

## West Borough Primary School Sports Premium Report – 2017/18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Providing active lunchtimes.  Having increased participation across the school in sport.	Continue to update school sports equipment.  Provide better facilities for sport.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56%
What percentage of your current Year 6 cohort use a range of strokes effectively ≤for example, front crawl, backstroke and breaststroke≥?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active breaks and lunchtimes	<p>Playground markings to encourage participation in active games in non-teaching times</p> <p>Premier sport 'Stay Active' lunchtime activity</p>	<p>£2000</p> <p>£1350</p>	<p>Children showing greater level of activity across KS1 and 2.</p> <p>Increased pupil skills.</p> <p>All children are given the opportunity to participate and gain new skills, in a wider range of sports, this has meant that pupil's skills have increased.</p> <p>Children have also been able to take part in physical activities during lunchtimes, increasing the amount of time that children stay active during the school day.</p>	<p>To use money for new sports marking on the KS2 playground</p> <p>To introduce a mile a day into the school.</p>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To provide PE Equipment in order to get the most from teaching and learning within lessons.</p>	<p>Enhance provision</p>	<p>£1350</p>	<p>Providing opportunities to engage in a wider range of sports activities and physical activity</p> <p>With more PE equipment being purchased, there is a greater range of sporting opportunities with in the school, as well as being able to maintain other sports already being taught.</p>	<p>Continue funding new equipment were appropriate and provide a better range of equipment across different sports.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of planning rich curriculum coverage and teacher CPD	Finalise planning for EYFS/KS1/KS2 Show clear progression through teaching and assessment Provide a rich alternative curriculum Support staff CPD and assist with teaching through team teaching (Premier Sport)	£250  £3975	Teachers are more confident in planning, differentiating and teaching gymnastics, dance and games.  Teaching assistants are increasingly confident and competent at supporting learning and consolidation in PE sessions.  Teachers are able to accurately assess children's progress and skill development within a lesson This will make sustainable improvements to the quality of teaching.	To continue CPD for teachers and to review the PE long term plan, ensuring that different skills sets are used effectively.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer more sporting after school clubs, and different opportunities to play different sports in PE.	Provide a rich alternative curriculum.  Within that curriculum have different sports for each child to participate in.	£75	Through CPD the school was able to provide two new sports into the curriculum. The pupils were able to learn and participate in these sports, as well attend clubs if they had enjoyed the sport.	To enter Handball and Flag Football competitions in the next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in after school clubs and sporting tournaments and events	<p>Provide after School club school subsidy.</p> <p>Provide more opportunities to represent the school at any level.</p>	£700	<p>Increased pupil participation in sports clubs</p> <p>Increased pupil participation in tournaments and events.</p> <p>The number of children, attending sports clubs, increased each term. This allowed more children to access sport, across the whole school.</p> <p>The school also entered more sports tournaments and allowed more children to represent the school in inter-school sports tournaments, and with a greater age range.</p> <p>We also were able to give some children the opportunity to take part in County sports tournaments, due to the greater skill set within the school.</p>	<p>To enter more tournaments across a broader range of sports, giving more opportunities to pupils to participate in competitive sports.</p> <p>To also provide more competitive sport across different age ranges.</p>