Year 3 Home Learning – Week Beginning 22nd June 2020

Hello Year 3,

Here are some learning activities for you to try at home. Remember to send us your photographs for our class padlet.
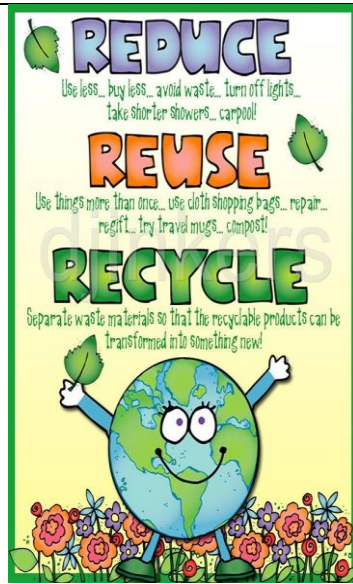
Stay home, stay safe and have fun with your learning! Miss Taylor and Mrs Eades

Day	SPaG/ Reading	English-This week we are going to focus on the environment and how we can help save it.	Maths- This week we are going to focus on multiplication using word problems.	Topic- Egyptians
	Please remember if you need more reading books, email us and we can arrange for you.			This term out topic is called 'The Egyptians'; we will be setting a variety of activities that link to this topic.
Monday	**Enjoy books** Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10	1. Design a poster to explain the importance of recycling poster.	**Multiplication using the 2 times table** 1. 15 children had 2 sandwiches each. How many sandwiches altogether? 2. A motorbike has 2 wheels; there were 18 motorbikes in the garage. How many wheels altogether? 3. There were 2 petals on each	**Art** Create your own top trumps Egyptian Gods. Complete over the next 2 or 3 weeks. Example can be found below.

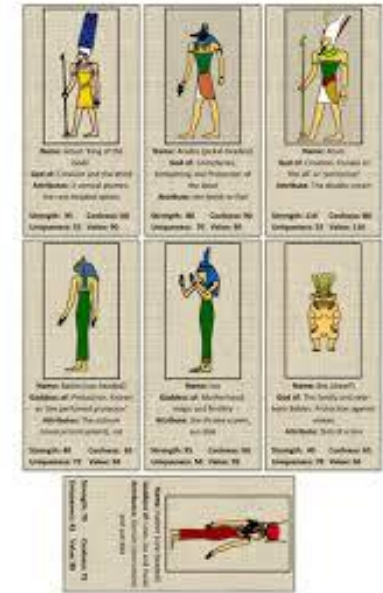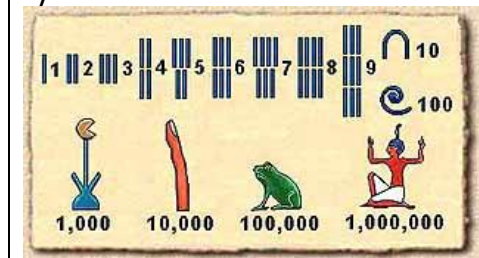|				
	minutes per day. Mrs Eades and Miss Taylor would love to hear what books you are reading and enjoying. You could always write a book review; it would be great to hear your views on different stories.		flower. There were 24 flowers. How many petals altogether? 4. Each teacher had a green and pink pen. There were 28 teachers on the course. How many pens were there altogether? 5. There were 2 trays of 44 doughnuts. How many doughnuts altogether?	
Tuesday		Sketch the rainforest of tin forest that the old man created. Label your pictures with animals, forest layers and adjectives.	**Multiplication using the 3 times table** 1. In 3 zoos in England there were 15 wild cats. What was England population of wild cats? 2. 3 children had 24 sweets each. How many sweets did they have altogether? 3. 3 classes had 17 desks each. How many desks altogether? 4. 3 friends had 20 pounds each. How much did they all have? 5. 3 judges gave a dancer a score of 15. How much did she score?	**Maths** Make some number sentences using the Egyptian number system.

Wednesday		3. The old man dreamt about living in a jungle full of wild forest animals. Draw and describe your dream setting, where would be your perfect setting to live?	**Multiplication using the 4 times table** 1. A turtle has 4 legs. How many legs do 12 turtles have? 2. Cars have 4 wheels. There were 8 cars in the garage. How many wheels altogether? 3. 4 children had 9 books each. They returned them to the library. How many books were returned? 4. A farmer had 4 fields. In each field there were 20 cows. How many cows altogether? 5. A school has 4 classes. Each class has 26 children. How many children in the school?	**History** Use the below link to read and watch about mummification. https://www.natgeokids.com/uk/discover/history/egypt/how-to-make-a-mummy/
Thursday		Write a newspaper article explaining how the man created his new forest of tin. Remember to include key features. Newspaper Title Date Headline Subtitle Photograph	**Multiplication using the 5 times table** 1. 5 tables have 12 children around them. How many children are there altogether? 2. There are 5 boxes of crisps. In each box there are 25 packets. What is the total amount of packets? 3. 17 children ate 5 jelly babies. How many jelly babies were eaten? 4. 5 packets of biscuits contained 30 biscuits in each. How many biscuits altogether? 5. 28 people were in 5 coaches going to the seaside. How many people were on the trip altogether?	**DT** 3D Junk modelling - create a pyramid.

The Daily News

Journalist: _____ Date: _____

Breaking News!

Title:

Caption:

| Friday | | Click on the link and write a description about what is a folktale.
https://kids.britannica.com/kids/article/folktale/399460 | **Rock stars timetables**

Spend some time using Rock Stars TT's. | **PE**
Practise some yoga poses indoors or in your garden, maybe send in a photo in your poses. |