

Year R Home Learning Activities – w/b 15th June 2020

'Handa's Surprise'

Here are some activities for you to do at home. There are 5 phonics, maths and fun activities which you can spread over the week. Please continue to send us your lovely pictures for our class padlet

Day 1:

Read the story of Handa's Surprise.' If you don't have it at home, you can watch it here

<https://www.youtube.com/watch?v=ocnRQi89nK8>

1. Make your own Handa's basket. You could collect sticks, leaves etc. to stick on a paper basket or using paper and have a go at weaving.



2. **Phonics** Sing the alphabet song, remembering to say each letter clearly. On your stairs put each letter of the alphabet as you go up and down.

3. **Maths** Play hopscotch with numbers.



Day 3:

1. Play Kim's game with some fruit. Put some fruit on a tray. Remember all the fruit. Close your eyes and get your grown up to take away 1 piece of fruit. Which fruit was taken away?
2. **Phonics** Ask your grown up to write out the letters of the alphabet. Muddle them up. Can you put them back in the correct order?
3. **Maths** Play Count the fruit the you have in your house. How many pieces are there? Ask other questions such as how many apples do you have, how many bananas? Which fruit do you have the most of? Which do you have the least of? How many more apples do you have than bananas?

Day 4:

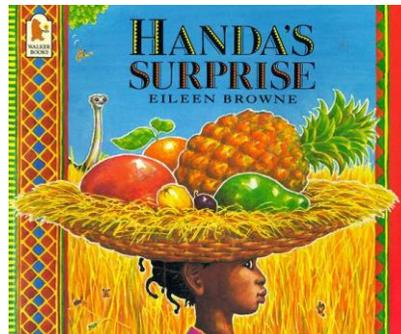
1. Can you do some investigating and find out where your food comes from. You could make a poster to show some of the things that you find out.
2. **Phonics** Help your grown-ups and write a shopping list for when they go shopping.
3. **Maths** Make a shop. Put prices on fruit, or tins, or your toys. You can be the shop keeper and or the shopper. What coins do you need to use to pay for your shopping?

Day 2:

1. Play the game "I went to the shops and I bought..." You need to remember all the fruits as each person says them. E.g. 1st person says 1 fruit, then the 2nd person says the first fruit and then another one, then the 3rd person says the first and second fruit and then another one and so on.

2. **Phonics** Name a fruit that begins with each letter of your name.

3. **Maths** Count forwards and backwards to 20. Put the numbers on your stairs and say them as you go up and down the stairs.



Day 5:

1. Make an animal mask.



2. **Phonics** Rhyming words. How many words can you think of that rhyme with – cat, dog, pig, sock.

3. **Maths** Investigate floating and sinking. You could use fruit or any other objects. What floats? What sinks? Why do you think this is?



