



WEST BOROUGH
PRIMARY SCHOOL

CURRICULUM LONG TERM PLAN

Be kind, be safe, be responsible and embrace challenge.

West Borough Primary School

Curriculum Rationale

Our aim at West Borough is to provide our children with an exciting, purposeful and challenging curriculum. This includes the provision of real life learning experiences and the development of learning skills that will enable our children to become independent and life- long learners. We believe that our children deserve a broad and balanced curriculum with equality of subjects enabling all learners to be challenged and to achieve.

Year 1 Curriculum Long Term Plan

TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Hello, I am new here; Bonjour, je suis nouveau ici	Why do we play with different toys as we grow older?	Traditional Tales from around the World	Starry Night*	Water World (Science)	Where will we go for a great day out?
Key Question Where have you been on Holiday?	Key Question: How does your toy move?	Key Question: How do you build a strong house?	Key Question: What are stars?	Key Question: How does a plant grow?	Key Question: Why are castles built where they are?
Big Picture/main aim or outcome: Welcome video for a new child.	Big Picture/main aim or outcome: Create a moving toy.	Big Picture/main aim or outcome: Create a strong house.	Big Picture/main aim or outcome: Paint a starry night.	Big Picture/main aim or outcome: To plant seeds and watch them grow.	Big Picture/main aim or outcome: To visit Bodiam Castle.
Beginning Hook: Photos from around the school that pupils have to guess and a hunt around the school grounds for clues.	Beginning Hook: Bring in a favourite toy.	Beginning Hook: Make a Chipati, linked with the story 'Runaway Chipati'	Beginning Hook: Home learning: watch the stars at night.	Beginning Hook: Share the story of The Tiny Seed by Eric Carl.	Beginning Hook: Create /unveil a castle role play area.
Exciting End: Creating and showing the film.	Exciting End: Creating and sharing a moving toy	Exciting End: Creating and sharing a strong house.	Exciting End: Painting and displaying a starry night for the art gallery.	Exciting End: To pick/share what we have grown.	Exciting End: To create a leaflet about our visit to Bodiam Castle.
English Narrative: Stories from familiar settings: Peace at Last Non-Fiction: Labels and Captions – Information Books	English Narrative: Descriptive Writing: The Naughty Bus, The Gruffalo, Toy Story. Non-Fiction: Instructions. Writing Focus	English Narrative: Traditional Stories from around the World (Talk for Writing Unit) Non-Fiction: Wanted Posters/Invites Non-Fiction: Directions/routes	English Narrative: Adventure Fantasy Stories, Poetry Non-Fiction: Non-Chronological Reports, Poetry	English Narrative: Rhyming Poetry Non-Fiction: Explanation, Chronological Report writing	English Narrative: Journey Story (Talk for writing) Poetry appreciation Non-Fiction: Persuasive texts – letters/postcards/adverts.

Reading Spine Texts - Avocado Baby, Beegu, Can't You Sleep Little Bear?, Cops and Robbers, Dogger, Elmer, Knuffle Bunny, Lost and Found, Peace at Last, The Elephant and the Bad Baby, The Tiger Who Came to Tea, Whatever Next, Where the Wild Things Are.

Phonics Phase 2-6	Phonics Phases 2-6	Phonics Phases 2-6	Phonics Phases 2-6	Phonics Phases 2-6	Phonics Phases 2-6
Maths Mastery Number: Place Value, addition and subtraction	Maths Mastery Geometry: Shape	Maths Mastery Time Place Value Addition and subtraction Measure: Length and Height	Maths Mastery Number: Multiplication and division Number: Fractions	Maths Mastery Number: Place Value Number: Four Operations (addition, subtraction, multiplication and division)	Maths Mastery Measurement: Money Measurement: Weight and volume
Geography: School building and grounds. Map Skills to Clare Park. Key human & physical features of its environment. Case Study – Comparison to Morocco, Marrakesh – features and climate.* RE: What does it mean to belong to a faith community? Science: Animals including humans Seasonal change Computing: Filming a welcome video for a new child at school.	History: of toys and technological change, personal timeline-baby-adult (past, present, future) RE: How and why do we celebrate sacred times? Christmas Nativity Story Science: Everyday Materials Seasonal Change (Light & Dark) Computing: Using programmable toys –Bee bots	Geography: (Link to above) Find and locate the countries and capitals on world map, globe and Google Earth. RE: Who is a Christian and what do they believe? Science Y1 Everyday Materials D & T Make a Chipati D&T/Science: Build a house for the three pigs. Computing :We are collectors Finding images using the web	History: Who is Van Gough? Geography: Signs of Spring (overlap with Science) Music : Listening to compositions Exploring instruments Rhymes leading to singing Art: Line drawing Colour mixing blue and yellow Colour mixing - tones Van Gogh RE: How and why do we celebrate special and sacred times? Easter Computing: We are painters Illustrating an eBook 2 Paint	Science Y1 Plants Animals including Humans Seasonal Changes History: Historical Characters relating to water. History of the toilet. Geography: Water sources local to us. Where in our school is water? – Mapping. Global – droughts and water shortages. RE: What makes some places sacred? Computing: We are storytellers producing a talking book power point book creator (app)	History: Famous Castles and who lived in them then and now? Kings and Queens. How are old castles and old houses similar/different? Features of a castle. Geography: Locate routes (railway lines) and London. Why are castles built where they are? RE: What makes some places sacred? Computing: We are celebrating creating a card electronically MSWord 2 Publish
Seasonal Change 					
PE Games (1) 12 lessons	PE Games (1) 12 lessons	PE Yoga (1) 6 lessons Gym (1) 6 lessons	PE Dance (1) Starry night 6 lessons Gym (1) 6 lessons	PE Games/sports day (2) 6 lessons Bat and Ball (1) 6 lessons	PE Athletics (2) 12 lessons
Core Value Focus Revisit all core values Equality, Responsibility, Respect, Resilience, Challenge	Core Value: Resilience	Core Value Respect	Core Value Responsibility	Core Value Equality	Core Value Challenge
Learning Skills Year A Learning with others	Learning Skills Year A Learning with others	Learning Skills Year A Knowing me knowing you	Learning Skills Year A Knowing me knowing you	Learning Skills Year A Speaking and listening	Learning Skills Year A Speaking & Listening

British Values Introduce all British Values Mutual Respect & Tolerance of those with different faiths and beliefs Individual Liberty The Rule of Law Democracy		British Values Mutual Respect & Tolerance of those with different faiths and beliefs	British Values Individual Liberty	British Values The Rule of Law	British Values Democracy
Growth Mindset Learning Pit		Growth Mindset How do mistakes help me to learn?	Growth Mindset How does feedback help me become a better learner? (Links to Respect)		Growth Mindset How does asking questions help me learn? (Links to Equality)
Trips & Visitor ideas Visit to Clare Park	Trips & Visitors Visit from a grandparent	Trips & Visitors	Trips & Visitors Spring Singalong	Trips & Visitors	Trips & Visitors Visit to Bodiam Castle
Special Weeks and Focus days PSHCE Week TOPIC Week	Special Weeks and Focus days Remembrance Event Christmas Art Week Christmas Production	Special Weeks and Focus days Language Fair Science and DT week: 3 Little Pigs	Special Weeks and Focus days Art Gallery	Special Weeks and Focus days Proud to be British Day	Special Weeks and Focus days Sports day Transition day

Year 2 Curriculum Long Term Plan

Year 2 Curriculum Long Term Plan					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
ALL CREATURES GREAT AND SMALL	Celebrations (Can Party Food be Healthy?)	Vehicles	Creative cats (Where do Bong trees grow?)	Great Fire Of London	We do like to be beside the seaside?
Key Question What makes us like other animals?	Key Question: How do people celebrate in different ways?	Key Question: What is the best material to use for a vehicle for Mrs Armitage?	Key Question: How do different poems make you feel?	Key Question: Who is Samuel Pepys?	Key Question: How did families have fun in the past?
Big Picture/main aim or outcome: To investigate information about animals.	Big Picture/main aim or outcome: To understand how people celebrate in different ways.	Big Picture/main aim or outcome: To create a vehicle for Mrs Armitage.	Big Picture/main aim or outcome: To create a recital or dance.	Big Picture/main aim or outcome: To learn about key events in British history.	Big Picture/main aim or outcome: To create a leaflet for the tourist information board on Hastings.
Beginning Hook: A walk around the school grounds being a 'nature detective'.	Beginning Hook: A letter from the King (Cinderella)	Beginning Hook: Share a bicycle with props from the story. Children to guess what the story might be about.	Beginning Hook: Be an audience to the performance of the poem 'the owl and the pussycat',	Beginning Hook: Re-create how the fire started in Pudding Lane.	Beginning Hook: Watch magic granddad 'sea sides in the past', as a taster into the topic.
Exciting End: Create a class non-fiction animal book which gets published and put in the library.	Exciting End: Christmas Party: children to decide on cultural style.	Exciting End: Class assembly retelling the story of Mrs Armitage or Learning gallery sharing vehicles.	Exciting End: Perform a poem/dance to an audience as part of the art gallery celebrations.	Exciting End: Make biscuits/chefs hats as bakers in Pudding Lane.	Exciting End: Trip to Hastings
English Narrative: (Talk for Writing) Adventure Stories – Puffin Peter Non-Fiction: Recount, Non-Chronological Reports – Polar Regions and Deserts (Big Books) Bears and Tadpoles and Frogs Riddles	English Narrative: Traditional Tales (T4W) : Cinderella Non-fiction: Recount, Instructions, Invite (one off task) Shape Poems	English Narrative: Comedy Fiction- Mrs Armitage on Wheels (Talk for Writing) Character descriptions Non-Fiction: Explanation Texts – How to build Cars by Rita Storey	English Narrative: Nonsense and Performance Poetry – The Owl and the Pussycat Edward Lear. (T4W) Turn a poem into a story. Non-Fiction: Leaflets about cats	English Investigation non-fiction books Diary Variety of genres for writing evidence	English Narrative Story writing: Journey stories: Room on the Broom, The Smartest Giant in Town. Little Red Riding Hood. Non-Fiction Persuasive Writing Clare Park closure Information Leaflet about Hastings Information Leaflet about Year 2
Reading Spine Texts: Mrs Armitage's Wheels, Owl Babies, Six Dinner Sid, Amazing Grace, Dr Xargle's Book of Earthlets, Emily Brown and the Thing, Fantastic Mr Fox, Flat Stanley, Frog and Toad Together, Gorilla, Meerkat Mail, Not Now Bernard, Pumpkin Soup, The Flower, The Giraffe and the Pelly and Me, The Hodgeheg, The Owl Who Was Afraid of the Dark, Traction Man in Here, Tuesday, Who's Afraid of the Big Bad Book?, Willa and Old Miss Annie					
Phonics Phase 2-6	Phonics Phases 2-6	Phonics Phases 2-6	Phonics Phases 2-6	Phonics Phases 2-6	Phonics Phases 2-6

Maths Mastery Number: Place Value Number : Addition and Subtraction	Maths Mastery Measurement: Length and Mass Graphs Number: Multiplication and Division	Maths Mastery Measurement: Money Geometry: Properties of shapes	Maths Mastery Number: Fractions Measurement: Time Measurement: Capacity, Volume and Temperature	Maths Mastery Revision KSI Assessments	Maths Mastery Skills Project
Geography: Location of creatures in hot and cold areas, mountains, deserts, oceans, jungles, forests and lakes. Science: Living things and their habitats Animals including Humans Computing: We are detectives: communicating clues MS Word RE: How should we care for others and the world, and why does it matter? Art: Observational drawing/painting self-portraits. Salt dough/clay animals. Music: singing animal songs	RE: Who is Jewish and what do they believe? Science: Everyday Materials D&T 1. Plan a party lunch for the class 2. Prepare healthy party foods 3. Design and make a party hat or party decorations Computing: We are astronauts Programming on screen Scratch Art: Christmas Art Colour mixing Mondrian Primary colours then onto a colour wheel. Music: Christmas songs	RE: Who is a Muslim and what do they believe? D&T Investigating and making toy vehicles Science: Everyday Materials Computing: We are photographers-taking selecting and editing images Art: Observational drawing of a real bike. Sketching & watercolours in style of Quentin Blake Kandinsky circles.	RE: How and why do we celebrate special and sacred times? Focus on; Easter, Passover and Eid. Computing We are researchers Researching a Curriculum Topic Music: Choral speaking Composition Cats Dynamics Art: Sketch book Line, text observational drawing. Drawing cats and owls then improving using tutorial. Draw and create own Bong Tree.	History: The Great Fire of London Geography: Buildings, shops, homes, streets and spaces. RE: How can we learn from sacred books? Computing: We are games testers Exploring how computer games work –Free online games Art: Draw/paint tudor houses. Drawings of buildings in the area.	History: The Rocket George Hudson the Railway King 1800-1871 Seasides in the past. Geography: The Seaside – local railway line builders. RE: How can we learn from sacred books? Computing: We are zoologists Recording bug hunt data. Art: Seaside sketching
PE Invasion game skills (1) 12 lessons	PE Gymnastics (2) 12 lessons	PE Invasion game skills (2) 12 lessons	PE Dance (2) Cats 12 lessons	PE Games/sports day (2) 12 lessons	PE Athletics (2) 12 lessons
Core Value Focus Revisit all core values Equality, Responsibility, Respect, Resilience, Challenge	Core Value: Resilience	Core Value Respect	Core Value Responsibility	Core Value Equality	Core Value Challenge
Learning Skills Year A Learning with others	Learning Skills Year A Learning with others	Learning Skills Year A Knowing me knowing you	Learning Skills Year A Knowing me knowing you	Learning Skills Year A Speaking and listening	Learning Skills Year A Speaking & Listening
British Values Introduce all British Values Mutual Respect & Tolerance of those with different faiths and beliefs Individual Liberty The Rule of Law Democracy		British Values Mutual Respect & Tolerance of those with different faiths and beliefs	British Values Individual Liberty	British Values The Rule of Law	British Values Democracy
Growth Mindset Learning Pit		Growth Mindset How do mistakes help me to learn?	Growth Mindset How does feedback help me become a better learner? (Links to Respect)		Growth Mindset How does asking questions help me learn? (Links to Equality)

Trips & Visitor ideas	Trips & Visitors	Trips & Visitors	Trips & Visitors	Trips & Visitors	Trips & Visitors Visit to Hastings seaside
Special Weeks and Focus days PSHCE Week TOPIC Week	Special Weeks and Focus days Remembrance Event DT/Science Day: party food Christmas Art Week Christmas Production	Special Weeks and Focus days Language Fair DT Day: Vehicle for Mrs Armitage	Special Weeks and Focus days Art Gallery	Special Weeks and Focus days Proud to be British Day	Special Weeks and Focus days Sports day Transition day RE Week

Year 3 Curriculum Long Term Plan

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Through the Window	Bright Sparks Academy	Discovering Guatemala	Creative Footsteps	Ugly Bug Ball	Walk Like an Egyptian
Key Question How can we improve the local area?	Key Question How does electricity work?	Key Question Would you like to visit Guatemala?	Key Question How does music and art make you feel?	Key Question How do plants and animals survive?	Key Question What do you already know about the Ancient Egyptians?
Big Picture/main aim or outcome: Design an improvement to the area for local residents.	Big Picture/main aim or outcome: Create a light up Christmas picture in small groups.	Big Picture/main aim or outcome: Inter class Skype debate to answer the key question,	Big Picture/main aim or outcome: Produce an art piece for the class gallery.	Big Picture/main aim or outcome: Investigate and explore plants, animals, habitats and life cycles.	Big Picture/main aim or outcome: A DT project that represents our learning about Egyptians.
Beginning Hook: Share 'Window' by Jeanie Baker.	Beginning Hook: Share info about Bright Sparks Academy Passport.	Beginning Hook: Virtual tour of Guatemala,	Beginning Hook: Visit to the Ballet (end of term 3)	Beginning Hook: Caterpillar collection.	Beginning Hook: Secret artefact reveal.
Exciting End: A DT project to create an improvement to the local area for residents.	Exciting End: Graduate from the Bright Sparks Academy and celebration with certificates.	Exciting End: Puppet show using the Mayan Creation Story.	Exciting End: Perform a piece of poetry. Invite parents to class gallery.	Exciting End: Perform the Ugly Bug Ball,	Exciting End: An Egyptian Day including sharing of DT project.
English Narrative: Dilemma stories No –Fiction: Newspaper Reports,Persuasive Letters	English Narrative: Adventure Stories (T4W) Non-Fiction: Instructional Text	English Narrative: Myths and Legends (T4W) Non-Fiction: Non-Chronological	English Narrative: Descriptive Poetry, play scripts	English Narrative: Fantasy stories Nonsense Poetry Non-Fiction: Explanation Texts	English Narrative: Historical Stories, (T4W) Limericks Non-Fiction: Biography
Reading Spine Texts: Ice Cat, Hansel and Gretel (Anthony Brown), The Abominables, The Battle of Bubble and Squeak, The Lion, the Witch and the Wardrobe, The Iron Man, The Sheep Pig					
Maths Mastery Number: Place Value Number: Addition and subtraction	Maths Mastery Number: Multiplication and Division Measurement	Maths Mastery Number: Multiplication and Division Measurement	Maths Mastery Number: Fractions Consolidation	Maths Mastery Number: fractions Geometry: Properties of shapes	Maths Mastery Measurement Statistics Consolidation

<p>Geography: Town Planners Stories of New Towns and Model Villages – Telford, Peterlee, Bournville, Saltaire, Milfdord, Port Merion, New Lanark, Poundbury. Ghost Towns: American West, Libya, Namibia, Angola. RE: What does it mean to be a Christian in Britain today? Art: Design an improvement for a local area. D&T: Magnetic fishing game Computing: We are opinion pollsters Google forms</p>	<p>History: History of electricity. Research on Thomas Edison. RE: What does it mean to be a Christian in Britain today? Science Electricity Forces & Magnets Art/D&T: Light up Christmas Picture Music: Christingle singing Computing: We are network engineers computer networks</p>	<p>History: Mayan Civilisation AD900 – what was happening here at this time? Geography: Guatemala City and the Lowlands Region – Link to Mayan Civilisation. RE: What do different people believe about God? D&T design, make evaluate Puppets Food & nutrition tasting south American food Computing: We are communicators Facetime/Skype</p>	<p>History: Looking at musicians and artists over time. Continue to understand how the past can be divided into different periods of time. RE: Why are festivals important to religious communities? Easter & Passover. Music: Class composition Listening, Appreciating, Art: Monet Sponge painting, Rembrandt-Shading, Lichtenstein-Ben Day dots Compare art through the ages. Computing: We are presenters i Movie</p>	<p>RE: Why do people pray? Science Animals including humans Y3 Plants Y4 Living things and their habitats Computing: We are programmers programming an animation –Scratch Music: Singing Ugly Bug Ball</p>	<p>History: First Civilisations Stone age, Bronze age, Iron Age compare with Ancient Egyptians RE: Why is the Bible so important for Christians today? Computing: We are bug fixers Snap Scratch Science Y3 Rocks Science: Forces & Friction D&T Egyptian Houses</p>
<p>MFL Greetings Numbers 1-31 Colours Days of the week</p>	<p>MFL Months of the year Animals Festivals and celebrations</p>	<p>MFL Members of the family</p>	<p>MFL Talking about pastimes</p>	<p>MFL Rooms in the house</p>	<p>MFL Holiday and travel</p>
<p>PE Invasion Games skills (3) 12 lessons</p>	<p>PE Handball (3) 12 lessons</p>	<p>PE Dance Guatemala (3) 12 lessons</p>	<p>PE Gymnastics (3) floor 12 lessons</p>	<p>PE Athletics/OAA (3) 6 lessons Swimming (3) 6 lessons</p>	<p>PE Bat and Ball (3) 6 lessons Swimming (3) 6 lessons</p>
<p>Core Value Focus Revisit all core values Equality, Responsibility, Respect, Resilience, Challenge</p>	<p>Core Value: Resilience</p>	<p>Core Value Respect</p>	<p>Core Value Responsibility</p>	<p>Core Value Equality</p>	<p>Core Value Challenge</p>
<p>Learning Skills Year A Learning with others</p>	<p>Learning Skills Year A Learning with others</p>	<p>Learning Skills Year A Knowing me knowing you</p>	<p>Learning Skills Year A Knowing me knowing you</p>	<p>Learning Skills Year A Speaking and listening</p>	<p>Learning Skills Year A Speaking & Listening</p>
<p>British Values Introduce all British Values Mutual Respect & Tolerance of those with different faiths and beliefs Individual Liberty The Rule of Law Democracy</p>		<p>British Values Mutual Respect & Tolerance of those with different faiths and beliefs</p>	<p>British Values Individual Liberty</p>	<p>British Values The Rule of Law</p>	<p>British Values Democracy</p>
<p>Growth Mindset Learning Pit</p>		<p>Growth Mindset How do mistakes help me to learn?</p>	<p>Growth Mindset How does feedback help me become a better learner? (Links to Respect)</p>		<p>Growth Mindset How does asking questions help me learn? (Links to Equality)</p>

Trips & Visitor ideas Exploring local environment and community	Trips & Visitors Christingle	Trips & Visitors Visit to Dartford Orchard Theatre to see a Ballet	Trips & Visitors	Trips & Visitors Living Land	Trips & Visitors
Special Weeks and Focus days PSHCE Week TOPIC Week	Special Weeks and Focus days Remembrance Event Christmas Art Week Christmas Production Science day: forces & magnets DT day: magnetic games	Special Weeks and Focus days Language Fair	Special Weeks and Focus days Art Gallery	Special Weeks and Focus days Proud to be British Day Caterpillars into butterflies Ugly Bug Ball Forest school day Sharing fantasy stories with Year 2	Special Weeks and Focus days Transition day Egyptian Day Bastille Day Sports Day

Year 4 Curriculum Long Term Plan

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Light and Sound	Invaders and Settlers	Chocolate	From a Railway Carriage	Europe	The Human Body
Key Question How do we see? How do we hear?	Key Question Why do we speak English in our school?	Key Question Should we stop eating chocolate?	Key Question How can railways inspire creativity?	Key Question How has Europe changed?	Key Question What happens inside our bodies?
Big Picture/main aim or outcome: To explain how can Edi block light and Sound.	Big Picture/main aim or outcome: To know where the English language comes from.	Big Picture/main aim or outcome: To understand the impact of chocolate on the world.	Big Picture/main aim or outcome: To represent railways through the creative arts.	Big Picture/main aim or outcome: To know what is like in a region in Italy	Big Picture/main aim or outcome: To understand how to keep ourselves fit and healthy
Beginning Hook: Letter from Edi	Beginning Hook: What languages are spoken in our school? Hands up survey.	Beginning Hook: Should we stop eating chocolate? What is your opinion? Pupil voice survey.	Beginning Hook: Sharing some inspirational poems.	Beginning Hook: Italian day.	Beginning Hook: Fitness trial.
Exciting End: Reply to Edi sharing outcomes.	Exciting End: Filmed news reports of invasions.	Exciting End: Design, make and evaluate a chocolate bar and packaging.	Exciting End: Performance poetry.	Exciting End: Presentation about Italy.	Exciting End: Create a health and fitness app.
English Narrative: Poetry – Onomatopoeic, descriptive and performance Non-Fiction: Letter writing	English Narrative: Poetry Myths (t4w) Non-Fiction: News Report (script style)	English Narrative: Charlie and the Chocolate Factory Adventure story Non-Fiction: Persuasive writing (adverts)	English Narrative: Performance Poetry Non-Fiction: Diaries (linked to train journey)	English Narrative: Play scripts Stories from other cultures (T4W) Non-Fiction: Balanced Arguments	English Non: Fiction Explanation text (content for science App-Healthy Lifestyle) Instructions (fitness program)
Reading Spine Texts: Bill's New Frock, Charlotte's Web, Perry Angel's Suitcase, The Firework-Maker's Daughter, The Snow-Walker's Son, Voice in the Park, Why the Whales came					
Maths Mastery Number: Place value Number: Addition and Subtraction	Maths Mastery Number: Multiplication and Division Measurement: Area	Maths Mastery Fractions Time	Maths Mastery Decimals Measurement: money	Maths Mastery Measures: Perimeter and Length Geometry: Angles Geometry: Shape and symmetry Geometry: Position and direction	Maths Mastery Statistics Measurement: Area and Perimeter

<p>RE: What does it mean to be a Hindu in Britain today? Art: Shadows & silhouettes Self portraits Science: Light & Sound D&T: Earmuffs Music: Cross curricular with computing. Computing: We are musicians Garage Band app</p>	<p>History: Why do we speak English in our School? : Roman, Anglo-Saxon, Viking invasions. Why did the Romans/Anglo Saxons/Vikings invade Britain? Impact on Britain Roads/housing/baths etc Boudicca – study of a famous person -different interpretations. Why don't we speak French? Battle of Hastings. Geography: Case Study - British Isles, Maps of different scales and grid references. RE: Why are festivals important to religious communities? Focus on: Diwali Art: Celtic designs, observational drawing-artefacts, Roman Mosaics. Music: Christingle performance singing Computing: We are software developers Developing a simple game - scratch</p>	<p>History: History of Chocolate. Geography: Where does chocolate come from? Map work, physical features. Rainforest and deforestation. RE: Why is Jesus inspiring to some people? D&T Evaluate chocolate and packaging. Making chocolate. Design and make packaging. nutrition – know where food comes from Science: States of Matter Computing: We are toy designers Prototyping an interactive toy Scratch</p>	<p>History: History of the Railways. RE: Why do some people think that life is like a journey and what significant experiences mark this? Art: art inspired by trains. Camille Pissarro - impressionist painting Dulwich station. Music: Practise & rehearse choral speaking of the poem Exploring rhythms Creating a soundtrack Djembe drums inspired by train rhythm. Computing: We are HTML editors. Editing and writing HTML</p>	<p>History: History of a country (Italy) & historical landmarks. Geography: A regional study within Italy or Germany or Holland or Denmark (ICT Link – We are Meteorologists) RE: Why are festivals important to religious communities? Focus on Eid. Art: Italian Artist: Leonardo Da Vinci, Michelangelo. D&T: Food technology Computing: We are meteorologists Presenting the weather Yahoo weather app</p>	<p>RE: What can we learn from religions about deciding what is right and wrong? Science: Animals including humans Computing: We are co-authors creating content for an APP Art: Giacometti statues (including observational drawing of figures)</p>
<p>MFL Greetings Numbers 1-31 Colours Days of the week</p>	<p>MFL Months of the year Animals Festivals and celebrations</p>	<p>MFL Members of the family</p>	<p>MFL Talking about pastimes</p>	<p>MFL Rooms in the house</p>	<p>MFL Holiday and travel</p>
<p>PE Invasion Games Netball (4) 12 lessons</p>	<p>PE Sports Hall Athletics (4) 12 lessons</p>	<p>PE Gymnastics (4) 6 lessons Swimming (4) 6 lessons</p>	<p>PE Dance (4) 'From a Railway Carriage' 6 lessons Swimming (4) 6 lessons</p>	<p>PE Strike and Field (4) 12 lessons</p>	<p>PE Athletics/OAA (5) 12 lessons</p>
<p>Core Value Focus Revisit all core values Equality, Responsibility, Respect, Resilience, Challenge</p>	<p>Core Value: Resilience</p>	<p>Core Value Respect</p>	<p>Core Value Responsibility</p>	<p>Core Value Equality</p>	<p>Core Value Challenge</p>

Learning Skills Year A Learning with others	Learning Skills Year A Learning with others	Learning Skills Year A Knowing me knowing you	Learning Skills Year A Knowing me knowing you	Learning Skills Year A Speaking and listening	Learning Skills Year A Speaking & Listening
British Values Introduce all British Values Mutual Respect & Tolerance of those with different faiths and beliefs Individual Liberty The Rule of Law Democracy		British Values Mutual Respect & Tolerance of those with different faiths and beliefs	British Values Individual Liberty	British Values The Rule of Law	British Values Democracy
Growth Mindset Learning Pit		Growth Mindset How do mistakes help me to learn?	How does feedback help me become a better learner? (Links to Respect)		How does asking questions help me learn? (Links to Equality)
Trips & Visitor ideas	Trips & Visitors Visit to Canterbury Cathedral	Trips & Visitors	Trips & Visitors	Trips & Visitors Living Land	Trips & Visitors
Special Weeks and Focus days PSHCE Week TOPIC Week Science day (investigation)	Special Weeks and Focus days Remembrance Event Christmas Art Week Christmas Production Science day: forces & magnets DT day: magnetic games	Special Weeks and Focus days Language Fair Chocolate day	Special Weeks and Focus days Art Gallery Art Gallery	Special Weeks and Focus days Proud to be British Day Italian Day	Special Weeks and Focus days Transition day Sports Day Science Day (Healthy lifestyle)

Year 5 Curriculum Long Term Plan

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Mysterious Materials	Woeful World War I	The Great Lakes	The Highwayman	Our Place	Fun at the Fair
Key Question What is it made of?	Key Question Why should we remember?	Key Question Where would you like to travel to?	Key Question Who is the highwayman?	Key Question How safe is our school environment?	Key Question Should we allow a fun fair to be set up on our school field?
Beginning Hook: Letter from Mark Spencer.	Beginning Hook: Share Remembrance video.	Beginning Hook: Guess where quiz?	Beginning Hook: Stand and deliver presentation.	Beginning Hook: Treasure hunt around the school site.	Beginning Hook: Letter from Miss O'Toole asking for a fun fair for POY.
Exciting End: Letter back from M&S & Graduation certificate.	Exciting End: Invite families to visit the remembrance display/museum.	Exciting End: Create a travel brochure to a lakeside location.	Exciting End: To represent the Highwayman artistically.	Exciting End: To produce a report about the school environment.	Exciting End: Fun fair for POY.
Big Picture/main aim or outcome: Graduation from Mysterious Materials Academy. .	Big Picture/main aim or outcome: Create a display/museum of remembrance. .	Big Picture/main aim or outcome: To share curriculum learning with parents as part of a class assembly. .	Big Picture/main aim or outcome: To share poetry and art work at the class gallery. .	Big Picture/main aim or outcome: To make one change to the school environment. .	Big Picture/main aim or outcome: To learn the science behind the fun. Fun fair on the school field.
English Non-Fiction: Letters Non-Chronological Reports (note taking) Instructions	English Narrative: Remembrance Poetry, Historical Story Target Writing – Letter from a soldier and to a soldier Non-Fiction: Historical Diary Entry	English Non-Fiction: Information leaflet Balanced argument	English Narrative: Poems Play script	English Narrative: Traditional Stories (T4W) Non-Fiction: Target Writing – letter to Head Teacher with results of audit Persuasive Report	English Narrative: Character Description 'The Diddakoi' Non-Fiction: Explanation text (Science-electricity) Recount
Reading Spine Texts: Farther, Midnight Fox, Street Child, Tom's Midnight Garden, Varjak Paw, Wolf Brother, The Wolves of Wiloughby Chase.					
Maths Mastery Number: Place Value Number: Addition and subtraction	Maths Mastery Number: Multiplication and Division Statistics	Maths Mastery Number: Fractions Number: Decimals	Maths Mastery Number: Decimals Number: Percentages	Maths Mastery Geometry: Angles Geometry: Shapes Geometry: Position and direction	Maths Mastery Measurement: Converting Units Number: Prime Numbers Perimeter and Area Measures: Volume

<p>History: Inventors of materials. RE: Why do some people think God exists? Science: Properties and changes to materials Working scientifically D&T: Testing and analysing products. Computing: We are artists Fusing geometry and art Adobe ideas app</p>	<p>History: A study of an aspect of History or site post 1066. Sig indiv: William of Normady WWI Geography: skills looking at maps, aerial photos, diagrams, globes. RE: If God is everywhere, why go to a place of worship? Art: Paul Nash WWI paintings. Sketchbook observations. Music: Singing-solo and ensemble Computing: We are cryptographers code breaker enigma game (app)</p>	<p>History: Pocahontas – British settlers. Geography: Case Study - The Great Lakes RE: What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) Art: Using paint to develop understanding of colour and shade. Critiquing art. Music: Hiawatha-different traditions of music. Computing: We are web developers creating a web page about cyber safety computer networks</p>	<p>History: The great age of <i>highwaymen</i> was the <i>period</i> from the Restoration in 1660 to the death of Queen Anne in 1714. Geography: Travelling to significant places. RE: What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) Computing: We are architects creating a virtual space Sketch up Make Music: Exploring percussion instruments Creating a soundtrack Performance Art: Chalk and charcoal doorways Charles Keeping's illustrations Illustrate a line of the poem Figure drawing 3D representation of a character Soundtrack with illustrations</p>	<p>History: Visit to Maidstone Museum/local history Geography: Links to habitats and climate (Science unit) RE: What does it mean to be a Muslim in Britain today? Science: Living things and their habitats animals including humans Working scientifically Art: Sketches of local area. Computing: We are bloggers google account</p>	<p>History: History of the fun fair. Geography: Rural life RE: What does it mean to be a Muslim in Britain today? D&T design, make, evaluate Shaky hand tester Fairground ride Science: Electricity Light Forces Working scientifically Computing: We are game developers Developing an interactive game programming 2DIY (app)</p>
<p>MFL Greetings Numbers 1-31 Colours Days of the week</p>	<p>MFL Months of the year Animals Festivals and celebrations</p>	<p>MFL Members of the family</p>	<p>MFL Talking about pastimes</p>	<p>MFL Rooms in the house</p>	<p>MFL Holiday and travel</p>
<p>PE Basketball (5) 6 lessons Swimming 6 lessons</p>	<p>PE Sports Hall Athletics (5) 6 lessons Swimming (5) 6 lessons</p>	<p>PE Tag Rugby (5) 12 lessons</p>	<p>PE Dance (5) The Highwayman 12 lessons</p>	<p>PE Cricket/Rounders (5) 12 lessons</p>	<p>PE Athletics/OAA (5) 12 lessons</p>
<p>Core Value Focus Revisit all core values Equality, Responsibility, Respect, Resilience, Challenge</p>	<p>Core Value: Resilience</p>	<p>Core Value Respect</p>	<p>Core Value Responsibility</p>	<p>Core Value Equality</p>	<p>Core Value Challenge</p>
<p>Learning Skills Year A Learning with others</p>	<p>Learning Skills Year A Learning with others</p>	<p>Learning Skills Year A Knowing me knowing you</p>	<p>Learning Skills Year A Knowing me knowing you</p>	<p>Learning Skills Year A Speaking and listening</p>	<p>Learning Skills Year A Speaking & Listening</p>

British Values Introduce all British Values Mutual Respect & Tolerance of those with different faiths and beliefs Individual Liberty The Rule of Law Democracy		British Values Mutual Respect & Tolerance of those with different faiths and beliefs	British Values Individual Liberty	British Values The Rule of Law	British Values Democracy
Growth Mindset Learning Pit		Growth Mindset How do mistakes help me to learn?	Growth Mindset How does feedback help me become a better learner? (Links to Respect)		Growth Mindset How does asking questions help me learn? (Links to Equality)
Trips & Visitor ideas	Trips & Visitors Carrot Wood/Activity week	Trips & Visitors Maidstone Library	Trips & Visitors	Trips & Visitors Maidstone Museum	Trips & Visitors
Special Weeks and Focus days PSHCE Week TOPIC Week	Special Weeks and Focus days Remembrance Event Christmas Art Week Christmas Carol Concert	Special Weeks and Focus days Language Fair	Special Weeks and Focus days Art Gallery	Special Weeks and Focus days Proud to be British Day	Special Weeks and Focus days Transition day Sports Day Year 5 Fun Fair

Year 6 Curriculum Long Term Plan

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Out of This World	Time Travel	Extinct and Endangered	The Lady of Shalott	Together we can. Planned from the children's interests (KS2 Testing)	The Apprentice... Planned from the children's interests.
Key Question What's out there?	Key Question Which era was the best time to live for children?	Key Question Why are animals extinct or endangered?	Key Question Do you believe in magic?	<i>As above: Testing focus</i>	Key Question What makes a good entrepreneur?
Beginning Hook: Astrodome or sky at night star gazing.	Beginning Hook: Victorian/Viking classroom days.	Beginning Hook: Dinosaur egg	Beginning Hook: Clues to the Lady of Shalott. Teacher dress up event.	<i>As above: Testing focus</i>	Beginning Hook: Junior apprentice video clips.
Exciting End: Graduation from SPACE school.	Exciting End: Victorian/Viking days, Present balanced argument about which was a better time to live.	Exciting End: Choosing and adopting and animal.	Exciting End: Exhibit poetry and art at the whole school art exhibition.	<i>As above: Testing focus</i>	Exciting End: To sell their products at the summer fair.
Big Picture/main aim or outcome: To graduate from SPACE school.	Big Picture/main aim or outcome: To decide whether it was better to be a child in the Victorian or Viking times?	Big Picture/main aim or outcome: To have persuade Mrs Crittenden to let us sponsor and endangered animal. To adopt an endangered animal..	Big Picture/main aim or outcome: Create a piece of art work inspired by the Lady of Shalott.	<i>As above: Testing focus</i>	Big Picture/main aim or outcome: To create a profit making stall.
English Narrative: Story writing based on fiction book 'Cosmic' Setting Description, Figurative Language Poetry Non-Fiction: Non-Chronological Report	English Narrative: Based on fiction book 'Street Child' Setting Description/character description Non-Fiction: Informal letter, Diary, Historical fiction (writing the next chapter)	English Narrative:Based on child's poetry book "Flip Flap Jungle" by Axel Scheffler. Non-Fiction: Biographies, Persuasive Letters.	English Narrative: Lady of Shalott- poetry Synopsis, Alternative ending to poem. Non-Fiction: Diary	English Variety of genres to produce evidence for the end of KS2 assessments.	English A variety of genres planned from children's interests. These may include: Narrative: Play script Non-Fiction: Leaflet, Recount

Reading Spine Texts: Arrival, Clockwork, Fireweed, Holes, River Boy, Skellig, The Hobbit.					
Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery
<p>RE: What matters most to Christians and Humanists? Science Earth & Space Working scientifically Y5 Forces</p> <p>Science revisit Y6 Electricity & Light Art: line drawings for non-chronological reports. Music: Space Music Computing: We are app planners Planning the creation of a mobile app.</p>	<p>History: Vikings and Victorians. RE: What matters most to Christians and Humanists? Science: Animals including humans D&T: Making biscuits. Making longboats. Computing: we are project managers</p>	<p>Geography: Islands of Madagascar & the Gallapagos. Why was Charles Darwin the most dangerous man in England in 1859? RE: Is it better to express your beliefs in arts and architecture or in charity and generosity? Art: Painting an extinct animal. Science: Evolution & inheritance Y6 Living thing and their habitats. Computing: We are market researchers</p>	<p>RE: What difference does it make to believe in Ahimsa, Grace and /or Ummah? Computing: We are interface designers Music: Choral speaking Choral performance Explore musical instruments Tempo and timbre. Art: Fantasy images Illuminated manuscripts Develop fantasy image to ink and wash. Lady of Shalott. D&T Cooking: pizzas and cakes.</p>	<p>Geography: The Great UK Geographical Challenge Regions of the United Kingdom History: WW2 post SATs project. Computing: We are interface designers</p>	<p>Geography: Geography / orienteering day – using map work e.g. find new school. RE: What do religions say to us when life gets hard? D&T design make evaluate pupil choice Computing: We are marketers Creating a video and webcopy for an App.</p>
<p>MFL Greetings Numbers 1-31 Colours Days of the week</p>	<p>MFL Months of the year Animals Festivals and celebrations</p>	<p>MFL Members of the family</p>	<p>MFL Talking about pastimes</p>	<p>MFL Rooms in the house</p>	<p>MFL Holiday and travel</p>
<p>PE Football (6) 12 lessons</p>	<p>PE Invasion Games (6) Hockey 12 lessons</p>	<p>PE Gymnastics (6) 12 lessons</p>	<p>PE Dance The Lady of Shallot (6) 12 lessons</p>	<p>PE Athletics/OAA (6) 12 lessons</p>	<p>PE Rounders/cricket (6) 12 lessons</p>
<p>Learning Skills Year A Learning with others Core Value: Revisit all core values</p>	<p>Learning Skills Year A Learning with others Core Value: Resilience</p>	<p>Learning Skills Year A Knowing me knowing you Core Value: Respect</p>	<p>Learning Skills Year A Knowing me Knowing you Core Value: Responsibility</p>	<p>Learning Skills Year A Speaking & Listening Core Value: Equality</p>	<p>Learning Skills Year A Speaking & Listening Core Value: Challenge</p>
<p>British Values Introduce all British Values Mutual Respect & Tolerance of those with different faiths and beliefs Individual Liberty The Rule of Law Democracy</p>		<p>British Values Mutual Respect & Tolerance of those with different faiths and beliefs</p>	<p>British Values Individual Liberty</p>	<p>British Values The Rule of Law</p>	<p>British Values Democracy</p>

Trips & Visitor ideas Astrodome	Trips & Visitors	Trips & Visitors	Trips & Visitors Wick Court & Activity Week	Trips & Visitors Visit to Clare Park	Trips & Visitors Post SATS project visitors
Special Weeks and Focus days PSHCE Week TOPIC Week	Special Weeks and Focus days Remembrance Event Christmas Art Week Christmas Nativity Production Vikings vs Victorians day	Special Weeks and Focus days Language Fair Adopt an endangered species	Special Weeks and Focus days Art Gallery	Special Weeks and Focus days Proud to be British Day Caterpillars into butterflies Ugly Bug Ball Forest school day Sharing fantasy stories with Year 2	Special Weeks and Focus days Transition day Year 6 Production Sports Day