

## Term 6 Week 2

We hope you have had a wonderful week and have been out to enjoy the sun. We have thoroughly enjoyed receiving your wonderful work this week and have read some brilliant postcards sent to your friend or family member. Keep up the hard work and please keep sending your work to us.

### Subject: Maths

This week we are learning about position and direction.

*Children use the language 'full', 'half', 'quarter' and 'three quarter' to describe turns made by shapes/objects. Children should practically turn objects, shapes and themselves in different directions but do not need to describe the direction of the turns. Children should investigate whether they can finish facing the same direction if they complete different turns.*

*Children use 'left', 'right', 'forwards' and 'backwards' to describe position and direction. They will describe the position of objects and shapes from different starting positions. You could use board games such as Snakes and Ladders and Twister to explore positional language.*

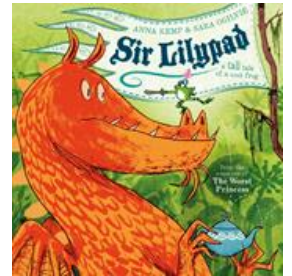
### Subject: English

This week we will be focusing on the story 'Sir Lilypad' by Anne Kemp. We will be rewriting part of frog's journey.

The story Sir Lilypad links nicely with maths using directional language.

You can listen to the story by following this link:

<https://www.youtube.com/watch?v=gaXpdnpZJDM>



### Phonics/ Spellings/ Reading:

You can watch a daily Phonics lessons by following this link: <https://www.youtube.com/watch?v=WpvquS6c5vk&t=6s>.

Complete the tasks within the video pausing it where you need to.

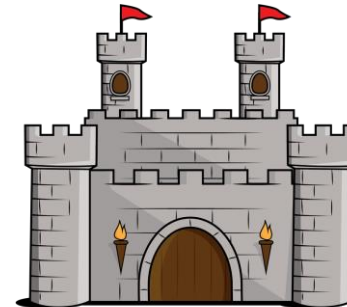
Continue to use Spelling Shed and read regularly.




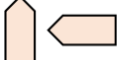
### Topic:

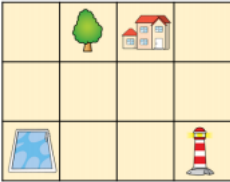

We are very excited about our topic the rest of this term we will be learning about Castles.

Hope you are all well. We miss you lots and can't wait to see you.

Miss Woollard and Mrs Bunting ☺



Day	Phonics	English	Maths	Topic
Monday	Phonics focus- ie <a href="https://www.youtube.com/watch?v=FCw5hi-kB-U">https://www.youtube.com/watch?v=FCw5hi-kB-U</a>	This week we are going to enjoy the exciting journey story of 'Sir Lillypad' by Anne Kemp. Today we would like children to read the story with an adult. If you have a copy of the book at home you can read the actual book or alternatively or you could watch the clip below; <a href="https://www.youtube.com/watch?v=gaXpdnpZJDM">https://www.youtube.com/watch?v=gaXpdnpZJDM</a>  The book is about a frog that goes on a journey to find a princess. He is the bravest frog ever! Whilst reading the story try and ask your child the following questions; What do you think happens next in the story? Why do you think that? How do you think the frog is feeling? <b>Challenge</b> - Where did the frog go to reach the princess? See if your child can remember all of the different places.	Describe turns. Explore full, half, quarter and three quarter turns using objects/ body/ drawing shapes.  Children to turn a given amount and also recognise what turns have been made.  <b>Challenge</b> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Are these statements correct? Is there more than one answer? Explain how you know.</p> <p>The shape has made a quarter turn.</p>  <p>The shape has made a half turn.</p>  <p>The shape has made a three-quarter turn.</p>  </div>	Cosmic Kids Yoga- 'Cracker the Dragon of Wonder'. <a href="https://www.youtube.com/watch?v=7NWzS2xziI4">https://www.youtube.com/watch?v=7NWzS2xziI4</a>

<p>Tuesday</p>	<p>Phonics focus- i-e  <a href="https://www.youtube.com/watch?v=p6KWW3eHI8">https://www.youtube.com/watch?v=p6KWW3eHI8</a></p>	<p>Read the story Sir Lilypad again or watch the link above. Safely act out the story with an adult showing different facial expressions and movement of the frog whilst he goes on his journey to find the princess.          Children are to try and remember the story in the correct order.          Children can draw a picture of Sir Lilypad in any setting from the story.  <b>Challenge</b> - label your frog and the setting.</p>	<p>Describe position. Create a 'map' using a grid. Use positional language such as 'forwards, backwards, left, right' to move to different places on the map.</p>  <p><b>Challenge</b>- Write down a route from one place to another. You could use arrows to show forwards, backwards, left and right.</p>	<p>Topic – History Castles.</p> <p>To introduce our new topic talk to your child about any castles you may have visited. If you haven't ever visited a castle show your child some images of what our local castle Leeds Castle looks like using this website:  <a href="https://www.leeds-castle.com/Visit">https://www.leeds-castle.com/Visit</a></p> <p>Watch 'Barnaby Bear visits a castle' clicking on the following link:  <a href="https://www.bbc.co.uk/bitesize/clips/zqr4d2p">https://www.bbc.co.uk/bitesize/clips/zqr4d2p</a></p>  <p>If possible, dress up as a princess, queen, king or knight. Take a photo and send it to your class teacher to add it to their Padlet.</p>
----------------	--	---	--	---

Wednesday

Phonics  
focus- o  
(go)

<https://www.youtube.com/watch?v=bAxKkVsmFyE>

Children to talk to their adult about the story. Adults to ask the following questions; what happened to Sir Lilypad at the beginning, middle and end of the story? Did the frog go past a forest and flowers to find the princess? What happened when he met the princess?

Children are to draw a story map (sequence of pictures approximately six) of the story Sir Lilypad. This is a fairly long story and therefore children are only expected to story map parts of the story.

For example:

picture one – Sir Lilypad reading the book.

picture two – Sir Lilypad meeting the ogre or going through the bolted towers.

picture three – Sir Lilypad going past the forest or flowers

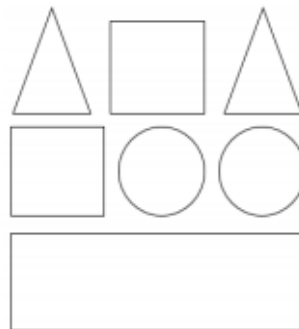
picture four – Sir Lilypad going in the witches house or up the wizard tree

picture five – the princess, dragon and Sir Lilypad

Picture six – Sir Lilypad reading to tales of the adventures to the tadpoles

**Challenge** – if possible, colour the story map using the correct colours and add detail to your pictures.

Use the clues to colour the shapes.



- The circle in the middle is blue.
- The circle on the right is red.
- The shape up from the right circle is green.
- The shape down from the circles is green.
- The square to the left of the green triangle is red.
- The four-sided shape up from the rectangle is blue.
- The triangle on the left is red.

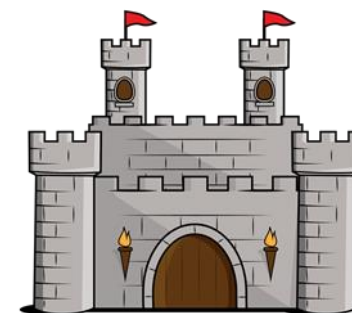
**Challenge**- Draw your own shape picture and create your own clues.

Watch 'Barnaby Bear visits Edinburgh Castle' clicking on the following link:

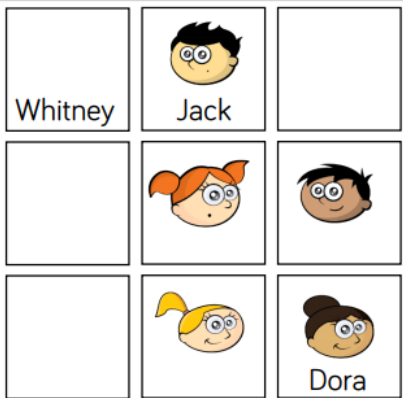
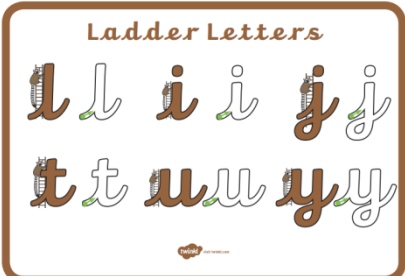
<https://www.bbc.com/bitesize/clips/zxsgkqt>

Draw a picture of a castle. Try to include the following parts;

- portcullis
- draw bridge
- moat
- arrow-loops (windows)



**Challenge** – label three more parts of your castle.

<p>Thursday</p>	<p>Phonics focus- o-e  <a href="https://www.youtube.com/watch?v=8ly-lUhlxw&amp;list=PLuGr6z2H2KNGObda6B-T36vJIZYN06lOh&amp;index=35&amp;t=0s">https://www.youtube.com/watch?v=8ly-lUhlxw&amp;list=PLuGr6z2H2KNGObda6B-T36vJIZYN06lOh&amp;index=35&amp;t=0s</a></p>	<p>Children are to write the first part of the story using their story map pictures one, two and three.</p> <p>Children are to try and write on the line. Children need to try and use capital letters, finger spaces and full stops.</p> <p>If needed, support your child with their writing. Please note the stories do not need to be detailed.</p> <p>If possible, children to read what they have written to an adult.</p> <p><b>Challenge</b> – write independently</p>	<p>Describe position. From where you are sitting what can you see around you? What is in front, behind, above, below, to the left, to the right?</p> <p>Use objects at home to complete the sentences. You could create your own.</p> <p>The _____ is above _____. The _____ is below _____. In between _____ and _____ is _____. Above _____ is _____ and _____.</p> <p>There is nothing between _____ and _____.</p> <p><b>Challenge-</b></p>  <p>Jack is directly above Alex.  Eva is directly below Alex.  _____ is to the right of Eva.  There is no-one above Amir.  What are the missing names?  Add people to complete the grid and describe where they are.</p>	<p>Handwriting- Practise writing cursive long ladder lowercase letters.</p> <p><i>l, i, j, t, u, y</i></p> 
<p>Friday</p>	<p>Practise reading and writing words with the digraphs you learnt this week- ie, i-e, o-e. Can you spot any</p>	<p>Children are to write the last part of the story using their story map pictures three, four and five.</p> <p>Children are to try and write on the line. Children need to try and use capital letters, finger spaces and full stops.</p> <p>If needed, support your child with their writing. Please note the</p>	<p>Recap position and direction. Super movers position and direction <a href="https://www.bbc.co.uk/sport/av/super-movers/42626760">https://www.bbc.co.uk/sport/av/super-movers/42626760</a></p> <p>Practise number bonds. <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p>Click 'Number Bonds' then 'Make 10', 'Make 20' or 'Make 100' depending</p>	<p>Practise writing the capital letter for each lowercase long ladder letter.</p> <p><i>L, I, J, T, U, Y</i></p>

words with these digraphs in your book?

stories do not need to be detailed.

If possible, children to read what they have written to an adult.

**Challenge** – write independently

on your child's target.

