

Year R Home Learning Activities – w/b 1st June 2020

'Bubbles'

Here are some activities for you to do at home. There are 5 phonics, maths and fun activities which you can spread over the week. Please continue to send us your lovely pictures for our class padlet.

Day 1:

Watch the short film about bubbles:

<https://www.literacyshed.com/bubbles.html#>

1. Write some sentences about the adventure you would have if you found a pot of bubbles on the beach. What would you do? Where would you go? What might you see?
2. **Phonics** How many words can you think of that describe sounds related to bubbles? Pop, glug, drip. What are the phonemes in these words. Can you write them in a phoneme frame? Here is an example.

p	o	p
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3. **Maths** How many bubbles can you pop in 1 minute? Ask a grown up or a brother or sister to blow some bubbles and see how many you can pop!!

Day 2:

1. Draw a picture of yourself inside a bubble. Write a caption to go with your picture.
2. **Phonics** Write graphemes onto circular paper or card. Jump from one 'bubble' to another to make words. (You could put the graphemes inside a hula hoop)



3. **Maths** Take turns to roll a dice numbered from 1-3 and collect that number of cubes to add to a tower. Count how many cubes they have altogether each time. How tall will their tower be before it falls down?



Day 3:

1. Make your own bubble Blower like we did during Science Week. You will need a plastic cup, a straw some water and washing up liquid.



2. **Phonics Toy Box Phonics**. Choose 5 or 6 toys and write down the words (try to find some toys so that your child can 'read' the word). Invite your child to 'sound talk' the words and match them to the toy. Can they say a word that rhymes? Maybe they could write them down.
3. **Maths Play** 'I count, you count.' Begin by pointing to yourself and counting 1, 2, 3, then point to your child and they carry on 4, 5, 6. Point to yourself again and count 7, 8 and to your child, 9, 10. Continue playing the game but start from a different number. 7, 8, 9...10, 11, 12...13,14,15....16,17,18...19, 20.



Bubbles

Phase 2 Tricky Words	Phase 3 Tricky Words
to	he
go	she
no	we
into	me
the	be
I	was
	you
	they
	all
	are
	my
	her

Day 4:

1. Make your own bubble wand. You could use pipe cleaners, sticks and string/wool.



2. **Phonics** Write down the tricky words from phase 2 and/or 3 and hide them in the garden or around the house. When your child finds the words, see if they can say them. Maybe they could also have a go at writing them down (without looking of course!)
3. **Maths** 'First, then now stories.' Encourage your child to make up their own first, then now stories which will encourage simple addition. Use numbers up to 10 then 20. An example would be: *First there were 5 dolls on the house, then 3 more dolls came home. Now there are 8.*



Day 5:

1. **Bubble Printing** – pour some bubble mixture into 4 small containers. Add some food colouring. Blow bubbles into the mixture using a straw. Put some paper on top of the coloured bubbles to make your pictures!



2. **Phonics** Writing in the air with bubbles. Write tricky words in the air with your bubble wands!



3. **Maths** Write numbers onto circular paper (bubbles) Can you point to 2 numbers that add up to 5? 7? 3? 10? etc