

Year 4 Home Learning – Week Beginning 27th April 2020

Hello Year 4,

We hope that you enjoyed last week's activities; we have loved seeing the pictures of what you have been up to. Remember to check out your class Padlet!

Maths

This week in maths we would like you to complete the following lessons:

- Lesson 1 – Place value challenges
- Lesson 2 – Find 1s, 10s, 1000s more or less
- Lesson 3 – Addition focus - revise using the column method
- Lesson 4 – Subtraction focus - revise using the column method to subtract
- Lesson 5 – TTRS & Hit the Button

English

This week in English we are going to continue to focus on a wishing tale called 'The King of the Fishes'. You now know the story really well and have planned your own version so this week we are going to work on writing your wishing tale! Please complete the following activities this week:

- Lesson 1: Writing focus – write your story. Remember to use your plan to help you! (Page 19 - 22)
- Lesson 2: Spelling, punctuation and grammar focus – now re-read your story and edit your writing. Have you remembered full stops? Are there capital letters after your full stops? Have you remembered the comma after your fronted adverbial? Remember to check that your sentences make sense too!
- Lesson 3: Publish your story! (Page 24)
- Lesson 4: Grammar focus – Revise the past tense by completing the activity sheet.
- Lesson 5: Spelling Focus – practise your focus spellings on Spelling Frame; remember to complete the spelling test!

Topic - Europe with a focus on Italy

This week we are going to begin our focus on Italy. Each activity will build on the previous days learning, so we recommend you make notes in your exercise book or a notepad to help you. The final activity will draw together all of your research and findings about Italy from this week, which you can show off in a creative way. Perhaps this is what you could upload to padlet for us to see!

- Activity 1 – Geography: Watch the YouTube video about Italy (<https://www.youtube.com/watch?v=v5MIBsZvI9U>). Using the video and/or Google Earth to help, label the 20 different regions of Italy. You can use the template provided, or sketch your own. Then using Google Earth, identify the countries which border Italy.
- Activity 2 – Geography: Physical features of Italy (Physical features are naturally occurring and have no human influence). Write some sentences describing Italy's location on a map (e.g what continent does it belong to? Is it in the Northern or Southern hemisphere? Which countries border it?). Use a variety of websites to research the physical features of Italy. This

could include the climate and temperature, mountains, rivers and oceans. Do these features vary depending on which region of Italy you are in? Make notes in your exercise book to help you later in the week. Annotate your map of Italy from yesterday with what you find out e.g the names of rivers, oceans or seas surrounding Italy.

- Useful website - <https://geology.com/world/italy-satellite-image.shtml>

- Activity 3 – Geography: Human features of Italy (exist due to human influence) Use a variety of websites to research what life is like in Italy e.g what food do they eat? What do they drink? Do they have festivals or celebrations? Are there special traditions? What language do they speak? What is the population size? Do they have a national animal? Make notes in your exercise book to help you later in the week.

- Useful websites

- <https://www.kids-world-travel-guide.com/italy-facts.html>
- <https://www.coolkidfacts.com/italy-facts-for-kids/>

- Activity 4 – Art: Research some Italian artists and look at some of their art work (e.g Michelangelo, Leonardo Da Vinci, Raphael). What do you like about their art? What do you dislike? Are there any similarities or differences to modern day art?

- Useful websites

- <https://www.coolkidfacts.com/michelangelo/>
- <https://www.coolkidfacts.com/leonardo-da-vinci-facts/>
- <https://kids.kiddle.co/Raphael#>
- <https://kids.kiddle.co/Leonardo-da-Vinci>
- <https://kids.kiddle.co/Michelangelo>

Pretend you're Michelangelo painting the ceiling of the Sistine Chapel in Italy. Stick a piece of paper under a table and whilst lying underneath the table, draw an image inspired by the Italian artists you've researched. Colour your image, but make sure you ask your adult first before using paint!

Activity 5 – Geography/ English – Report on your findings

Using all of your research and notes from this week, write a brief report about what you have found out about Italy. Try to think of creative ways that you could present your findings, here are some ideas of how you could present this:

- poster
- powerpoint
- brochure
- fact file
- booklet
- video recording
- presentation

Remember to include your annotated Italy region map!

Have fun with your learning!
Mrs Walker, Miss Whitworth & Miss Gadd