

Subject: Maths Term 5 Week 1 Day 1-5
Date: April 2020
We are learning to (WALT): tell the time

Task: Learn how to tell the time

Here are some sheets to help tell the time as stand-alone activities. But telling the time is more than just reading clocks. It is an understanding of time and duration throughout the day and continuous recognition and telling the time rather than just a one off teaching task. Ask your child the time from both analogue (clock faces) and digital displays at different times of day to practise.

Discuss:

How many clocks can you find in your house? Are they analogue, a clock face, or digital?

What do you do at different times of the day?

At 7 o'clock I clean my teeth

At Quarter past 12 I eat my lunch
and so on

How many times can you ... (write your name/hop on the spot/etc.) in ... (30seconds/1minute)?
What activity may take you an hour/3 hours? (Creating a lego space ship/watching a film/driving to somewhere far away/)

Try this website to help discuss time as you can move the hands around.

<https://www.topmarks.co.uk/time/teaching-clock>

If you want to do more then there are some sheets here for you to use in order (as it gets more challenging). You don't have to print them out as you just need to read the clocks. You can write the times down in your exercise book we gave you. There are some links along the way to practise your reading the time skills along the way!

Try one sheet a day or whatever is right for you and your child.

Have some discussion and practical time then let your child have about 15-20 minutes to read the clocks on the sheet (and maybe write the times too)

Time Sheet | Week | Day |

We are learning to (WALT): Write the times of these analogue clocks.

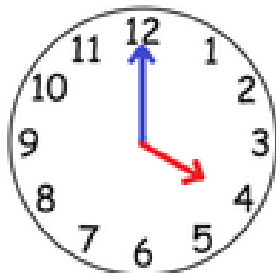
Steps to success (S2S): I can

- recognise the hands on a clock
- say the time to o'clock, half past, quarter past and quarter to
- count in 5s and read the time to nearest 5 minute interval.

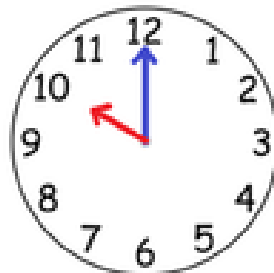
The big blue line shows the minute hand. The small red line shows the hour hand.



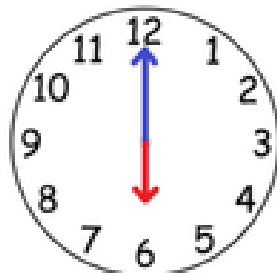
What's the time Mr Wolf?



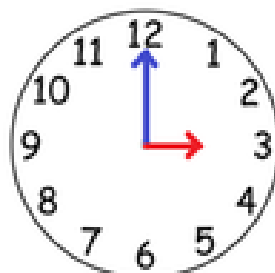
o'clock



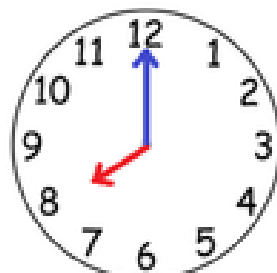
o'clock



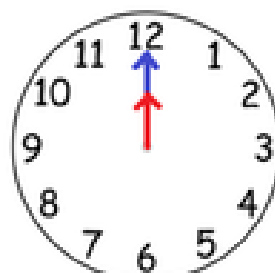
o'clock



o'clock



o'clock

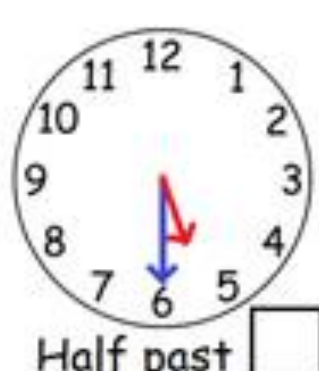
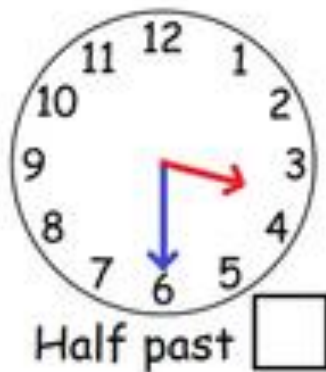
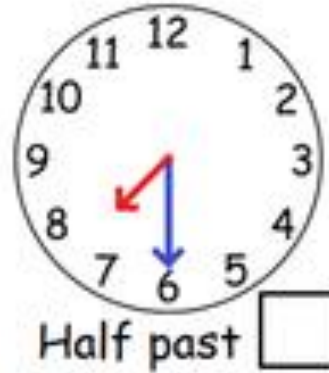
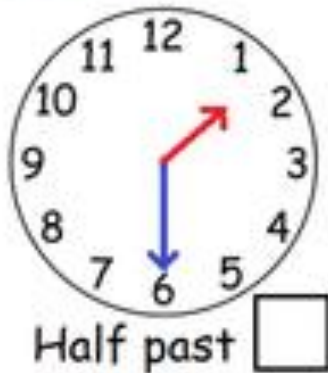


o'clock



Cinderella must get home before midnight!

Can you tell her what the time is?



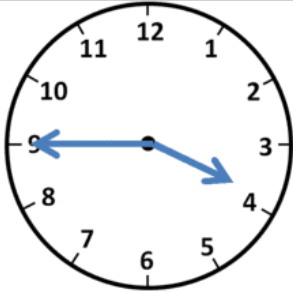
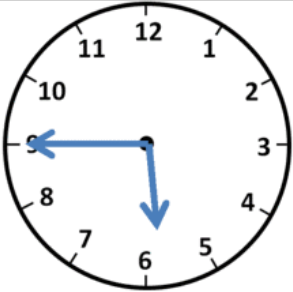
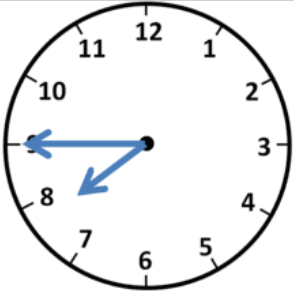
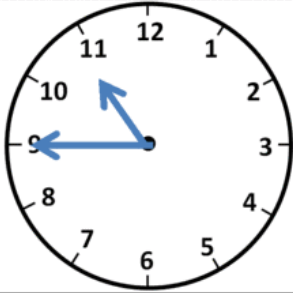
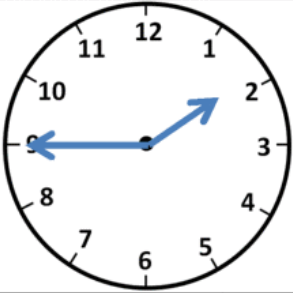
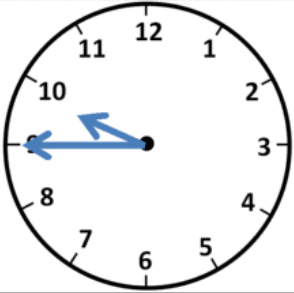
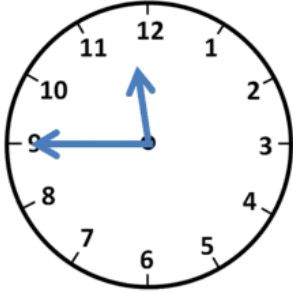
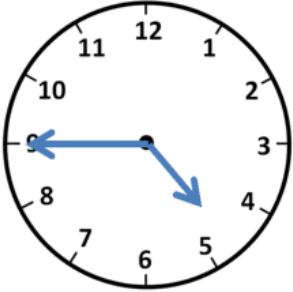
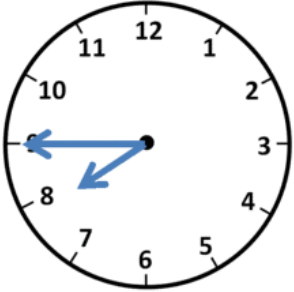
Name _____

Date _____



TELLING THE TIME - QUARTER TO SHEET 1

Write the correct time underneath each clock. The first one has been done for you.

		
Quarter to 4	Quarter to ____	Quarter to ____
		
Quarter to ____	Quarter to ____	Quarter to ____
		
Quarter to ____	Quarter to ____	Quarter to ____



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TELLING THE TIME - QUARTER PAST SHEET 1

Write the correct time underneath each clock. The first one has been done for you.

Quarter past 1	Quarter past ____	Quarter past ____
Quarter past ____	Quarter past ____	Quarter past ____
Quarter past ____	Quarter past ____	Quarter past ____



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Name _____ Date _____

What time is it?

