

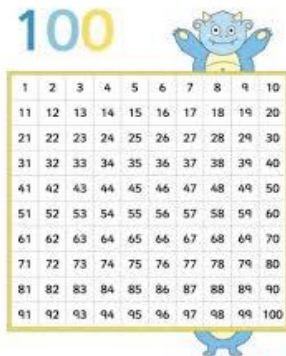
Year 3 Home Learning – Week Beginning 1st June 2020

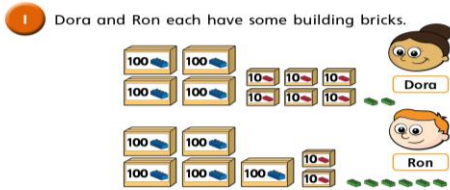
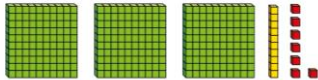

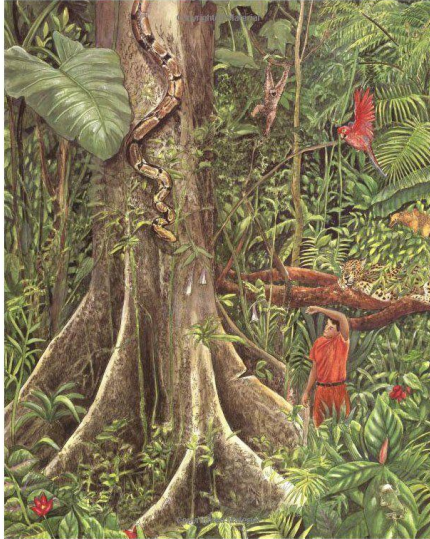

Hello Year 3,

Here are some learning activities for you to try at home. Remember to send us your photographs for our class padlet.

Stay home, stay safe and have fun with your learning!

Mrs Eades and Miss Taylor

	<u>Reading</u>	<u>Maths</u>	<u>English</u>	<u>Topic- Egyptians</u>
	Please remember if you need more reading band books, email us and we can arrange for you.	<p>This week we are going to focus on comparing numbers.</p> <p>If you have access to the internet the following website has ordering and sequencing maths games, if you can try one game a day to go alongside your maths learning https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers</p> <p>Please still practise your timetables by using hit the button and rockstars.</p>	<p>This week in English we are going to be using 'The Great Kapok Tree' to complete a variety of activities. A beautifully illustrated story about the Amazon rainforest. Please click on the link below, listen and watch as many times as you wish. https://www.youtube.com/watch?v=JITeb--jTyI</p>	<p>This term our topic is called 'The Egyptians'; we will be setting a variety of activities that link to this topic.</p>
Tuesday	<p><u>Enjoy books</u> Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p> <p>Mrs Eades and Miss Taylor would love to hear what books you are reading and enjoying.</p> <p>You could always write a book review; it would</p>	<p><u>Comparing numbers up to 100</u> 1. Create your own 100 number square. This is to make sure you are confident with all your numbers up to 100. Here is an example of a number square:</p>  <p>2. In your exercise book, copy and complete the following questions: 1. Write a number greater than 66</p>	<p><u>Listen and watch the story a couple of times.</u> <u>Answer the following questions in your workbook, write your answers in full sentences</u></p> <p>Q1 What had happened moments before the two men walked into the rainforest? Q2 Why do you think it was quiet now? Q3 Describe what the animals are doing in the picture on page 2? Q4 What was making it difficult for the smaller man to chop the tree? Q5 What lulled the man to sleep?</p> <p>Lulled means to cause someone to feel calm or to feel they want to sleep.</p>	<p><u>History starting point</u> Let's begin the topic by finding out what you already may know about the Egyptians.</p> <p>Present this as a mind map (record in one colour) and when you learn something new, don't forget to add it (use another colour)! Now, write down three things that you want to learn during this topic about the Egyptians? Maybe you could email this to Mrs Eades and Miss Taylor to help us when planning your topic! 😊</p>

	be great to hear your views on different stories.	<p>2. Write a number less than 49</p> <p>3. Write a number equal to 3×4</p> <p>4. Which number is greater 78 or 87? Why? Can you explain how you know?</p> <p>5. Which number is smaller 40 or 30? Why? Can you explain how you know?</p>		
Wednesday		<p>Comparing objects</p> <p>1 Dora and Ron each have some building bricks.</p>  <p>In your exercise book, copy and complete the following questions:</p> <p>a) How many bricks does Dora have? Dora has <input type="text"/> bricks</p> <p>b) How many bricks does Ron have? Ron has <input type="text"/> bricks.</p> <p>c) Who has the greatest number of bricks? _____ has the greatest number of bricks. How do you know?</p> <p>3 Esther makes a number using base 10</p>  <p>Amir also makes a number.</p>  <p>a) Can you draw the base 10 that Amir has?</p> <p>b) Who number is greater, how do you know?</p> <p>Challenge</p>	<p>Writing – setting description</p> <p>1. Sketch your own great Kapok tree, adding animals and colour.</p>  <p>Write a setting description to describe the rainforest. Use your senses to support you, imagine you were standing where the man was.</p>	<p>History / Geography</p> <p>Below is a map of what Ancient Egypt looked like.</p> <p>Error! Error!</p>  <p>Please can you draw your own map of Ancient Egypt using the one above or use the internet to source a different image. Label the Red sea and the River Nile.</p>

Thursday	

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In your exercise book, copy and complete the following questions:

- Write the numbers and circle the numbers greater than 350
700 396 299 167 342
400
- Write the numbers and circle the numbers less than 718
634 800 715 720 66
1,000
- Write $<$, $>$, or $=$ to make the statements correct

100s	10s	1s
2	9	5

○

100s	10s	1s
3	7	2

100s	10s	1s
4	0	1

○

100s	10s	1s
4	2	6
- Write the missing phrase in between the numbers

is less than

is greater than

a) 328 _____ 344

b) 916 _____ 490

c) 510 _____ 517
- Write $<$, $>$, or $=$ to make the statements correct

a) 176 ○ 281

e) 1,000 ○ 699

b) 397 ○ 452

f) 820 ○ 90

c) 757 ○ 747

g) 392 ○ $300 + 90 + 2$

d) 812 ○ 810

h) 392 ○ $300 + 90 + 3$

Writing – story map

Draw a story map for ‘The Great Kapok Tree’.

Add some story language and time connectives to your story map, with some key sentences to show what is happening.

The Great Kapok Tree

Whack! Chop!

fragrant bright strange

History

If you have access to the internet, play the following clip which is an introduction to the Egyptians
<https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z6x2382/>

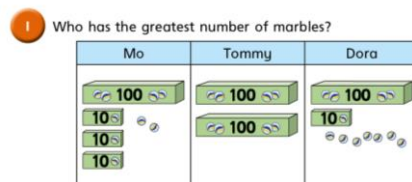
Below is a timeline of the Egyptians have a read through and get a sense of what happened and when.

Over the next couple of weeks can you draw and label your own timeline of the Egyptians using the below one.

Friday

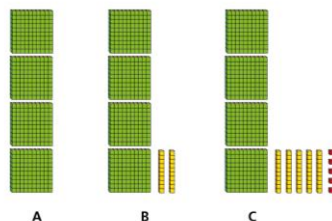
Ordering numbers

Copy and complete the following questions in your exercise book:



_____ has the greatest number of marbles.

2 Which is the smallest number: A, B or C? Circle your answer.



3. Write each list of numbers in order

Start with the smallest number.

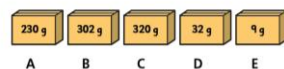
a) 412 718 429 405

b) 73 99 200 620

c) 1,000 595 509 95

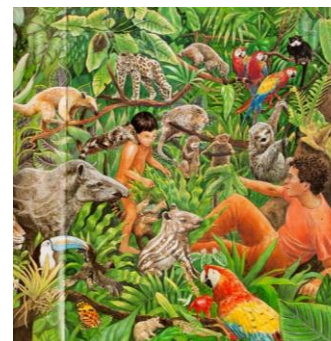
4. Write the weights of the boxes in order

Start with the lightest box.



Writing – character description

Choose a minimum of two animals (you can do more) that feature within the story.



Write a character description for each animal describing its features, habitat and personality.

Art

Draw or paint a tomb, showing what design you would like to have on your tomb walls.



An example of a tomb with designs on it



b) These are the heights of the people in one family.

John	Gemma	Brett	Kim	Dani
185 cm	126 cm	175 cm	53 cm	170 cm

Who is the 3rd tallest person?

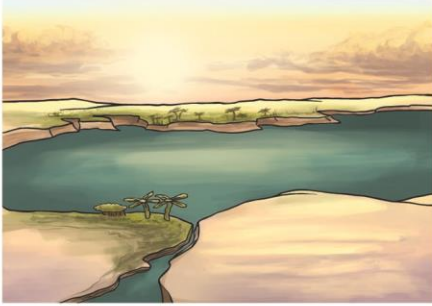
The 3rd tallest person is _____.

Challenge

Write your own sets of numbers using 3 digits (hundreds, tens and ones) and ask a grown up to try and write the symbol in the middle. See if they can explain how they know, do you agree with them?

i.e. 455  545

7,500 BC



The first settlers arrived in the Nile Valley.

twinkl.co.uk

3,200 BC



Hieroglyphs are used to keep trade records.

twinkl.co.uk

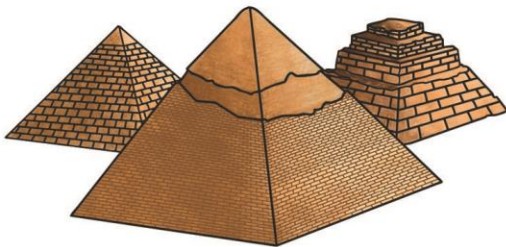
2,640 BC



The first pyramid is built.

twinkl.co.uk

2,555 BC



The Giza pyramids are built for the kings Kufu, Kharfe and Menkaure.

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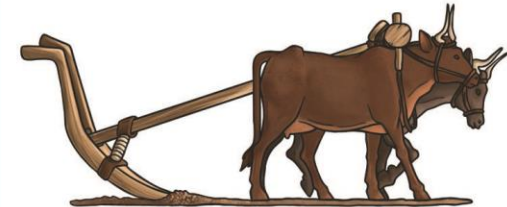
2,520 BC



The Great Sphinx is built.

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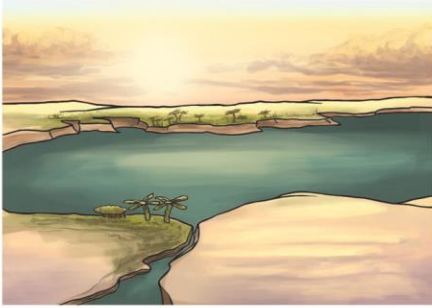
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First ploughs are attached to oxen.

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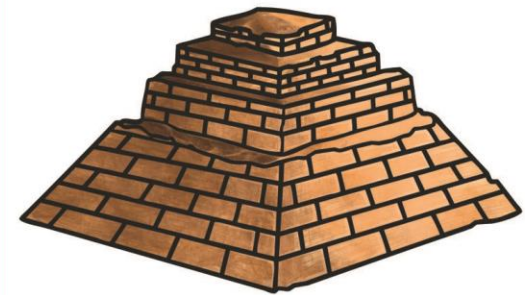
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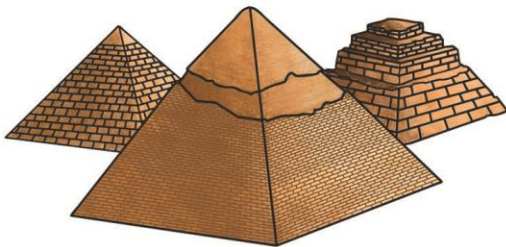
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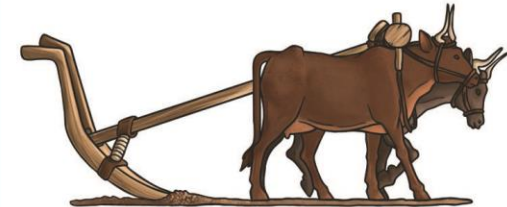
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1,539 BC



Valley of the Kings starts and pharaohs are buried with their treasures.

[twinkl.co.uk](https://www.twinkl.co.uk)

1,332 BC



The 10 year rule of Tutankhamun begins.

[twinkl.co.uk](https://www.twinkl.co.uk)

51 BC



Cleopatra's reign begins, the Egyptian civilization ends.

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