching.

Subject CPD, after school clubs, participation, and achievement.

- To enhance after school provisions by:
- encouraging and developing sporting achievements
- participation.
- Team teaching (specialist knowledge) with teachers in highlighted areas.

Active breaks and lunch times.

- Playground marking to encourage children to participate in active games in non-teaching times.