

Year 4 Home Learning – Week Beginning 18th May 2020


Hello Year 4,

We hope that you are enjoying your Home Learning, we love receiving your pictures so that we can see what you have been up to. This week, we are going to use a slightly different format that requires less printing, we hope this helps! Please see below for your activities for each day. Remember to choose your favourite piece of learning and email it to us so we can add it to your class Padlet.

Stay home, stay safe and have fun with your learning!

Mrs Walker, Miss Whitworth and Miss Gadd

	Maths	English	Topic
	<p>This week in maths we are going to revisit our 6 times table. We have set you an activity to complete each day. If you finish the activities you could always play Hit the Button and focus on your 6 times tables, including division facts. https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>This week in English we are going to continue using a key text and completing activities or answering questions based on this. This week is focused on Chapter One of 'The Bolds Go Wild'.</p>	
Monday	<p style="text-align: center;"><u>6 times table and division facts</u></p> <p>Create a poster that includes the 3 times table and the 6 times table.</p> <p>What do you notice about the two times tables?</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Make your predictions in your exercise book: What do you think the story might be about based on the name of it? Think back to our work on 'Charlie and the Chocolate Factory' and the importance of characters names!</p> <p>Read Chapter 1.</p> <p>Think about or discuss Chapter One. What did you think of it? Did you like it? Which character do you think is the most important? Why?</p> <p><i>Self-assess your learning. What colour do you think you would be, green, yellow or red? (You could draw your coloured star next to the beginning of today's work!)</i></p>	<p>PE – Create your own workout or obstacle course that you and your family can complete.</p>
Tuesday	<p style="text-align: center;"><u>6 times table and division facts</u></p> <p>Chant your 6 times table – can you now do this backwards?</p> <p>Copy and complete the following questions into your exercise book:</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Imagine you are Bobby. Write a diary entry about the fun day you had in the rain.</p> <p>You might want to begin by writing down some key words that you want to include in your diary entry about the fun you had in the</p>	<p>Art – Using different materials, create a collage to represent something that you have learnt about Italy. This could be a collage of a place, a famous landmark, an Italian phrase, an Italian food dish etc.</p>

	<p>a) $3 \times 6 = \square$ g) $6 \times 6 = \square$ b) $2 \times \square = 12$ h) $\square \div 6 = 7$ c) $6 \times 4 = \square$ i) $6 \times \square = 48$ d) $\square \div 6 = 1$ j) $\square \div 6 = 11$ e) $11 \times 6 = \square$ k) $10 \times 6 = \square$ f) $\square \times 6 = 30$ l) $\square \times 3 = 30$</p>	<p>rain. Maybe you want to use a story map or a plan to think about how you want to write your diary entry. Remember, you are imagining you are Bobby.</p> <p><i>Self-assess your learning. What colour do you think you would be, green, yellow or red? (You could draw your coloured star next to the beginning of today's work!)</i></p>	
<p>Wednesday</p>	<p><u>6 times table and division facts</u> Today we are going to look at using arrays to make fact families. Take a look at the array below and in your exercise book complete the facts that represent this array to make a fact family.</p>  <p>Complete the facts represented by the array.</p> <p>$\square \times \square = \square$ $\square \times \square = \square$ $\square \div \square = \square$ $\square \div \square = \square$</p> <p>Now create your 5 of your own arrays for the 6 times table, you can do this by drawing them into your exercise book or practically by using objects in your house. Remember to write your fact families in your exercise book.</p>	<p><u>Grammar</u></p> <p>Complete the activity in your exercise book.</p> <p>Rewrite this sentence using the correct punctuation. the Bolds were a family of hyenas</p> <p>Fill in the missing verb. The Bolds _____ in puddles.</p> <p>Underline the subject in this sentence: Mr McNumpy is a grisly bear.</p> <p>Which adjective best describes Mr Bold? grumpy angry funny hungry</p> <p>Complete this sentence about the weather that day. The weather was _____.</p> <p><i>Self-assess your learning. What colour do you think you would be, green, yellow or red? (You could draw your coloured star next to the beginning of today's work!)</i></p>	<p>Italian Food – Research Italian food. What are the most popular dishes to eat in Italy? Can you find any interesting facts about Italian food?</p>
<p>Thursday</p>	<p><u>Multiplying and dividing by 6</u></p>	<p><u>Spelling</u></p>	<p>Cooking – With the help of</p>

	<p>Complete the following questions in your exercise book:</p> <ol style="list-style-type: none"> 1. A red ribbon is 6cm long. A yellow ribbon is 7 times as long as the red ribbon. How long is the yellow ribbon? 2. There are 66 children sitting in rows. There are 6 children in each row. How many rows are there? <p>Now write two of your own word problems. Can you challenge a family member to complete your questions? Make sure you have worked out the answers!</p> <p>Challenge questions:</p> <ol style="list-style-type: none"> 1. Nails come in boxes of 100. A crate holds 6 boxes. A shop orders 4,800 nails. How many crates does the shop order? <p>Remember to show your working out.</p> <p>Can you explain to a family member how you reached your answer?</p>	<p>Practise the spelling and handwriting of each word in your exercise book. Make sure the line is complete before moving on to the next word! Perhaps you could do rainbow writing? interest interest interest interest interest island island island island island island</p> <p>Choose 2 of the spelling words to find out and write the definition of.</p> <p>Can you use any of the spelling words in a sentence?</p> <p>Can you use more than one in the same sentence?</p> <p><i>Self-assess your learning. What colour do you think you would be, green, yellow or red? (You could draw your coloured star next to the beginning of today's work!)</i></p>	<p>your family, can you follow a recipe to cook a popular Italian dish of your choice?</p> <p>Alternatively, using your research, you could create your own Italian dish.</p>
<p>Friday</p>	<p><u>6 times table and division facts – Game Time!</u></p> <p>Make a maths game that focuses on your 6 times table. Remember to include some division facts too. Be as creative as possible,</p> <p>Maybe you could host a game night with your family to try out your maths game!</p> <p>Have fun!</p>	<p><u>Spelling Frame</u></p> <p>Log on to Spelling Frame and have a go at the different spelling games for your focus words this week. When you think you've had enough practise, have a go at the Spelling Test!</p>	<p>Geography - Italy has three active volcanoes; Etna, Stromboli and Vesuvius. Take some time to research these volcanoes:</p> <ul style="list-style-type: none"> - When did each of them last erupt? - Where are they located in Italy? <p>Can you make your own volcano? You could make your own volcanic explosion: http://www.sciencefun.org/kidszone/experiments/how-to-make-a-volcano/</p>