

Term 6 Week 1

We hope you had a great half term week. Welcome to term 6. Try your best with your new learning this term at home. Remember to send us a photo of your favourite piece of home learning so we can share it on the class padlet and we can see your smiling faces! Enjoy your learning.

Subject: Maths

Hi, this week we're going to use our environment to investigate capacity in hopefully a fun way! You should be able to record what you find out in your books. You will probably need to have a look in your recycling box to find some containers to help you with some of the tasks. It may also be a good idea to learn outside as water is involved!

Here are some fun games that you may like to try if you have a tablet or computer:

<https://www.splashlearn.com/measurement-games>

<https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>

Subject: English


This is the English learning for the next week, we are continuing with our learning about The Elves and the Shoemaker. You will need to use the same Talk for Writing document which has the story and activities. On page 4 there is some guidance for parents and carers, it might help to re-read this information. Remember to keep reading! Try this link here to read some stories online <https://magicblox.com/> or click this next link to listen to some stories online. <https://www.booksfortopics.com/storytime-online>

Spellings: Focus on 'a' sound using grapheme 'ay' **sway, decay, tray, delay, away, portray, always, Wednesday, display, Saturday**

Can you think of more words using this spelling pattern? Can you spell all the days of the week? Follow the daily phonics lessons for more practise on spellings. Use Spelling Shed to practise the above spellings and these bonus ones using the 'a' sound with grapheme 'a-e' **game, fame, bake, frame, shake, grape, plate, trade, skate, grade.**

Hope you are all well- miss you! Year 2 Team ☺



Day	Phonics	English	Maths	Topic
Monday	https://www.youtube.com/watch?v=WpvquS6c5vk&t=6s We use phonics to help with our spelling as well as our reading. Use this	Read- pages 5-6 the story of The Elves and the Shoemaker, re-read this to remind yourself of the story. Activity- Read page 13 and complete the story mountain plan on page 15 Challenge- Make puppets of the characters in the story the Elves and the Shoemaker and role play the story	1. Choose 3 containers. Take a cup or a yoghurt pot and find out how many scoops it takes to fill each container. Line your containers up in order from smallest to largest. 2. Draw a picture in your books to record what you have found. Can you make an estimate first?	The Great Fire of 1666 started in London. This is a map to show what happened and how much of the city was burnt down.  Maps are very important information. Where can you find map information at home? How many different ones can you collect?

Tuesday	video as a revision of your previous phonics learning. This link takes you to the first lesson so let's start there. You can view the rest in a series. Complete the tasks within the video	Read -The information at the top of page 16 Activity - Complete the investigation on page 16, this is similar to our learning about Mrs Armitage's vehicle!	Can you fill some cups so one is half full, one is less than half full and the other is full? Draw pictures in your book to show these.	Do you know the four countries that make up the United Kingdom? Do you know their capital cities? Can you draw and colour their flags? We discussed this at the beginning of Year 2. Can you remember? Challenge: What flag shows all the countries united? Can you draw it?
Wednesday	pausing it where you need to. You could do a video a day or at your own pace over the next few weeks.	Activity -page 17 further investigating and planning	Find 3 different shaped bottles. When you fill them to the same height with water, do they contain the same amount? Explain why or why not in your book. Challenge: Measure it using a measuring jug.	Read through the UK facts power point here Draw and Label the UK map with the countries and put a dot to show where their capital cities are located. You could colour each country a different colour. (Click here for UK map answer sheet This map includes Republic of Ireland which is not part of the UK.)
Thursday	Have fun practising your phonics and spellings.	Read - the riddle on page 18 Activity - page 19 plan your own riddle, read the examples on page 19 to help with your own ideas	Find some bottles which have the measurement unit ml (millilitre) or l (litre) on them. (e.g. milk or water bottle) Which of the bottles looks the largest? Which is the largest? Using the unit put the bottles in order according to how much they hold. Does the largest always look the largest?	Can you name some other countries in the world and their capital cities? Can you research some? Use Google Earth or Google maps to find some interesting places in the world or maybe your house! Can you find your route to school? Try this game here
Friday		Activity -write and illustrate the riddle that you created a plan for yesterday. Now evaluate your learning see pages 20 and 21 in the booklet	Fill some containers. Make a tower of bricks, one brick for each cupful of water that you use. Which is the largest container? Which is the second largest? Which is the smallest?	Make a treasure hunt. You could make a map for someone to follow it. Challenge: Maybe you could make a map of one of your daily walks. HAVE FUN!

