

Year 4 Home Learning – Week Beginning 8th June 2020

Hello Year 4,

Here are some learning activities for you to try at home. Remember to send us your photographs for our class padlet.

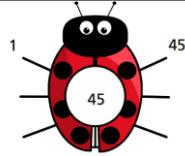
Stay home, stay safe and have fun with your learning!

Mrs Walker and Miss Whitworth

	<u>Reading / SPaG</u>	<u>Maths</u>	<u>English</u>	<u>Topic- The Human Body</u>
		This week we are going to continue focusing on multiplication and division.	This week in English we are going to continue using 'The Bolds Go Wild' to complete a variety of activities. This will be our final week of focusing on this text.	This term our topic is called 'The Human Body'; we will be setting a variety of activities that link to this topic. This week our focus will be on the human skeleton and bones.
Monday	<p>Spelling: Remember to keep practising your weekly focus words, you could play Spelling Frame or use the spelling activities in your home learning pack. Here are your focus words:</p> <p>Group 1: profession, session, percussion, passion, build, group</p> <p>Group 2: profession, session, percussion, passion, come, some</p> <p>Reading</p>	<p><u>Multiplying 2 digit numbers by 7 or 9 using the grid method</u></p> <p>Following on from last week's learning we would like you to choose one set of questions and solve using the grid method to apply your knowledge of the 7 and 9 times table. Maybe you could challenge yourself to complete both sets?</p> <p>Set A: 1. 17 x 9 2. 16 x 7 3. 18 x 9 4. 15 x 7</p> <p>Set B: 1. 47 x 9 2. 36 x 7 3. 28 x 9 4. 57 x 7</p>	<p><u>Reading Comprehension</u></p> <p>On page 8: 1. What does Mr Bold love? a) lemonade b) cakes c) jokes</p> <p>2. What is Mr Bold's job?</p> <p>On page 9: 1. Which word is closest in meaning to <u>retaliating</u>: a) hiding something b) getting revenge c) fighting</p> <p>On page 10: 1. Uncle Tony was angry with Miranda. <i>True or False</i>. Find evidence to support your answer.</p> <p>On page 11: 1. Which two words are closest in meaning to <u>pandemonium</u>? a) calm b) chaos c) quiet d) mayhem</p> <p>2. How long did the pandemonium last for?</p>	<p><u>DT</u></p> <p>Following on from last week where we learnt about animal and human skeletons:</p> <p>Sketch or create a model of an animal skeleton of your choice. You can be as creative as you wish!</p>
Tuesday	Show an enjoyment for reading by	<p><u>11 and 12 Time Tables</u></p> <p>Today we are going to spend some time learning our 11 and 12 times tables by</p>	<p><u>Writing</u></p> <p>Choose an animal you like. Think about</p>	<p><u>Science</u></p> <p>Today we are going to learn about the bones in</p>

	<p>reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p>completing the following activities:</p> <p>A) Find a fun way to learn your 11 and 12 times table, maybe you enjoy learning by songs: https://www.youtube.com/watch?v=dNHC-oU8tt8 https://www.youtube.com/watch?v=9TSbNpPWIE4</p> <p>B) Can you now chant your 11 times table followed by your 12 times table? Can you chant them backwards?</p> <p>C) Practice your 11 and 12 times table on hit the button: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>D) Complete the following questions:</p> <ol style="list-style-type: none"> 1. Crayons come in packs of 12. Dora buys 5 packs of crayons. How many crayons does she have? 2. Mr Scott is organising a cricket tournament. There are 11 players in a cricket team. 5 teams have signed up for the tournament. How many players have signed up? 	<p>its behaviour and what it might do if it had to live like a human. Creating a drawing of your animal may help!</p> <p>Write a story about a day in the life of your animal in a world of humans.</p>	<p>our body.</p> <p>To begin, I would like you to find the answer to the following question: How many bones does the human body have?</p> <p>Research which bones are used for support (e.g. backbone), which are used for protection (e.g. cranium) and which are used for movement (e.g. joints).</p> <p>You may want to present your learning to share on our Class Padlet.</p>
<p>Wednesday</p>		<p style="text-align: center;"><u>Multiply 3 Numbers</u></p> <p>Today we are going to recap being able to multiply 3 numbers. Remember that you can move the numbers into a different order!</p> <p>A) Complete the multiplications:</p> <ol style="list-style-type: none"> 1. $3 \times 4 \times 5 =$ 2. $2 \times 3 \times 8 =$ 3. $2 \times 4 \times 7 =$ 4. $3 \times 5 \times 4 =$ 5. $3 \times 6 \times 10 =$ 6. $2 \times 5 \times 12 =$ 	<p style="text-align: center;"><u>Grammar</u></p> <p>Re-write the sentence with capital letters in the correct places:</p> <p>they took uncle tony, miranda and mr McNumpy to the park.</p> <p>Re-write the sentences and insert the missing inverted commas:</p> <p>We'd better stop said Mrs Bold breathlessly.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Now that we have carried out some research about the bones in our body, we are going to think about how our bones help us to (bust a) move.</p> <p>I. Bend your knees.</p> <p>The hinge joints allow legs to bend and straighten.</p>

		<p>B) Here are three digit cards: 3 5 6</p> <p>Use the digit cards to create a multiplication and work out the answer: ___ x ___ x ___ = ___</p> <p>How many different multiplications can you create? What do you notice about all of your answers?</p> <p>C) In the library there are 5 bookcases. Each bookcase has 4 shelves. On each shelf there are 12 books. How many books are there in the library?</p>	<p>Re-write the sentence and circle all the verbs:</p> <p>The Bolds were laughing and shrieking as they hopped over puddles.</p> <p>Re-write the sentence that needs an exclamation mark:</p> <p>- They were so funny - It was a wet day</p> <p>Re-write the sentence and circle the adjectives:</p> <p>The deep puddles were great to jump into.</p>	<p>Can you think of a time you made this movement?</p> <p>2. Twist and tilt your neck.</p> <p>The pivot joint in the neck enables your head to turn. Look to the left or right and you're using the pivot joint. Can you think of a time you made this movement?</p> <p>3. Rotate your arm like a clock.</p> <p>In the shoulder, the ball-and-socket joint allows for rotation of the arm. Can you think of a time you made this movement?</p>										
<p>Thursday</p>		<p style="text-align: center;"><u>Factors</u></p> <p>Today we are going to revisit factors!</p> <p>A) Let's recap factors (watch the clip, fill in the gaps and play the quiz): https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/zp6wfcw</p> <p>B) Draw and complete factor bugs for as many of the following numbers as you can:</p> <ol style="list-style-type: none"> 1. 12 2. 15 3. 24 4. 45 5. 64 6. 72 <p>Here is an example of a factor bug:</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>Practise each word. Choose two and write their definitions. Choose two to write in sentences.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">popular</td> <td style="width: 50%;">pressure</td> </tr> <tr> <td>position</td> <td>probably</td> </tr> <tr> <td>possess/possession</td> <td>promise</td> </tr> <tr> <td>possible</td> <td>purpose</td> </tr> <tr> <td>potatoes</td> <td>quarter</td> </tr> </table>	popular	pressure	position	probably	possess/possession	promise	possible	purpose	potatoes	quarter	<p style="text-align: center;"><u>Science</u></p> <p>Today we are going to learn about how muscles contract and relax.</p> <p>Before we begin, can you find out how many muscles are in the human body?</p> <p>Research how muscles contract and relax. <i>You may find this website useful:</i> https://www.bbc.co.uk/bitesize/topics/z9339j6/articles/zp6xb82</p> <p>Create a presentation to show how muscles contract and relax.</p>
popular	pressure													
position	probably													
possess/possession	promise													
possible	purpose													
potatoes	quarter													



Friday

Multiply 3-digit numbers by a 1-digit number

Today we are going to practise using the grid method to multiply a 3-digit number by a 1-digit number.

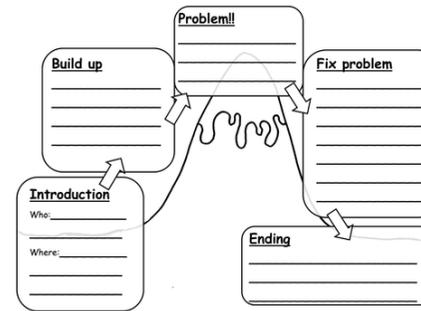
A) Complete the following calculations:

1. $3 \times 213 =$
2. $4 \times 216 =$
3. $106 \times 5 =$
4. $106 \times 6 =$
5. $4 \times 209 =$
6. $317 \times 3 =$

B) A lorry driver travels 156 km per day.
How many kilometres will the lorry driver have travelled after 3 days?

Creative story writing

Use the picture prompt to write your own creative story. Think about characters you might want to include, the setting of your story, the storyline.



You can plan your story using the story mountain as a guideline if you want to.

*If you would prefer, you can choose your own picture prompt!

Science

Today we are going to compare the size of straight arms and bent arms.

Measure around the top of an arm when it is straight and when it is bent. What do you notice?

Is this the same for all of the people living in your household?

Find a way to present your learning to share on the Class Padlet.