

Year 2 Term 4

Creative Cats



Key Question: How do different poems make you feel?

Big Picture: To create a poetry recital and dance.

Outcome: Perform a poetry recital and dance to an audience.

English: Poetry-nonsense and performance poetry, non-fiction leaflets, story writing based on the poem 'The Owl and the Pussycat by Edward Lear.'

<https://www.youtube.com/watch?v=HpwAP36-w7E>

Maths: Geometry: Properties of shapes **Number:** Fractions

<https://www.topmarks.co.uk/maths-games/7-11-years/shape-position-and-movement>

BBC Bitesize fractions <https://www.bbc.co.uk/education/topics/z3rbg82>

<https://www.coolmath4kids.com/math-help/fractions>

Art: To sketch and improve art pieces. Comment on the work of others. Create a final piece for art gallery display and to accompany performance piece.

Music : To appreciate music and compose own piece.

Drama : To perform a poem.

PE: To dance following a routine and make up our own based on the musical 'cats'. <http://themusicalcompany.com/show/cats/>

RE: How and why do we celebrate sacred times? 'The Easter Story.'

Computing: We are researchers: Learning how to use search technologies effectively answering yes or no questions and using search technologies safely.

<https://www.safesearchkids.com/kids-search-engines/#.WoXI2VrFLIU>

PSHCE:

Learning Skill: Developing Independence and Responsibility

Core Value: Resilience

British Values: Individual Liberty

Growth Mindset: How can I take responsibility for my learning?