

Premier Sport Provision Impact Tables

| PROVISION | IMPACT | MEASURED BY | EVIDENCE | FACTORS CRITICAL TO EFFECTIVE IMPACT |
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| <p><u>STAY ACTIVE CLUBS</u></p> <p>Opportunities for children who are unable to attend before or after school physical activity clubs.</p> <p>Structured lunchtime multi skill clubs, engaging children during less structured time.</p> | Increased participation | Number of pupils attending over time. | Registers & school portal | Offer is multi skills activities rather than sport specific, therefore appealing to a wider reach of children. |
| | Increased range of activities | Difference between range of activities delivered now compared to pre funding. | School portal & SLA | Provide children with an opportunity to compete with themselves and other children via physical activity games as opposed to sport specific. |
| | Improved pupil attitude towards PE, Physical Activity | Shift in pupils' attitude towards PE and physical activity. | Pupil feedback sheets & register attendance | Structured, fun games can help limit behaviour and safety issues at break and lunch times. |

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| <p><u>CURRICULUM SUPPORT</u></p> <p>School led, collaborative partnership model.</p> <p>Reporting pupil progress and achievement each half term.</p> <p>Access to a structured Scheme of work and records on personalised school portal.</p> <p>Local and national quality assurance and on-going quality improvement strategy.</p> | <p>Attainment</p> <p>Teacher Confidence and Subject Knowledge</p> | <p>Difference in attainment results from start to end of the year.</p> | <p>Pupil Assessments on school portal.</p> | <p>Physical education learning outcomes used in SoW to focus planning, session delivery and assessment to ensure relevance and progress over time – assuring coherence and consistency. Report and discuss progress and achievement to class teachers, school leaders.</p> <p>Build a strong rapport with teaching staff, children and parents.</p> <p>Positive role models across the range of activities undertaken in the school.</p> <p>Lessons are inclusive, innovative and follow agreed high quality delivery principles.</p> <p>Undertake joint observations with a member or schools senior leadership team.</p> <p>Work collaboratively with teachers in school to incorporate cross-curricular links with themes and topics.</p> <p>Where relevant co deliver/support PE lessons with teaching staff to focus on teacher identified personal development and support needs.</p> |