

Year R Home Learning Activities – w/b 8th June 2020

'The Very Hungry Caterpillar'

Here are some activities for you to do at home. There are 5 phonics, maths and fun activities which you can spread over the week. Please continue to send us your lovely pictures for our class padlet.

Day 1:

Read the story of 'The Very Hungry Caterpillar.' If you don't have it at home, you can watch it here.

<https://www.youtube.com/watch?v=75NQK-SmlYY>

1. Write sentences about what the caterpillar ate each day. For example, 'On Monday, he ate 1 apple...' Draw a picture to go with your sentences. Maybe you could make your own book.
2. **Phonics** Sing the alphabet song, remembering to say each letter clearly. Can you say the letter name and the sound it makes? You could try to think of an item beginning with each letter of the alphabet.
3. **Maths** Learn the days of the week song. Your grown-up can ask you questions, such as, "What day comes after Tuesday? Before Friday? Is 2 days after Monday?" Here is a song to help you.
https://www.youtube.com/results?sp=mAEB&search_query=days+of+the+week+song

Day 2:

1. Paint your hands to make a handprint caterpillar like this.



2. **Phonics** Write the alphabet in both capital letters and lower case letters. Ask your grown-up to write them down on separate bits of paper and see if you can match the lower case letter to its capital.



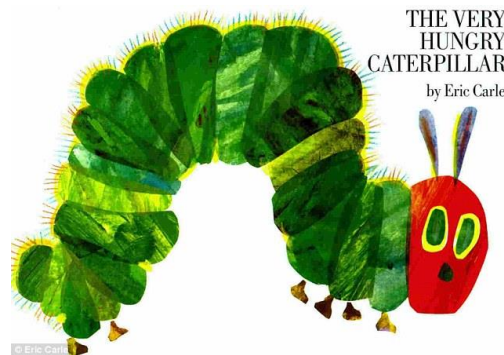
3. **Maths** Ask your grown-up to write the days of the week onto pieces of paper. Can you put them in the right order? What do you do usually do on each day of the week? Do you go to any clubs? Which days are usually school days? Which days do we call the weekend?

Day 3:

1. Find out about the life cycle of a butterfly. You could draw the pictures of each stage or use some different shaped pasta. Here is an example.



2. **Phonics** Write captions using phase 2 / 3 tricky words and high frequency words. Ask your grown-up to give you some ideas. See page 2 for a list of words.
3. **Maths Play Money.** Find some pennies around the house. Count them out, saying one number for each penny. Ask your grown-up to label some toys with values such as 2p, 7p, 10p. Count out the correct number of pennies to buy the toys!



Day 4:

1. Make a caterpillar from paper plates or circles of paper. Draw what the caterpillar ate each day.



2. **Phonics** Go on a capital letter hunt around your house or when you are going for a walk. Where can you find them? Can you recognise them? When do we use capital letters?



3. **Maths** 'Use the toys that you used yesterday. Write down some money number sentences.

$$3p + 5p = 8p$$

Day 5:

1. Use cheerios or beads to make a caterpillar.



2. **Phonics** Find a book or magazine. How many tricky words can you find in a minute? Can you write them down?
3. **Maths** Explore your fruit bowl. How many of each fruit have you got in there? Can you look at different ways of combining amounts? For example what number do you get when you combine apples and bananas? Oranges and kiwis? How many bananas would I have if I had one less? Maybe you could make some fruity patterns! What will be my next fruit?



Phase 2 and 3 High Frequency Words

a	on	his	go	dad	up
to	an	I	back	him	as
mum	if	had	can	big	but
in	off	it	of	no	not
at	into	got	get	and	will
with	my	we	that	for	see
you	then	he	too	her	now
them	was	be	she	down	all
they	this	me	look	are	



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