

Year 6 Home Learning – Week Beginning 20th April 2020

Hello Year 6,

We hope that you all had a wonderful Easter Holiday and you are continuing to stay at home to stay safe. We know that many of you will have finished your packs that we have previously sent out so we have created some more activities for the week ahead.

Maths

This week in maths we would like you to complete the following lessons:

- Lesson 1 – Long multiplication
<https://www.youtube.com/watch?v=0jhf1ldvP-o> – this video clip will help if you need a reminder of the method
- Lesson 2 – Long multiplication word problems
- Lesson 3 – Short division
<https://www.youtube.com/watch?v=PQ5XTFyVYW4> – this video clip will help you with the method.
- Lesson 4 – Long division
<https://www.youtube.com/watch?v=eIUoIhfupuA> – this video clip will help you with the method.
- Lesson 5 – Division word problems

English

English for the next two weeks will be based on the theme ‘Doors – the world of possibility’. Have you ever looked at a door and wondered what might be on the other side? Where may it lead? What may be hiding within? At first glance, a door is just a piece of wood, glass or metal that is opened and closed so that people can get in and out of a room, a vehicle or a space. But in the hands of a writer, a door represents a world of possibility, a world where things are not only hidden but often closed off and restricted. Through poetry, text games and narrator, you will explore the potential that a door offers to you, the writer.

Please note that lessons are not in the order of activities listed in the booklet:

- Lesson 1 - Activity 4: Vocabulary focus is Idioms (p7)
- Lesson 2 - Activity 7: Grammar and Sentence Work (p10-11)
- Lesson 3 - Activity 1: Recording ideas p3
- Lesson 4 - Activity 1: **Writing Challenge!** Use your ideas to write a diary entry to explore in detail, your thoughts, feelings and emotions (p3)
- Lesson 5 - Activity 6: Comprehension (p9)

Spellings

Continue to use Spelling Frame to practise. The focus for this week is Spelling Rule 47 - Words with ‘silent’ letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word).

Topic – World War II

This term our topic is World War II. We will begin by focusing on the outbreak of war and why World War II began. Here are some activities to get you started:

- *Activity 1* – Listen to the audio footage of the then Prime Minister Neville Chamberlain, announcing to Britain that they were at war with Germany on 3rd September, 1939.
<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-the-declaration-of-war/z4qn6v4>
 - create a mind map and record ideas of how you would have felt.
 - using speech bubbles (you can draw these) record questions you would want to ask him.
- *Activity 2* – Research Adolf Hitler and create a fact file – you could include information on:

- when he was born
- when he died
- occupation
- what he was best known for
- *Activity 3* - Create a timeline showing some important events in early World War II.
 - use the timeline grid on p1 of the Word document, and the information cards on p2 of the Word document
 - use the information titled 'Early World War II'
- *Activity 4* - Colour in the World War II Map to show the Allies, Axis Powers, and the Axis-controlled and neutral countries.
 - read the information provided to support your learning
 - use the world map to help you locate the countries

You can also access the learning of other year groups, if you feel that you need to.

We hope you enjoy your week of learning!
Mrs Miranda & Mrs Holliday