

# Invaders and Settlers

**Year 4**



**Term 2**

## Key Question

Why do we speak English in our school?

## Big Picture

Discover Invaders and Settlers – Romans, Anglo- Saxons, Vikings and Normans

## Outcome

Write a news report about an invasion

## Enrichment

School trip to Canterbury Cathedral

## Class text

Beowulf

English	Myths and Legends, focusing on Beowulf. Writing a report about an invasion (either Roman, Anglo- Saxon, Viking or Norman) <a href="http://myths.e2bn.org/">http://myths.e2bn.org/</a> <a href="https://www.bbc.com/bitesize/clips/zvftsbk">https://www.bbc.com/bitesize/clips/zvftsbk</a> <a href="https://www.bbc.com/bitesize/clips/zvftsbk">https://www.bbc.com/bitesize/clips/zvftsbk</a>
Maths	Length, Area and Perimeter. Multiplication and division. Knowing all of our timetables up to 12x12. <a href="https://www.bbc.com/bitesize/topics/zcpnb9q">https://www.bbc.com/bitesize/topics/zcpnb9q</a> <a href="https://www.theschoolrun.com/top-times-tables-games">https://www.theschoolrun.com/top-times-tables-games</a> <a href="https://www.bbc.com/bitesize/topics/z36tyrd">https://www.bbc.com/bitesize/topics/z36tyrd</a>
History	Investigating the Romans, Anglo-Saxons, Vikings and Normans, including their impact on our modern language. <a href="https://www.bbc.com/bitesize/topics/zqtf34j">https://www.bbc.com/bitesize/topics/zqtf34j</a> <a href="https://www.bbc.com/bitesize/topics/zxsbcdm">https://www.bbc.com/bitesize/topics/zxsbcdm</a> <a href="https://www.bbc.com/bitesize/topics/ztyr9j6">https://www.bbc.com/bitesize/topics/ztyr9j6</a>
Geography	Map skills, focusing on Europe
RE	Diwali, Christianity –Christmas
Computing	We are software developers – using Scratch to make a maths game
P.E	Sports Hall Athletics
Learning Skills	Learning with others
Growth Mindset	How do mistakes help me learn?
Core Values	Resilience
French	Greeting, numbers to 31, colours, days of the week, Months of the Year, Animals, Festivals and celebrations
Music	Christingle
Art	Christmas Art, Roman mosaic/Anglo Saxon craft