

Year 6 Term 6 Week 1 Home Learning

Here are some learning activities for you to try at home. Please keep sending us your photographs to share on our class Padlet.

Day	SPaG/ Reading	English	Maths	Topic
Monday	<p>Continue to use Spelling Frame to practise spelling Rule 52 Homophones and other words that are often confused</p> <p>Choose your favourite book or any age appropriate book you have at home and write 10 questions you would like to ask the author about the book. <i>Challenge:</i> answer those questions as the author.</p>	Describe the picture to another person. While they close their eyes introduce some sounds and key vocabulary from the painting e.g. 'There is a man sitting by a river...' Get them to draw what they visualise. Compare with the original painting.	Problem of the day 1	<p>You will be able to continue with this week's topic learning for several weeks and become more active!</p> <p>Activity 1: Train to win: try a simple activity such as star jumps, jumping jacks or line jumps (jumping from one side of a line to the other with your feet together and knees bent) each day and track your personal best. You can record your results in your exercise book or use this guide with more details: file:///C:/Users/Team%20Knowhow/Downloads/Get%20active%20resources.pdf</p> <p>Activity 2: Domes and dishes - try to fun group game in the garden or living room to get active and explore the Olympic Value of respect. Use cones if available, or paper plates, books, or toys - anything that you can turn over! If you are playing with people outside your household agree how you will change the rules to meet social distancing guidelines whilst keeping the game fair. See https://www.getset.co.uk/resources/home-learning/primaryhomelearning For more information.</p>
Tuesday		The painting is by George Seurat. It is the 1880s and the river is the Seine, which runs through the French capital, Paris. Spot the objects in the painting that relate to that time. What would you change to make this picture more modern? Write and draw your thoughts.	Problem of the day 2	
Wednesday		Fold a piece of plain or lined paper in two so that you have 2 columns. On one side write down words that describe the picture e.g. hot, light etc, then on the other side write the antonym, the word opposite in meaning, e.g. cold, dark. Create a sentence for each pair of words, choosing a good conjunction is key! Why not make both silly and sensible sentences. Try and base the sentences on the picture.	Problem of the day 3	
Thursday		In your exercise book record: Who would you most like to talk to? Explain What might you ask them? What might their reply be?	Problem of the day 4	
Friday		The art of persuasion! Create a persuasive argument to convince someone to buy this painting. Why not choose an original way to be persuasive e.g. dance, music, video, advert, poster or write.	Problem of the day 5	