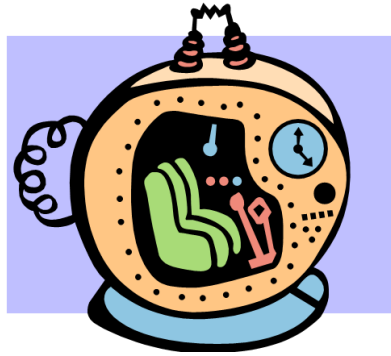


Time Travel

Year 6

Term 2



Big Picture

Our big picture, this term, is to compare two different periods of British History: the Victorians and the Vikings

Key Question

Which era was the best time to live for children?

Outcome

Our outcome is a debate to decide which era would have been a better time to live.

Enrichment

Viking and Victorian Day

Class Text

Street Child

| | |
|------------------------|---|
| English | Character description from the class text Story writing- write the next chapter of the story Informal letter- a letter to a friend after time travelling back from the Viking era Diary writing- from the perspective of a Victorian orphan https://www.bbc.com/bitesize/articles/zqmkh39 http://www.bbc.co.uk/bitesize/ks2/english/writing/letters/read/3/ https://www.bbc.com/bitesize/articles/zgfhcj6 |
| Maths | Fraction, decimals and percentages- Understanding, finding, comparing, ordering, converting, problem solving, reasoning https://www.theschoolrun.com/ https://www.bbc.com/teach/class-clips-video/converting-fractions-decimals-and-percentages/zk9ygwX |
| History | Replace the Vikings and Victorians on a time-line. Review different historical sources about the Vikings and Victorians and discuss their reliability. Learn about what life was like for a child in the Viking and Victorian Era |
| DT | Make longboats Make Viking biscuits |
| RE | What matters most to Christians and Humanists? |
| Computing | We are project managers (app design) |
| P.E | Invasion games |
| Learning Skills | Learning with others |
| Growth Mindset | How do mistakes help me learn? |
| Core Value | Resilience |