

March 2020

Dear Nursery Parents and Carers



Orchard Team – Nursery and Year R

Today we have put together a pack for every child so in the event that the children are not at school you can help support their learning at home. In the pack is an exercise book and a few sheets to get you started. We appreciate your child is very young and also know that most of you are not teachers; we are therefore providing resources which help the children to practice things they have already learnt.

We have also created a page on our website where we will put further resources in the coming days and weeks – www.west-borough.kent.sch.uk Go to **Children – Remote Learning** – click on your child's year group.

During this challenging time, staff would like to still support our families as best they can, provided of course they are well enough themselves. With this in mind, each team has set up an email so you can contact a teacher about any queries you have about learning. For Nursery & Year R this is orchard@west-borough.kent.sch.uk Please note that as Leader of Learning I will be checking this email a couple of times a week and will respond in due course. For matters not related to learning, please go through the usual channels.

Useful Ideas for Maths – Nursery

Counting forwards and backwards to 5 and 10.

Play board games like snakes and ladders.

Go on a shape or number hunt.

Talk about shapes and their properties.

www.twinkl.co.uk

www.topmarks.co.uk

www.ictgames.com

www.primarygames.com

Useful links for Literacy - Nursery

Reading

Share a story everyday with your child. You could act out the story together, make props to go with the story and ask your child to point to tricky words that they know.

Visit your local library.

Sing nursery rhymes with your child. Learning nursery rhymes is invaluable for your child before they learn to read. The following site is really useful.

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-baa-baa-black-sheep/znbbpg8>

Mark Making Activities

Mark making in flour, salt, gloop or anything messy is always lots of fun!

Encourage your child to write some of the letters in their name if they are interested.

Let your child use tweezers to pick up cotton wool balls, beads or raisins.

Threading activities will help with hand-eye co-ordination and strengthen fingers ready for writing.

Phonics – Phase I

There are 7 aspects to phase I Letters and sounds. These are:

1. Environmental Sounds – listen for sounds around (birds singing, washing machine, car, doorbell, tap running etc.)
2. Instrumental Sounds (make and play different instruments)
3. Body Percussion (clapping hands, patting heads, stamping feet etc)
4. Rhythm and Rhyme (rhyming words – hat / mat, pig / wig, dog / log)
5. Alliteration (words beginning with same sound (snake, sausage, snow, sand)
6. Voice Sounds (using our voices in to make high, low, squeaky, whispering sounds)
7. Oral Blending & Sequencing (beginning to hear the different sounds that make up a word)

Here are some useful websites:

www.phonicsplay.co.uk

www.phonicsbloom.com

Sing Sing Sing!

Sing songs and nursery rhymes together at every opportunity. Miss off the end of a line in a nursery rhyme and see whether your child can fill in the gaps

Thank you for your support. We wish you all good health and we look forward to seeing you soon.

G Jury-Sofi

Mrs Jury-Sofi
Orchard Leader of Learning

