

Week commencing: Monday 18th May 2020

Dear Parent/Carers,


We are changing the home learning format from this week in the hope that it will involve less printing for you at home. We have planned an English, Maths and an extra activity each day. These can be completed in the exercise books from school. If you have run out of pages you are welcome to collect a new exercise book from school- they are located just inside the main doors before the office which will be open Monday-Friday 9am-4pm.

We will continue to upload a weekly video of our plant growing so you can fill in your plant diary. Please read and count with your child daily and use NumBots and Spelling Shed regularly. This weeks Maths focus is length and height and English is linked to a short clip from Literacy Shed called Bubbles.

We are thoroughly enjoying the work you are sending us, please keep sending your work and we will upload a piece of your learning each week. Please email if you have any questions regarding the learning.

Take care,

Mrs Bunting and Miss Woollard

	English	Maths	Activity
Monday	<p>Watch Bubbles from Literacy Shed. https://www.literacyshed.com/bubbles.html</p>  <p>Talk to an adult about the short video answering the following questions; How do you think the girl felt before she collected the bubbles? Do you think she enjoyed the adventure? Why? Do you think the girl was kind leaving the bubbles for another</p>	<p>Height- compare the height of everyone at home. Who is the tallest? Who is the shortest? Draw a picture to show this. Challenge- write a sentence to compare height. For example: Mrs Crittenden is taller than Miss Woollard.</p>	<p>Week 4 plant diary entry</p>

	girl? Why?		
Tuesday	<p>Watch the short clip Bubbles again. Draw a picture of you sitting on a bubble. Think about and discuss with an adult; what you would be wearing on your bubble? Try to include detail to your picture for example; your eyes, nose, mouth. If possible, colouring in your picture using the correct colours.</p> <p>Challenge – label your picture.</p>	<p>Length- find 3 toys. Using objects such as Lego, counters (or anything else that you have lots of the same) measure how long your toys are. For example: the toy car is 5 counters long. Make sure you use the same objects to measure each toy. Place your toys in order from longest to shortest.</p> <p>Challenge- measure your toys in centimetres using a ruler or tape measure.</p>	Practise forming capital letters A to Z.
Wednesday	<p>Watch the short clip Bubbles again. Talk to an adult about what adventure you would go on if you were given the bubbles. You may wish to go on an adventure to the zoo, park, space, jungle, garden, forest etc.</p> <p>To help with your writing draw a story map (sequence of pictures approximately 4) of your adventure for example; A picture of you finding the bubbles on the beach A picture of you getting on your bubble A picture of you arriving to your adventure A picture of you arriving back to the beach leaving the bubbles for a friend.</p> <p>Challenge - draw more than four pictures.</p>	<p>Length- find 5 items. Estimate using measuring objects or centimetres how long each item is and then measure to see how close your estimation was.</p> <p>Challenge- can you find something at home that is 10 cm long?</p>	Create a model using recyclable materials at home, this could be related to the story Bubbles.
Thursday	<p>Watch the short clip Bubbles again. Look at your story map pictures from yesterday. Write the start of your story. Remember to use capital letters, finger spaces and full stops. Try and write on the line.</p> <p>You may support your child with writing their sentences for them to copy.</p> <p>Challenge - write independently</p>	<p>Length- choose a room in your home. Measure the length of the room using your hands or feet. Have you got a room that is longer or shorter?</p> <p>Challenge- measure the length of the room in centimetres/metres using a tape measure.</p>	Practise forming numbers 0 to 20.
Friday	<p>Watch the short clip Bubbles again. Look at your story map pictures from Wednesday. Try and read what you wrote yesterday to an adult. Write the middle and end of your story. Remember to use capital letters, finger spaces and full stops. Try and write on the line.</p> <p>Try and read your story to an adult.</p> <p>You may support your child with writing their sentences for them to copy.</p> <p>Challenge - write independently</p>	<p>Length- draw a snake (or a line) that is 6cm long or 6 measuring objects long. Choose your own lengths to draw and label.</p> <p>Challenge- Draw a line that is double the length of 5cm. Draw a line that is half the length of 8cm.</p>	Practise writing numbers in words – one to ten. Challenge – practise writing the words – one to twenty.