

Subject: English Term 5 Week 1 Day 1

Date: April 2020

We are learning to (WALT): make a chef's hat

Steps to Success: I can follow instructions

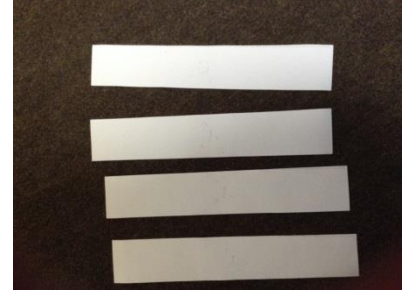
How to make a chef's hat

You will need:

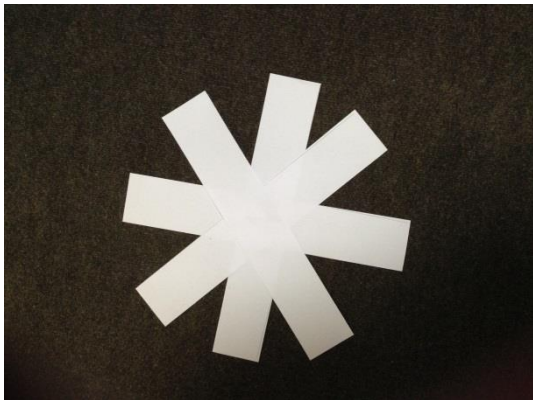
White paper (Large), glue, scissors, sticky tape.

Instructions

1. First, cut along the lines to make four strips.



2. Then, place the strips into a star and them altogether in the middle.



3. Next, Put card round head and tape when tight (You may need to work with your partner)



4. Finally, stick loose ends of the star to the head band.



Now follow a recipe instruction and cook up a treat looking like a chef, like Thomas Farriner in his bakery on Pudding lane in 1666.

You could use this link to a yummy dessert I enjoyed making with my family. <https://theloopywhisk.com/2017/01/12/cinnamon-sugar-puff-pastry-palmiers/>

Subject: English Term 5 Week 1 Day 2

Date: April 2020

We are learning to (WALT): read and follow instructions

Steps to success (S2S): I can

- follow instructions.
- find the imperative bossy verbs.
- draw a straight line accurately.

What are imperative verbs?

Imperative verbs are verbs that create an imperative sentence (i.e. a sentence that gives an order or command). When reading an imperative sentence, it will always sound like the speaker is bossing someone around. Imperative verbs don't leave room for questions or discussion, even if the sentence has a polite tone.

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx>

Use the link above to watch some information and play some games about the imperative verb.
Can you find the imperative bossy verbs in the instructions below?

Instructions to use a ruler

You will need:

Ruler, paper, pencil

Instructions:

1. Hold the ruler in position making sure all your fingers are on the ruler.
2. Make sure all the markers are connected.
3. Put pencil on the left hand side above the ruler.
4. Draw along the ruler making sure you hold the ruler still.

Follow the instructions.

Can you improve the skill of drawing straight lines with a ruler?

We are learning to (WALT): use imperative bossy verbs

Steps to success (S2S): I can

- Recognise imperative verbs
- Use imperative verbs
- Give verbal instructions

Task 1: complete the word search

Imperative verbs Word search.

M	A	K	E	E	G	E	T	A	O
S	D	S	H	U	T	D	C	S	P
D	V	O	D	A	S	B	D	R	E
R	G	P	Q	W	A	R	F	T	N
A	H	L	P	U	S	U	C	Y	L
W	J	K	K	O	D	S	Z	B	C
U	P	A	M	I	G	H	T	G	O
P	U	S	H	A	I	O	R	J	P
U	L	E	Z	S	T	Y	U	N	Y
T	L	R	D	F	G	H	B	N	M

Words to find:

MAKE

DRAW

GET

OPEN

COPY

PUT

SHUT

PUSH

PULL

GO

BRUSH



You don't need to print you can just find them on the grid.

Task 2

Choose the correct imperative verb to start all these instructions

<input type="text"/>	me some cookies.
<input type="text"/>	in the car.
<input type="text"/>	the door.
<input type="text"/>	talking in class.
<input type="text"/>	your homework away.
<input type="text"/>	to sleep.

Make	Get	Open
Stop	Put	Go

Now give some of your own verbal instructions to somebody

“**Shut** the door”

“**Make** me a snack please.”

Now listen to a grown up and follow their instructions. Can you find the imperative verb?

“Tidy your bedroom.”

“Put away the toys.”

“Stand on one leg.”

Be good at following their instructions!!!!

Subject: English Week 1 Day 4

We are learning to (WALT): follow Instructions

Steps to success (S2S): I can

- Read and follow written steps
- Follow just picture steps
- Follow written steps with pictures to help.
- Decide which instructions are easiest to follow.

Task:

Follow the three different instructions below.

Discuss and decide which was the best set of instructions and why.

Rate them in order 1st, 2nd and 3rd and give reasons for your answers.

Use Mrs Everest's favourite word 'because' to explain

Discuss what makes a good set of instructions?

How to make a paper aeroplane 1

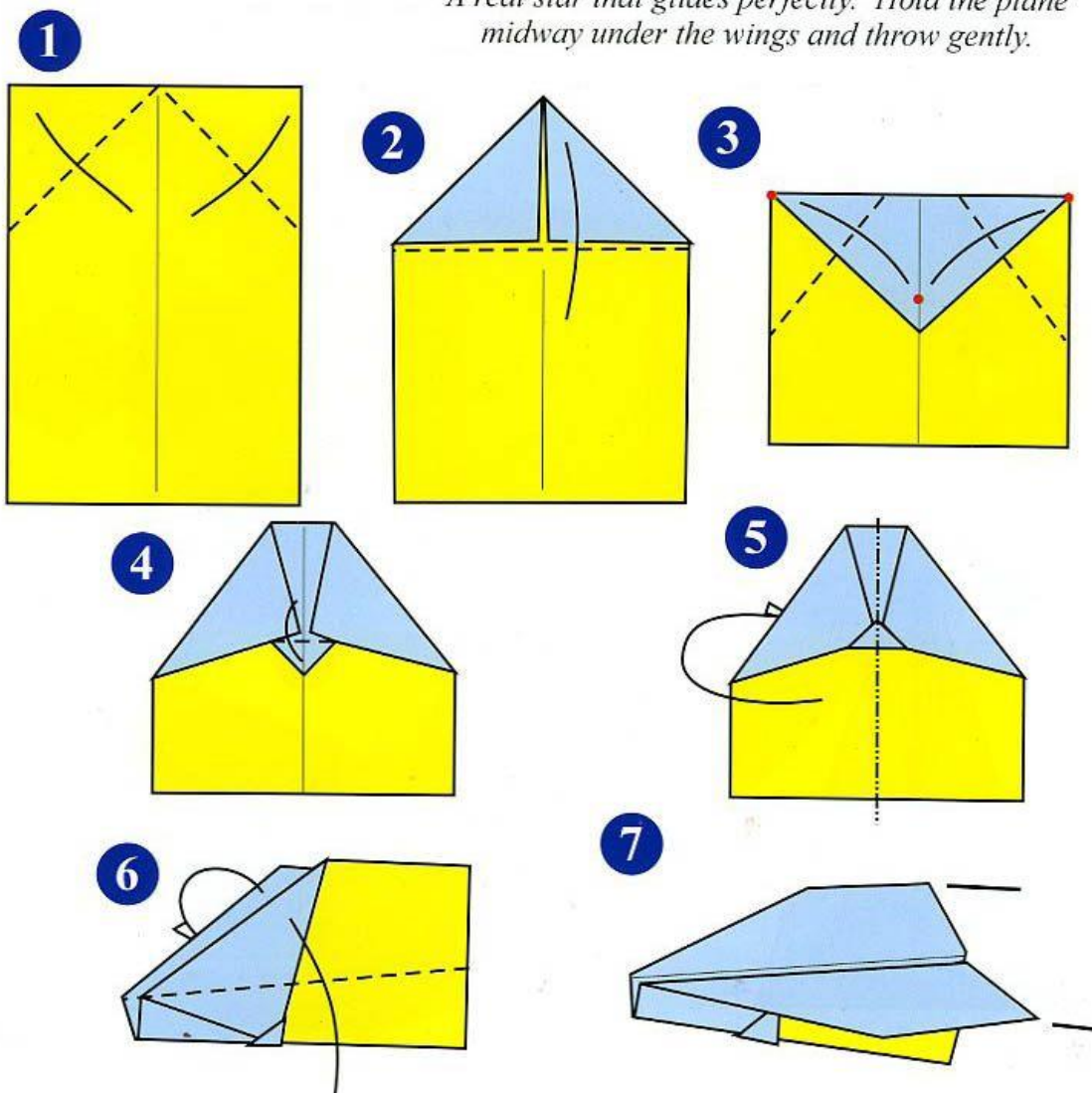
1. Take an A4 piece of paper. Fold the top edge to the side edge.
2. Fold down the top corner.
3. Fold down the top corner again.
4. Fold the plane in half.
5. Fold down the wings on the front and on the back.
6. Fold up the bottom edges of the wings on the front and back to make slats.
7. Make the wings stick out to the sides and then get the slats to stick straight up.
8. There you go! The finished homeschool airplane which will fly far and defy all comers.

The link is for reference if you want it

<https://www.homeschool-activities.com/how-to-make-paper-airplanes.html#.XpgdGPIKjIU>

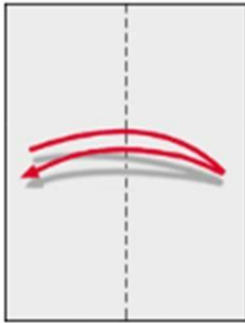
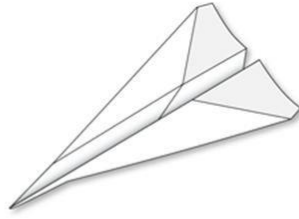
How to make a paper aeroplane 2

A real star that glides perfectly. Hold the plane midway under the wings and throw gently.

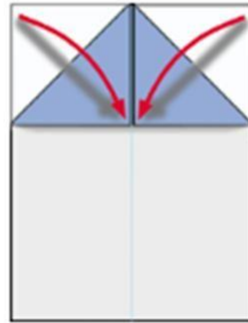


Basic Dart

Folding Instructions



Step 1



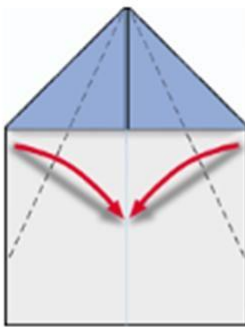
Step 2

Step 1.

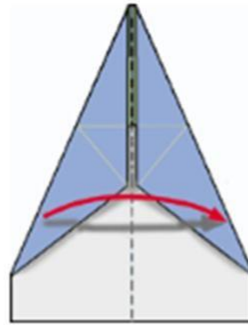
Use a sheet of 8 1/2-by-11 inch paper. Fold the paper in half lengthwise and run thumbnail along the fold to crease it sharply. Now, unfold the paper.

Step 2

Fold down the top corners as indicated by the arrows.



Step 3



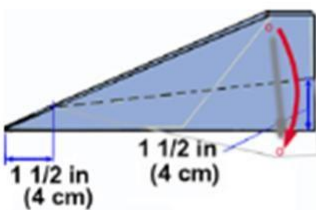
Step 4

Step 3

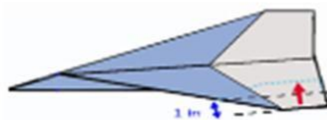
Fold the two edges toward the center line, as indicated.

Step 4.

Make a valley fold in half. Turn the plane 90 degrees as shown in figure of Step 5.



Step 5



Step 6

Step 5

Create a wing crease that begins at the nose as shown.

Step 6.

Form 3-dimensional shape as shown in figure. The Basic Dart is complete. Bend up the trailing edge of the wings for lift if it has a tendency to nose-dive.

How to make a paper aeroplane video clip for help if needed

<https://www.youtube.com/watch?v=r9ReNKZiZnc>

Extra Topic Learning

SCIENCE

How about using different types of paper (sugar paper, card, cereal packet card, newspaper, magazine paper) or different sizes of paper and test to see which plane flies the best.

Make a prediction and see which is the winner!
How far did the best one travel? Can you measure it?

Have fun flying your paper planes!

Subject: English Term 5 Week 1 Day 5

Date: April 2020

We are learning to (WALT): write instructions

Steps to success (S2S): I can

- Use step by step instructions
- Give clear to the point information
- Use imperative (bossy) verbs



Thinking time

Think about all the learning you have done this week on instructions.

What do instructions look like?

What makes good instructions?

What words must you use?

Are simple clear instructions best?

Would pictures help?

How will you layout your instructions in your exercise book?



Task: Try writing instructions for something you know how to do maybe you can teach your teacher something new.

Use the checklist below to check your writing when you have finished.

Some examples you could do:

How to make a craft fish <https://youtu.be/UmZgsnY8fMQ>

How to make a paper fortune-teller

How to ride a bike

How to play snakes and ladders

How to make a pop up Easter card

Instruction Checklist



Simple numbered steps



Time terms



Capital letters

The cat sat on the mat.



Full stops

The cat sat on the mat.



Have you read your instructions?

