

Year 3 Home Learning – Week Beginning 18th May 2020

Hello Year 3,

We hope that you are enjoying your Home Learning, we love receiving your pictures so that we can see what you have been up to. This week, we are going to use a slightly different format that requires less printing, we hope this helps! Please see below for your activities for each day. Remember to choose your favourite piece of learning and email it to us so we can add it to your class Padlet.

Stay home, stay safe and have fun with your learning!

Miss Taylor and Mrs Eades

	Maths	English	Topic Mini-beasts
	This week in maths we are going to revisit our 4 times table. We have set you an activity to complete each day.	This week we are going to focus on writing. Please remember capital letters and full stops and when you have finish use your reading skills to check your spellings. *Please continue to use Spelling Shed logins.	
Monday	<u>4 times table</u> Chant your 4 times table Copy out the 4 times table into your books. What do you notice about the two times tables? Write a speech bubble explaining your findings.	<u>Writing</u> Remember your favourite birthday and then write a recount. What did you do? Where did you go? Who was there? What made it special? Remember to use time words to start your sentences and make you sentences longer with connectives.	DT-Make an inset mask.
Tuesday	<u>4 times table</u> Create a 4 times table poster. After you have finished see if you can chant the 3 times table backwards.	<u>Writing</u> We are going to write a bug adventure story. Today you need to invent your leading character. What insect will they be? What makes them special? What do they look like? Draw your leading character and write a character description.	Art – Design a thank you card for Key workers using butterflies as the theme. Please see examples.

Wednesday	<p>Make a maths game that focuses on your 4 times table.</p> <p>Be as creative as possible.</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Today you need to think about the setting for your story. Is it in a back garden or a forest? Could it be set on the school field? Draw your setting and then write a description.</p>	<p>Science- Life cycle of a lady bird.</p>
Thursday	<p style="text-align: center;"><u>Multiplying by 4</u></p> <p>Complete the following questions in your exercise book:</p> <ol style="list-style-type: none"> 1. There are 4 classes with 12 children in each class. In another school there are 4 classes with 6 children in each. How many children are in both schools altogether? 2. There are 4 football teams with 14 people in each team. How many t-shirts do they need to play? 3. Tom went to the shop and spent £8.00 in 4 different shops. How much money did he spend? <p>Now write two of your own word problems. Can you challenge a family member to complete your questions? Make sure you have worked out the answers!</p>	<p style="text-align: center;"><u>Planning</u></p> <p>Use a story mountain to plan your story. What happens at the beginning, middle and end? Where is the story taking place? What makes it an adventure? Draw you story ideas and write key vocabulary.</p>	<p>DT- Make a 3d habitat for a mini-beast.</p>
Friday	<p style="text-align: center;"><u>Rock stars Timetables</u></p>	<p style="text-align: center;"><u>Writing</u></p> <p>Write an adventure story using your bug creation as the main character. Remember to use paragraphs and exciting story vocabulary. Use your plans from yesterday to help you think of ideas.</p>	<p>Art- Thank you posters for Key Workers-design a poster for all the key workers. Please see examples.</p>