

Key Question: What is it made of? Can we change its state? **Big Picture:** To research materials, their states and see if changes can be reversed?

Outcome: Graduate from Materials Academy understanding solids, liquids and gases as states that can change.

English:

- The Iron Man identify features of descriptive writing then write a well-structured and imaginative description
- https://www.bbc.com/bitesize/clips/zqftsbk
- Non-chronological reports read non-chronological reports then develop writing skills to write a report linked to science learning. https://www.bbc.com/bitesize/clips/z273qty
- Letters Revise letter writing skills and write a letter linked to topic learning.

http://www.bbc.co.uk/bitesize/ks2/english/writing/letters/read/I/

Maths:

- Number Place Value https://www.topmarks.co.uk/maths-games/7-II-years/place-value
- Addition and subtraction <u>https://www.topmarks.co.uk/maths-games/7-II-years/addition-and-subtraction</u>
- Science- Properties of and changes to materials https://www.ducksters.com/science/chemistry/
- PE Swimming, basketball
- RE Why do some people believe God exists?
- Computing- We are artists
- Art-Using different materials and textures
- PSHCE- Class Charter and Team building
- Learning skills- Learning with other
- Core Values: Equality, challenge, responsibility, resilience and respect
- British Values: Rule of law, Democracy, individual liberty, respect and tolerance of other faiths and beliefs
- Growth Mind-set: The Learning Pit
- French: Greetings, numbers, days of the week & colours