

March 2020

Dear Year 2 Parents and Carers

Pinetum Team – Years 1 and 2



Today we have put together a pack for every child so in the event that the children are not at school you can help support their learning at home. In the pack is an exercise book and a few sheets to get you started. We know that most of you are not teachers and we are therefore providing resources which help the children to practice things they have already learnt - they should be able to do these things independently.

We have also created a page on our website where we will put further resources in the coming days and weeks – www.west-borough.kent.sch.uk Go to **Children – Remote Learning** – click on your child's year group.

During this challenging time, staff would like to still support our families as best they can, provided of course they are well enough themselves. With this in mind, each team has set up an email so you can contact a teacher about any queries you have about learning. For years 1 & 2 this is pinetum@west-borough.kent.sch.uk Please note that as Leader of Learning I will be checking this email a couple of times a week and will respond in due course. For matters not related to learning, please go through the usual channels.

Useful links for Maths – Year 2	Maths ideas to complete in exercise book	Maths through play
<p>https://trockstars.com/ The children's logins are in their reading record book www.numbots.com</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>www.ictgames.com</p> <p>www.primarygames.com</p> <p>https://www.twinkl.co.uk UKTWINKLHELPS is the free log in made available while schools are closed.</p>	<p>Counting forwards and backwards from any number in steps of 1, 2, 3, 5 and 10.</p> <p>Make your own 100 square and then use to answer your own questions; e.g. $34 + 25$, $65 - 23$, $38 + 27$, $52 - 45$...</p> <p>Practise Multiplication and Division – 2, 5 and 10 times tables. Write the fact families $5 \times 3 = 15$ $15 \div 3 = 5$ $3 \times 5 = 15$ $15 \div 5 = 3$</p> <p>Learn to tell the time to 5 minute intervals – o'clock, half past, quarter past, quarter to, 10 minutes past, 20 minutes to etc.</p>	<p>Play board games like snakes and ladders, ludo or bingo.</p> <p>Play skilled games like connect four, noughts and crosses and card games.</p> <p>Invent and make your own board game.</p> <p>Play shop and work out change (recognise and count up coins)</p>
Useful links for English - Year 2	English ideas to complete in exercise book	English through play
<p>www.twinkl.co.uk</p> <p>www.spellingshed.co.uk The children's logins are in their reading record book</p> <p>www.phonicsplay.co.uk</p> <p>www.phonicsbloom.com</p>	<p>Phonics /Spelling- Write words using the spelling patterns below</p> <p>e.g. ou – cloud, count, proud, out, aloud, sprout, south, found, loud etc.</p> <p>Write funny sentences using the words you found.</p> <p>e.g. Ten loud, proud trouts found five clouds. Think of as many words you can from larger words. e.g. SENTENCE – ten, sent, net etc.</p> <p>Play spelling shed and practice year 2 spellings.</p> <p>Look at your old spellings in your reading record book, can you still spell them correctly?</p>	<p>Think of a ten questions you would like to ask a famous person.</p> <p>Create a play – can you dress up?</p> <p>Make a puppet show</p> <p>Make a cookery/news/weather programme write notes/instructions and video like on tv.</p>

	<p><u>Writing</u></p> <p>Keep a diary</p> <p>Write about your favourite thing you watched on tv or book you read.</p> <p>Write a letter to a friend</p> <p>Write a book review</p> <p>Write a poem</p> <p>Write a story share as a family. One person write one sentence, then another right the next sentence and so on.</p> <p>Copy a paragraph/page from your reading book to practice neat handwriting.</p> <p><u>Reading</u></p> <p>Read your school books at least 3 times a week. We are sending home some extra reading books.</p> <p>Complete Busters Book Club and World Book Day story shares.</p> <p>Complete reading comprehensions</p> <p>Try a reading challenge below -</p> <ul style="list-style-type: none"> • Read with a picnic • Read under a blanket • Read with a torch • Read to someone over the phone • Read with someone taking turns – a sentence at a time 	<p>Set up a role play. Play shop, cafe or even schools!</p>
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Phonics –Phase 4 sounds

ch	sh	th	ng	ai	ee	igh	oa
oo	ar	or	ur	ow	oi	ear	air
ure	er						

Phonics – Phase 5 sounds (alternatives)

ay	ou	ie	ea	oy	ir	ue	ue
aw	wh	ph	ew	ew	oe	au	ey
a–e	e–e	i–e	o–e	u–e	u–e		

Spelling – These are the common exception words children are expected to be able to spell by the end of year 2

Year 2 - Common Exception Words

door	floor	poor	because	find	kind	mind
behind	child	children	wild	climb	most	only
both	old	gold	cold	hold	told	every
everybody	even	great	break	steak	pretty	beautiful
after	fast	last	past	father	class	grass
pass	plant	path	bath	hour	move	prove
improve	sure	sugar	eye	could	should	would
who	whole	any	many	clothes	busy	people
water	again	half	money	Mr	Mrs	parents

Suffixes -ing, -ed, -er and -est (with no change to the root word)

A suffix is an 'ending' used at the end of a root word to turn it into another word.

-ing		-ed		-er		-est	
fly	flying	jump	jumped	high	higher	bright	brightest
sing	singing	look	looked	tall	taller	great	greatest
go	going	lick	licked	help	helper	old	oldest
talk	talking	work	worked	mix	mixer	neat	neatest
cook	cooking	burn	burned	test	tester	soft	softest
climb	climbing	yell	yelled	cold	colder	warm	warmest
meet	meeting	gasp	gasped	small	smaller	loud	loudest
buzz	buzzing	help	helped	teach	teacher	smart	smartest
play	playing	start	started	sing	singer	fast	fastest
help	helping	hunt	hunted	paint	painter	long	longest
cry	crying	watch	watched	catch	catcher	dull	dullest
eat	eating	touch	touched	clean	cleaner	sharp	sharpest
walk	walking	push	pushed	proud	prouder	low	lowest
read	reading	wash	washed	watch	watcher	smooth	smoothest



Thank you for your support. We wish you all good health and we look forward to seeing you soon.

M Everest

Mrs Everest

Pinetum Leader of Learning