



WEST BOROUGH

YEAR 5 PARENT INFORMATION



WEST BOROUGH
PRIMARY SCHOOL

September 2019

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Oak Class: Teacher: Mrs Waters
TAs: Mr Bunker, Mrs Dolmaci

Maple Class: Teachers: Mrs Ferreira Mrs Hudson
TAs: Mrs Phillip, Mrs Dolmaci

Forest Team Leader of Learning: Mrs Lang

Topics and learning

Our topics all link to the National Curriculum

Term 1 – Our Place

Term 2 – Battles and Castles

Term 3 – Mysterious Materials

Term 4 – The Highwayman

Term 5 – Rivers Deep Mountains High

Term 6 – Life is a Roller Coaster

Throughout the year, children will be working towards personalised targets. These will be discussed with you at The Learning Conferences (TLCs). To support your child at home it would be beneficial to work on times tables (they need to know up to 12x12) and read daily as always. If your child is a more able reader we offer a selection of books from a KS3 reading list. Occasionally the content of some of these books are quite mature or contain some mild language. Please see your child's class teacher if you have any concerns. We will send home the year 5 and 6 focus spelling words for your children to have at home to read and learn periodically. We will be completing spelling challenges at school and have weekly spelling lists to learn. Please use the website as a source of information.

Uniform and PE

We have high expectations of the children's uniform and presentation and you will receive letters if a child is not wearing the appropriate clothing. We would appreciate a letter if for any reason a child is not wearing the appropriate clothing or footwear.

NO earrings other than studs please - earrings can cause serious injury to your child. Rings, necklaces and bracelets should not be worn at school. If due to an oversight, jewellery is worn to school, we cannot accept responsibility for its loss or damage. Make-up, including nail varnish, must not be worn. Long hair must be tied back with limited accessories which are small and in school colours.

PE will usually be taught on **Monday** (swimming) and **Wednesday**. Please let your class teacher know if you can spare a Monday afternoon and help out with assisting taking the children to swimming on the coach. PE kits should be in school at **all** times in case these days change. It is expected that everybody participates and we require a letter if this is not possible.

A PE kit consists of blue shorts/tracksuit bottoms, a house coloured T-shirt and appropriate footwear.

Timetables

It is also an expectation that by Year 5 & 6 children know their all of their tables up to 12 x 12, and their related facts. We will continue to test children as part of the 'Rockstars Maths' award in which certificates are awarded for continued high achievement. Times tables should be practiced regularly at home. Children can also practise at home via Timestable Rockstars. A reminder of their login will come home with them.

Home Learning

Children have now been given their Home Learning books which contain the tasks that they can complete this term. There is more information about expectations in the Home Learning books. A Home Learning certificate will be awarded to one child each week meriting their efforts and achievements.

Year Group information

It is your decision if you wish your child to walk to or from school by themselves. A letter from Mrs Crittenden has been sent home and this **MUST** be completed before we can allow your child to leave the premises. Please ensure the child's mobile phone number, if they have one, is provided.

Our PPA time is on a Wednesday afternoon. Mr Atkinson and Mrs Hill will be teaching during this session.

Year 5 is an important year when thinking of secondary transition; therefore we will be assessing your child's cognitive ability through CAT tests in the Spring Term. We will share your child's results with you once we have collected the data. There will be an information evening about secondary school transition in June.



Equality, Responsibility, respect, Resilience, Challenge

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Home/school communication

Reading Records (along with their reading books) are expected in EVERY DAY. They are looked at daily, so messages from home can be written in there. If you have any concerns please speak to your child's class teacher at the **end** of the school day; if something is more urgent please contact us through the school office. You may also receive phone calls regarding your child's learning and behaviour, if we are unable to speak to you in person.

As the year progresses, you will be able to see our learning on our class pages on the school website.

School Priorities for 2019-20

Every year, the school produces an Improvement Plan that lays out what it hopes to achieve during the coming terms. This is approved by Governors who monitor the impact of any improvements.

Once again, our end of Key Stage results are very strong and we are achieving above National standards in the vast majority of subjects at every Key Stage, EYFS, Key Stage 1 and Key Stage 2. This is a testament to all the hard work of our pupils and the staff, supported by you at home.

Last year our focus included enhancing subjects beyond English and Maths, to ensure we provide a broad and balanced curriculum that is rich and engaging. This was enhanced by many events, including our Arts Week and Language Fair. We hope to include many more events like these this year. Reading was another focus and again we have seen greater numbers of children engaging in reading both in the classroom and beyond, and end of Key Stage results validate this.

This year we will have a focus on Writing with a mastery approach. This follows on from our successful Maths Mastery teaching. This ensures children have mastered a writing skill before moving on to the next stage. More information will become available as we go through the year. We shall also be developing the children as global citizens, ensuring they have a growing understanding of the current issues affecting the world we live in. Finally, we have an embedded assessment and reporting system across the school, however we would like to adapt these procedures this year. This will involve parents views to ensure we are providing you with the most relevant and accessible information about your child's progress and attainment throughout the year. We shall update you on progress of our priorities as we go through the year.

Healthy School Packed Lunches

As a Healthy School, we ask that children have suitable items in their packed lunch box. We ask that they only have one of the following:

Crisps, Biscuit, Cereal bar,
Cheese string, Pepperami,
Cake/cake bar

NO SWEETS

Children are also only permitted to bring in water to drink with their lunch.

Buster's Book Club

We will be continuing Buster's Reading incentive scheme this year. Children will receive a new bookmark very soon. Please record the number of minutes that they have read on a Wednesday evening ready for data collection on a Thursday. If your child has exceeded their target minutes please record this on the bookmark too. We will then collect the data and awards will be given out in Friday Assembly. This includes badges, class trophies and tickets to attractions such as Leeds Castle.

The target for our year group: **Year 5 20 minutes per night**

Trips

There is a residential trip to Carrot Wood in November. Those children not going will be taking part in some fun activities in and out of school – more details will follow. Last year, many of our trips were around the local area or we had visiting workshops. This kept the costs down, especially after Carrot Wood and the trips very much linked to our topics. We intend to do the same this year and will let you know if we require any parent helpers.



Growth Mind-set

We will continue to promote a growth mind-set within our school, with the help of our new mascot, Captain Can-do. By developing a growth mind-set children become more resilient to challenge and understand that their intelligence is not fixed but can grow. We would ask for your help in encouraging children to have a go, and to praise them for effort more than attainment. We will be starting the year by understanding "The Power of Yet" and then how mistakes, feedback and asking questions can help us to learn.

WE LOOK FORWARD TO SPENDING THE YEAR WITH YOUR WONDERFUL CHILDREN!

Equality, Responsibility, Respect, Resilience, Challenge