

## Term 6 Week 3

We have absolutely loved receiving the photos of you dressed up as a King, Queen or Princess. We have placed these on to our class Padlet. If you have lost the link and/or password for our class Padlet please email us through the school website and we will share the details once again. The children at school have thoroughly enjoyed seeing photos of their friends at home. We look forward to receiving your child's work from this week.

### Subject: Maths

This week we are learning about Place Value within 100.

**Counting to 100-** Children build on their previous learning of numbers to 50. They continue grouping in 10s to make counting quicker and more efficient. Children are introduced to the hundred square and use it to count forwards and backwards within 100. Using dot-to-dot activities, both forwards and backwards, with a range of numbers is a fun way to explore counting to 100.

**Comparing numbers-** Children compare numbers and amounts using comparison language, more than, less than, equal to as well as the symbols  $<$ ,  $>$  and  $=$ . Children demonstrate their understanding of the value of the digits in a 2-digit number. They represent this using concrete manipulatives before ordering numbers.

**Ordering numbers-** Children order sets of objects and numbers from smallest to largest and largest to smallest. Children use the language 'most', 'bigger', 'biggest', 'larger', 'largest', 'smaller', 'smallest' and 'least'.

Children revisit and practise position and ordinal numbers (first, second, third etc.)

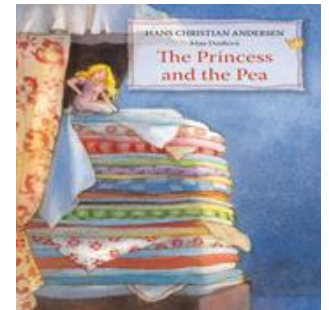
**One more, one less-** Children find one more and one less than given numbers or amounts to 100. Children use concrete materials and physically add 1 more or take 1 away before moving to more abstract methods such as number tracks or hundred squares.

### Subject: English

This week we will be focusing on the story 'The Princess and the Pea' by Hans Christian Andersen. We will be rewriting the story changing the pea to an object of your child's choice. The story The Princess and The Pea links nicely with our History learning about castles.

If you do not have a copy of the story you can watch the story by following this link:

<https://www.youtube.com/watch?v=ZJ0EKqAECps>



### Phonics/ Spellings/ Reading:

You can watch a daily Phonics lessons by following this link: <https://www.youtube.com/watch?v=WpvquS6c5vk&t=6s>.

Complete the tasks within the video pausing it where you need to.

Continue to use Spelling Shed and read regularly.

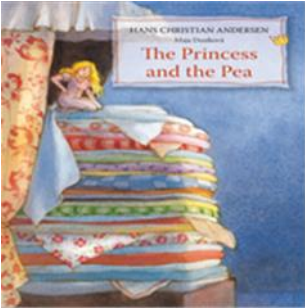
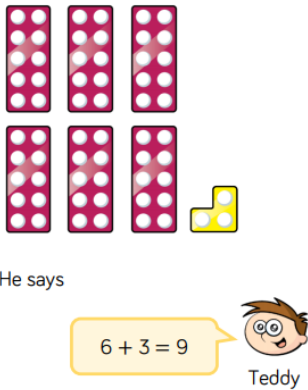
### Topic:

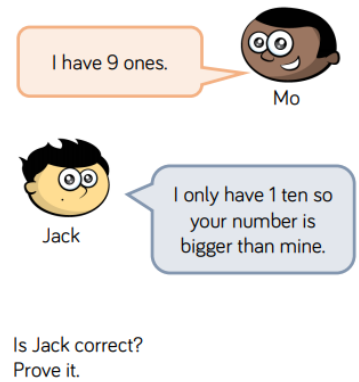

This week we would like you to make your own castle recycling your junk modelling from home... good luck




We hope you are all well and we can't wait to see you.

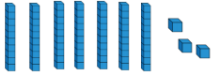
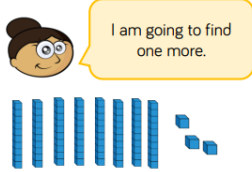
Mrs Bunting ☺ and Miss Woollard ☺



Day	Phonics	English	Maths	Topic
Monday	Phonics focus- ue <a href="https://www.youtube.com/watch?v=DgHlNZo3jnM&amp;list=PLuGr6z2H2KNGObda6B-T36vJIZYN06I0h&amp;index=39">https://www.youtube.com/watch?v=DgHlNZo3jnM&amp;list=PLuGr6z2H2KNGObda6B-T36vJIZYN06I0h&amp;index=39</a>	This week we are going to enjoy the traditional tale story of 'The Princess and the Pea' by Hans Christian Andersen. Today we would like children to read the story with an adult. If you have a copy of the book at home you can read the actual book or alternatively or you could watch the clip below; <a href="https://www.youtube.com/watch?v=ZJOEKqAECps">https://www.youtube.com/watch?v=ZJOEKqAECps</a>  After you have enjoyed the story try and ask your child the following questions; Do you think you would feel a pea underneath so many mattresses? What do you think could happen next to the Princess and the Prince?	<b>Counting to 100</b> Practise counting forwards and backwards to 100 in 1's, 2's, 5's and 10's. Have a go at starting from different numbers. Use a hundred square to help.  Count a range of objects- group into 2's, 5's, 10's to make counting quicker.  <b>Challenge:</b> Teddy has made a number using the number shapes.  He says $6 + 3 = 9$ Teddy What mistake has Teddy made?	<b>Boogie Beebies- Building Boogie</b> <a href="https://www.bbc.co.uk/programmes/p0l2000d">https://www.bbc.co.uk/programmes/p0l2000d</a>  You could build your own tower or castle using Lego or blocks.
Tuesday	Phonics focus- ew <a href="https://www.youtube.com/watch?v=NEp">https://www.youtube.com/watch?v=NEp</a>	Read the story The Princess and the Pea again or watch the link above. Choose a character and safely act out the story with an adult showing different facial	<b>Partitioning numbers</b> Choose your own numbers and complete the stem sentence ... has ... tens and ... ones. For example- 23 has 2 tens and 3 ones.	<b>Topic – History Castles.</b>  Have a look at the following website looking around different parts of Windsor

	<p><a href="https://www.youtube.com/watch?v=aWzdYN_z90&amp;list=P LuGr6z2H2KNGObda6B-T36vJIZYN06I Oh&amp;index=38">88NlvxKE&amp;list=P LuGr6z2H2KNGObda6B-T36vJIZYN06I Oh&amp;index=38</a></p>	<p>expressions, maybe your adult could play a role too!</p> <p>Children can draw a picture of the Princess on top of the bed with all of the mattresses showing the pea right at the bottom.</p> <p><b>Challenge</b> - write a sentence about what you have drawn.</p>	<p><b>Challenge-</b></p> 	<p>Castle to discuss with an adult.</p> <p><a href="https://www.rct.uk/visit/windsor-castle">https://www.rct.uk/visit/windsor-castle</a></p>  <p>Tomorrow children are going to create a castle with different recycled objects from home. Write a list of all of the objects you are going to use.</p>
<p>Wednesday</p>	<p>Phonics focus- u-e</p> <p><a href="https://www.youtube.com/watch?v=aWzdYN_z90&amp;list=P LuGr6z2H2KNGObda6B-T36vJIZYN06I Oh&amp;index=37">https://www.youtube.com/watch?v=aWzdYN_z90&amp;list=P LuGr6z2H2KNGObda6B-T36vJIZYN06I Oh&amp;index=37</a></p>	<p>Children to talk to their adult about the story and change the pea to a different object. Here are some examples;</p> <ul style="list-style-type: none"> <li>Malteser</li> <li>Jelly bean</li> <li>Piece of lego</li> <li>Peanut</li> </ul> <p>Children are to draw a story map (sequence of pictures approximately four) of the story The Princess and the Pea.</p> <p>For example:</p> <ul style="list-style-type: none"> <li>picture one – the Prince travelling to try and find a Princess</li> <li>picture two – the Princess arriving at the castle</li> <li>picture three – the Princess sleeping with your changed object</li> <li>picture four – the Princess and the</li> </ul>	<p><b>Comparing numbers</b></p> <p>Choose two numbers to compare- which number has the most/fewest tens/ones?</p> <p>Why is it important to look at the tens before the ones?</p> <p>Use &lt; = &gt; symbols to show greater than, less than or equal to:</p> <p>e.g.</p> <p>54 &lt; 76</p> <p>29 &gt; 14</p> <p>36 = 36</p> <p><a href="https://www.youtube.com/watch?v=M6Efu2slal">https://www.youtube.com/watch?v=M6Efu2slal</a></p> <p>Choose three numbers to compare. Complete the stem sentence</p> <p>... is greater than ... but less than ...</p> <p>e.g. 62 is greater than 50 but less than 74.</p>	<p>Gather all of your items from the list you made yesterday. Create your own castle using your recycled objects. Please don't forget to take a photo of your finished castle to share with your teacher. This may take longer than one lesson! We can't wait to see them.</p>

		<p>Prince getting married</p> <p><b>Challenge</b> – if possible, colour the story map using the correct colours and add detail to your pictures. Add one or two more pictures to your story map.</p>	<p><math>50 &lt; 62 &lt; 74.</math>     <math>74 &gt; 62 &gt; 50</math></p> <p><b>Challenge-</b></p> <p>Eva and Alex have some number cards.</p> <p>1 2 4  Eva</p> <p> Alex 3 5 6</p> <p>They both use two of their cards to make two-digit numbers.</p> <p>Eva's number is bigger than Alex's number.</p> <p>What could their numbers be? How many answers can you find?</p>	
Thursday	<p>Phonics focus- e (we)</p> <p><a href="https://www.youtube.com/watch?v=bnASDAef03U&amp;list=PLuGr6z2H2KNGObda6B-T36vJIZYN06I0h&amp;index=36">https://www.youtube.com/watch?v=bnASDAef03U&amp;list=PLuGr6z2H2KNGObda6B-T36vJIZYN06I0h&amp;index=36</a></p>	<p>Children are to write the first part of the story with their changed object using their story map pictures one and two.</p> <p>Children are to try and write on the line. Children need to try and use capital letters, finger spaces and full stops.</p> <p>If needed, support your child with their writing. Please note the stories do not need to be detailed.</p> <p>If possible, children to read what they have written to an adult.</p> <p><b>Challenge</b> – write independently and include the extra sections to your story (which you added when you drew your story map).</p>	<p>Ordering three groups of objects/numbers. Which group/number is the biggest/has the most? Which group/number is the smallest/has the least? Which group/number comes next? How do you know?</p> <p>How many more/less objects are in group A than group B?</p> <p><b>Challenge-</b></p> <p>Mo creates a traffic jam using some toy cars on the carpet.</p> <p>The red car is 3<sup>rd</sup> from the front.</p> <p>It is also the 2<sup>nd</sup> from the back.</p> <p>Use some cars or manipulatives to find out how many cars are in the traffic jam.</p>	<p>Handwriting- Practise writing cursive one-armed robot lowercase letters.</p> <p><i>r, b, n, h, m, k, p</i></p>
Friday	Practise reading	Children are to write the last part of the story using their story map	<p><b>One more, one less</b></p> <p>Use objects to practise finding one</p>	Practise writing the capital letter for each lowercase one-

	<p>and writing words with the digraphs you learnt this week- ue, ew, u-e. Can you spot any words with these digraphs in your book?</p>	<p>pictures three and four.</p> <p>Children are to try and write on the line. Children need to try and use capital letters, finger spaces and full stops.</p> <p>If needed, support your child with their writing. Please note the stories do not need to be detailed.</p> <p>If possible, children to read what they have written to an adult.</p> <p><b>Challenge</b> – write independently and include the extra sections to your story (which you added when you drew your story map).</p>	<p>more and one less.</p> <p>Choose a 2-digit number- write down one more and one less than the number. Use a hundred square if needed.</p> <p><b>Challenge</b> –</p> <p>Dora started with this number.</p>  <p>I am going to find one more.</p>  <p>Has Dora shown the correct amount? Explain how you know.</p>	<p>armed robot letter.</p> <p>R, B, N, H, M, K, P</p>
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