

Year 6 Home Learning – Week Beginning 11th May 2020

Hello Year 6,

We hope the home learning activities for this week keep you motivated and engaged with your learning.

Remember.

If you are struggling with a particular concept let us know, we would love to help!

Transition Booklet

Key skill focus: How to read a school timetable p12-13

There may be an example of a timetable on the school website that you will be attending. If not, there is an exemplar in your booklet that can be used to complete the activity.

Maths

This week in maths we would like you to complete the following lessons:

- Lesson 1 – multiply by 10, 100 and 1000
- Lesson 2 – divide by 10, 100 and 1000
- Lesson 3 – showing decimals as fractions
- Lesson 4 – converting fractions to decimals part 1
- Lesson 5 – converting fractions to decimals part 2

English

Writing: Our focus this week is formal letter writing. For those who went to Wick Court, we would like you to write a thank you letter and for those who enjoyed Activity Week, we would like you to choose your favourite activity and write a thank you letter to those that hosted the event. Please do not put your home address on the letter. You also do not need to put the address of the person you are writing to. Just send your letter to us and we will send on to the appropriate person.

Reading comprehension: As there are 19 questions for the reading comprehension, Lesson 2 is a short lesson so that you can have time to finish answering the questions.

- Lesson 1 – reading comprehension: ‘The Cave’
- Lesson 2 – vocabulary activity: A-Z Adjectives game
- Lesson 3 – punctuation: using a comma to clarify the meaning of a sentence
- Lesson 4 – sentence level activity: create multi--clause sentences
- Lesson 5 – extended writing: plan and write a thank you letter.

When planning and writing your letter, apply lessons 2-4.

Spellings

Continue to use Spelling Frame to practise. Spelling Rule 50 - Homophones and other words that are often confused (3 of 5)

Topic – World War II

The following activities on WWII can be completed in your exercise book or on the sheet provided. The PowerPoints and websites will support your learning.

- Activity 1 – Complete the timeline on WWII
The task is differentiated (one star, two star or three star). Try and challenge yourself!
- Activity 2 – Key events in WWII
- Activity 3 – Create a piece of artwork depicting a key event
- Activity 4 – Read the Alan Turing PowerPoint; write down or tell someone three things you have learnt from it. Then complete the ‘Try It’ activity.

- Activity 5 – Complete the Morse Code activity sheet
Ext: create more codes and challenge someone to read your message. Can they crack the code or do they need the key? These websites may help you:
<https://www.wikihow.com/Create-Secret-Codes-and-Ciphers>
<https://picklebums.com/secret-codes-for-kids/>

You can also access the learning of other year groups, if you feel that you need to.

Get involved in your learning; it will help it to stick!
Mrs Miranda, Miss Holliday & Mrs Hyder