Year R Home Learning Activities – w/b<u>22nd June 2020</u>

<u>'The Snail and the Whale' and 'Repeating Patterns' in maths</u> Here are some activities for you to do at home. There are 5 phonics, maths and fun activities which you can spread over the week. Please continue to send us your lovely pictures for our class padlet. Our maths learning this week will focus on *repeating patterns*.

Day I:

Read the story of 'The Snail and the Whale.' If you don't have it at home, you can watch it here. https://www.dailymotion.com/video/x5wvkfk

- I. Imagine that you have found a magic shell. You can have I wish. Draw a picture and write a sentence about what your wish would be.
- 2. <u>Phonics</u> Look through the story with your grown up. Can you find the words that rhyme with 'snail?' Write them down and look at how they are spelt. Find the words with the digraph 'ai.'
- 3. <u>Maths</u> Look in your garden or when you are out for a walk. Find some leaves, twigs and stones and make a repeating pattern like the one below. Have a go at making up your own patterns too.

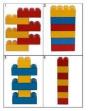


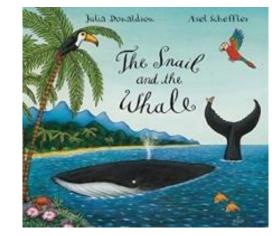
Day 3:

- I. Talk to your grown up about how to stay safe around water. You could make a poster to help others.
- **Phonics** Play a game of noughts and crosses using 2. tricky words. Ask your grown up to write the words in thegrid and if you say a word correctly, you can cover it up! Who will be the winner?!



3. <u>Maths</u> Use some lego or coloured building bricks to make some repeating patterns .Ask your grown up to make a pattern and see if you can copy it. Can you quess the rule?





Day 4:

- I. Some animals that live under the sea have fins to help them move around. Others animals have legs. Can you write a list of sea creatures with fins and those with leas?
- 2. **Phonics** How many Tricky Words can you write in one minute? Can you beat your best time?
- 3. Maths When you are out and about look for patterns all around you. Can you see spirals, zigzags, straight lines and squares?



Dav 5:

I. Make your own snail using paper like the one below.



- **Phonics** Find the rhyming words in the story. Listen for 2. the words that rhyme and tell your grown up what they are.
- Maths Find some coloured peqs or socks! Make your 3. own repeating patterns. Can your grown up continue the pattern? Your grown up could make up a pattern and you can see whether you can guess what it is.



Day 2:

- I. Find out 3 facts about a creature that lives under the sea.
- **2. Phonics** There are lots of fish that live under the sea. Can you think of as many words as you can that begin or end with 'sh.'





3. Maths Ask your grown-up for some coins from their purse or wallet! Can you make a repeating pattern using them, like the one below. Make yours as tricky as you can!

