

Year 4 Home Learning – Week Beginning 1st June 2020

Hello Year 4,

Here are some learning activities for you to try at home. Remember to send us your photographs for our class padlet.

Stay home, stay safe and have fun with your learning!

Mrs Walker, Miss Whitworth and Miss Gadd

	Reading / SPaG	Maths	English	Topic- The Human Body																																																																																																				
Tuesday	<p>Spelling: Remember to keep practising your weekly focus words, you could play Spelling Frame or use the spelling activities in your home learning pack. Here are your focus words:</p> <p>Group 1: exclusion, infusion, explosion, corrosion, breath, breathe</p> <p>Group 2: exclusion, infusion,</p>	<p>9 Times Table and Division Facts Create your own number square. Here is an example of a number square:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table> <p>Colour all of the multiples of 9 in your favourite colour.</p> <p>In your exercise book, copy and complete the following questions:</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	<p>This week in English we are going to continue using 'The Bolds Go Wild' to complete a variety of activities.</p>	<p>This term our topic is called 'The Human Body'; we will be setting a variety of activities that link to this topic. This week our focus will be on human and animal skeletons.</p>
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			<p>Reading Answer the following questions. Use the page numbers to help you find the answer.</p> <p>On page 3</p> <ol style="list-style-type: none"> 1. What did the Bolds love about rainy days? 2. How do we know the Bolds aren't human? <p>On page 4</p> <ol style="list-style-type: none"> 1. <u>Disguised</u> is closest in meaning to: a)hidden b)open c)afraid d)funny 2. What two hyena traits can the Bolds get away with? <p>On page 7</p> <ol style="list-style-type: none"> 1. What is surprising about how Mrs Bold reacts? 	<p>Science</p> <p>Let's begin the topic by finding out what you already know about the human body. Present this as a poster or mind map and when you learn something new, don't forget to add it! Now, write down three things that you want to learn during this topic about the human body? Maybe you could email this to Mrs Walker and Miss Whitworth to help us when planning your topic! 😊</p>																																																																																																				

	<p>explosion, corrosion, everybody, sure</p> <p>Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p>a) $3 \times 9 = \square$ g) $6 \times 9 = \square$</p> <p>b) $\square \div 9 = 12$ h) $9 \times \square = 18$</p> <p>c) $9 \times 4 = \square$ i) $9 \times \square = 72$</p> <p>d) $\square \div 9 = 1$ j) $\square \div 9 = 11$</p> <p>e) $11 \times 9 = \square$ k) $\square \times 9 = 45$</p> <p>f) $10 \times 9 = \square$ l) $20 \times 9 = \square$</p>		
<p>Wednesday</p>		<p><u>Multiplying and Dividing by 9</u> Chant your 9 times tables. Now can you chant them backwards?</p> <p>Write out your 9 times table.</p> <p>In your exercise book, copy and complete the following questions:</p> <p>There are 9 players in a baseball team.</p> <p>a) How many players are there in 7 baseball teams? There are _____ players in 7 baseball teams</p> <p>b) If there are 81 players, how many full teams are there? There are _____ full teams</p>	<p><u>Writing</u> Imagine you are walking past the park on that rainy day. Describe what The Bolds are doing.</p> <p>Start your story with...</p> <p><i>I saw the most unusual sight in the park today.</i></p>	<p><u>Science</u></p> <p>Research and write down the definitions of these words:</p> <p>skeleton muscle vertebrate invertebrate endoskeleton exoskeleton joint tendons</p> <p>Can you draw a diagram to match your definition?</p>
<p>Thursday</p>		<p><u>7 Times Table and Division Facts</u> Using your number square from Monday, choose your 2nd favourite colour and colour in all multiples in the 7 times table. You can create a new number square if you wish.</p> <p>In your exercise book, copy and complete the following calculations:</p>	<p><u>Grammar</u></p> <p>Re-write the sentence and insert a comma to complete this list: The Bolds loved puddles and getting wet.</p> <p>Re-write the sentence and circle the two verbs in the sentence: Uncle Tony grabbed hold of the tin and</p>	<p><u>Science</u></p> <p>Without researching, draw the human skeleton. Can you label any of the bones?</p> <p>Now research the human skeleton, was your</p>

		<p>a) $3 \times 7 = \square$ d) $7 \times \square = 63$ b) $6 \times 7 = \square$ e) $\square = 7 \times 11$ c) $7 \times 10 = \square$ f) $7 \times \square = 35$ a) $\square \div 7 = 12$ c) $\square \div 7 = 4$ b) $\square \div 7 = 7$ d) $\square \div 7 = 10$</p>	<p>scooped up some dirty water.</p> <p>Re-write the sentence and insert the missing inverted commas. Let's play said Betty.</p> <p>Re-write the sentence and complete this sentence with the correct coordinating conjunction. Mrs Bold opened the window ----- she wanted to let the bird in.</p> <p>Which sentence needs a question mark?</p> <ul style="list-style-type: none"> • Why do hyenas get wet • Hyenas like rain because it's good for their skin and keeps mosquitos away 	<p>drawing accurate?</p>
<p>Friday</p>		<p><u>Multiplying and Dividing by 7</u></p> <p>Chant your 7 times tables. Now can you chant them backwards?</p> <p>Copy and complete the following questions in your exercise book:</p> <ol style="list-style-type: none"> 1. There are 7 players in a netball team. How many players are there in 4 netball teams? Can you represent this in a bar model? 2. If there are 56 players, how many full netball teams are there? 3. How many players are there in 9 netball teams? 4. A computer mouse costs £7. A keyboard costs 6 times as much as the mouse. How much does a mouse and a keyboard cost in total? 	<p><u>Spelling</u></p> <p>Practise each word. Choose two and write their definitions. Choose two to write in sentences.</p> <p>natural opposite naughty ordinary notice particular occasion/occ peculiar asionally perhaps often</p>	<p><u>Science</u></p> <p>Research 5 animals that have a skeleton and 5 animals that do not. Compare how they move. Can you present your learning in a fun way?</p>

5. Use the cards to write a division calculation. How many different divisions can you write? Can you use all of the cards?

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