

## Year 2 Term 6 Week5 Home Learning

Thank you for all the lovely photos you sent in of your learning last week. Here are some learning activities for you to try at home this week. Please remember to send us another photograph of your favourite piece of learning of the week so we can share it on our class padlet.

### Subject: Maths


This week in maths we will be recapping subtraction. We used place value coins, base 10 blocks and drew 'chips and beans' in class to help.

### Subject: English


This week we are reading 'The Three Little Pigs'. You will write your own short version of the story innovating the story with your own ideas and additions. Remember to keep reading! Try this link here to read some stories online <https://magicblox.com/> or click this next link to listen to some stories online. <https://www.booksfortopics.com/storytime-online>

**Spellings:** Focus on 'u' sound using grapheme 'ue' **argue, rescue, queue, glue, true, issue, tissue, clue, value, statue.** Can you think of more words using this spelling pattern? Follow the phonics lessons for more practise on spellings. Use Spelling Shed to practise the above spellings and these bonus ones using the 'u' sound with the split digraph grapheme 'ew' **few, new, blew, stew, renew, jewel, view, chew, flew, newt.**

Hope you are all well- miss you! Year 2 Team ☺

| Day     | Phonics   | English   | Maths  | Topic   |         |         |         |         |         |         |         |         |         |         |         |         |         |         |   |
|---------|---|---|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---|
| Monday  | <p><a href="https://www.youtube.com/watch?v=DgHlNZo3jnM&amp;t=17s">https://www.youtube.com/watch?v=DgHlNZo3jnM&amp;t=17s</a><br/>Lesson 9 &amp; 10</p> <p><a href="https://www.youtube.com/watch?v=NEp88NlvxKE&amp;t=13s">https://www.youtube.com/watch?v=NEp88NlvxKE&amp;t=13s</a></p> <p>Please use the above links to continue your phonics revision. This will help with your spelling.</p> | <p>Listen to the story read by Mrs Everest <a href="#">here</a>.</p> <p>Complete the comprehension questions</p> <ol style="list-style-type: none"> <li>Why did mother pig suggest they found their own homes?</li> <li>What were the three materials the little pigs made their homes from?</li> <li>Who came to visit the little pigs?</li> <li> <ol style="list-style-type: none"> <li>Describe the wolf's character.</li> <li>Why do you know this about the wolf?</li> <li>What type of sentence is 'Please may I buy some bricks?'</li> <li>Why couldn't the wolf blow down the third house?</li> </ol> </li> </ol> | <p>Mental starter: Have a go at this game <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Select number bonds, then making 10 from the menu.</p> <p>Task: Subtracting 1 digit numbers quickly</p> <table border="1"> <tbody> <tr> <td>6 - 2 =</td> <td>9 - 4 =</td> <td>5 - 3 =</td> </tr> <tr> <td>8 - 1 =</td> <td>6 - 3 =</td> <td>3 - 2 =</td> </tr> <tr> <td>4 - 2 =</td> <td>7 - 2 =</td> <td>9 - 2 =</td> </tr> <tr> <td>7 - 3 =</td> <td>6 - 1 =</td> <td>6 - 4 =</td> </tr> <tr> <td>5 - 2 =</td> <td>6 - 5 =</td> <td>5 - 4 =</td> </tr> </tbody> </table> <p>Challenge to get speedy try this game: Find a die. Roll it twice to create a subtraction number sentence. Shout out the answer, try to get quicker. Maybe race someone.</p>  <p>4 - 2 = ?</p> <p>If you don't have dice you could use playing cards or dominos or create your own numbers to subtract. Or play this game, <a href="https://www.primarygames.co.uk/pg2/sumsense/sumsub.html">https://www.primarygames.co.uk/pg2/sumsense/sumsub.html</a></p> | 6 - 2 = | 9 - 4 = | 5 - 3 = | 8 - 1 = | 6 - 3 = | 3 - 2 = | 4 - 2 = | 7 - 2 = | 9 - 2 = | 7 - 3 = | 6 - 1 = | 6 - 4 = | 5 - 2 = | 6 - 5 = | 5 - 4 = | <p>Science – Investigate materials - What does <i>transparent</i> mean?</p> <p>Would a green house make a good home for the little pigs? <a href="https://www.youtube.com/watch?v=tAEQDu7juEg">https://www.youtube.com/watch?v=tAEQDu7juEg</a></p> <p>Watch the video. Find objects around your home and determine the material. Group the different materials by their properties e.g. hard, soft, rough, smooth, transparent, flexible absorbent etc.</p> <p>Complete the activities on materials <a href="#">here</a></p> <p>Challenge: Write definitions for the different properties</p> |
| 6 - 2 = | 9 - 4 =   | 5 - 3 =   |  |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |   |
| 8 - 1 = | 6 - 3 =   | 3 - 2 =   |  |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |   |
| 4 - 2 = | 7 - 2 =   | 9 - 2 =   |  |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |   |
| 7 - 3 = | 6 - 1 =   | 6 - 4 =   |  |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |   |
| 5 - 2 = | 6 - 5 =   | 5 - 4 =   |  |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |   |

|   |   |  |   |          |           |           |          |           |           |           |           |   |   |
|---|---|--|---|----------|-----------|-----------|----------|-----------|-----------|-----------|-----------|---|---|
| <p>Tuesday</p> <p>Challenge if you want to push yourself</p>  | <p>You could skip to just before the 20 minute mark to find and complete the spelling section. You will need a paper and pen.</p>   | <p>Listen and watch the story again. You could listen to another version of the same story <a href="#">here</a>.</p> <p>What are varied sentence openers? Look below for some examples. Or watch <a href="#">this</a>, <i>he does go into lots of extra detail but the example sentence openers he gives are good to use.</i></p> <p>Select some sentence openers to make these simple sentences more interesting:</p> <ul style="list-style-type: none"> <li>• <i>I went home.</i></li> <li>• <i>She could see a thundercloud.</i></li> <li>• <i>A loud noise shrieked.</i></li> <li>• <i>He disappeared out of sight.</i></li> <li>• <i>They crept out of the cave.</i></li> <li>• <i>The dragon appeared.</i></li> </ul> <p><i>e.g. As quick as a flash, I went home.</i></p>   | <p><b>Mental starters:</b> Have a go at this game <a href="https://www.arcademics.com/games/mission">https://www.arcademics.com/games/mission</a></p> <p><b>Task:</b> Subtracting 1 and 2 digit numbers from a 2 digit number <b>without</b> exchanging. Have a go at these questions. You might need to use your 'chips and beans' again.</p> <table border="1" data-bbox="1014 336 1664 448"> <tbody> <tr> <td>17 - 4 =</td> <td>28 - 15 =</td> <td>29 - 14 =</td> </tr> <tr> <td>26 - 3 =</td> <td>26 - 14 =</td> <td>27 - 15 =</td> </tr> <tr> <td>24 - 11 =</td> <td>39 - 13 =</td> <td>16 - 11 =</td> </tr> </tbody> </table> <p>Challenge :<br/>Can you use some of the number sentences above to create a word problem for someone at home to solve?<br/>Eg. 17 - 4 = ?<br/>There were 17 children on the bus 4 children got off at the first bus stop. How many children were left on the bus?</p> | 17 - 4 = | 28 - 15 = | 29 - 14 = | 26 - 3 = | 26 - 14 = | 27 - 15 = | 24 - 11 = | 39 - 13 = | 16 - 11 =   | <p>PE- Those poor little piggies had to run fast to get away from the big bad wolf.</p> <p>Set your own race track in a suitable outdoor area. Put a marker down for the start and end of your track. Use these different starting positions and see which is best to give you the best time. Use a stop watch to time your runs. Is your heart beat and breath different before and after exercise? Remember to do a warm up and a cool down after your exercise.</p> <ol style="list-style-type: none"> <li>1. Start by lying down flat on your front.</li> <li>2. Start standing up but facing the wrong way.</li> <li>3. Start by kneeling down.</li> <li>4. Start in the blocks position one bent leg in front, one behind with arms bent ready to run.</li> <li>5. Start by lying flat on your back.</li> </ol> |
| 17 - 4 =  | 28 - 15 =   | 29 - 14 =  |   |          |           |           |          |           |           |           |           |   |   |
| 26 - 3 =  | 26 - 14 =   | 27 - 15 =  |   |          |           |           |          |           |           |           |           |   |   |
| 24 - 11 =   | 39 - 13 =   | 16 - 11 =  |   |          |           |           |          |           |           |           |           |   |   |
| <p>Wednesday</p> <p>Easier choice if you are finding this difficult. Challenge if you want to push yourself</p> | <p>We are now going to write your own version of this traditional tale. Change the characters to whoever you want. E.g. The little 3 <i>Pokemon</i> and the big bad <i>Mew-two</i>. Or The three little <i>fairies</i> and the big bad <i>troll</i>.</p> <p>Today write the opening to your story introducing and describing the characters and setting the scene.</p> <p>Use lots of adjectives (describing words) to describe what they look like, how they feel and how they move. <b>Write simple sentences.</b></p> <p>Describe the setting to build up a picture in the readers mind.</p> | <p>Mental starter: Have a go at this game <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Select - number bonds – up to 100 – subtraction within 100 (10's)</p> <p>Task: Subtracting a 1 digit number from a 2 digit number with exchanging (used to be called 'borrowing')</p> <p>For this activity you might need 'chips and beans' again. Or use a 100 square or number line (ruler/tape measure) and count backwards.</p> <table border="1" data-bbox="1014 1281 1664 1393"> <tbody> <tr> <td>25 - 6 =</td> <td>35 - 8 =</td> <td>21 - 4 =</td> </tr> <tr> <td>14 - 8 =</td> <td>16 - 7 =</td> <td>23 - 5 =</td> </tr> <tr> <td>24 - 7 =</td> <td>32 - 6 =</td> <td>16 - 9 =</td> </tr> </tbody> </table> <p>Challenge: Can you make up some of your own number sentences that involve exchanging?</p> | 25 - 6 =  | 35 - 8 = | 21 - 4 =  | 14 - 8 =  | 16 - 7 = | 23 - 5 =  | 24 - 7 =  | 32 - 6 =  | 16 - 9 =  | <p>DT - Forest school building!<br/>Using nature try to build 3 houses for 3 little mini beasts.</p> <p>You could make a 'house' out of leaves or sticks you collect. Maybe you could make a bug hotel. Look at the photos below for inspiration.</p> <p>Challenge: Be creative. Maybe, with adult supervision, you could get some tools and build a more permanent home for mini beasts or a bird house or bird feeder. Look below for some ideas to make one. Think about the appropriate materials to use.</p> |   |
| 25 - 6 =  | 35 - 8 =  | 21 - 4 =   |   |          |           |           |          |           |           |           |           |   |   |
| 14 - 8 =  | 16 - 7 =  | 23 - 5 =   |   |          |           |           |          |           |           |           |           |   |   |
| 24 - 7 =  | 32 - 6 =  | 16 - 9 =   |   |          |           |           |          |           |           |           |           |   |   |

|   |           |  |   |  |           |           |           |          |           |           |           |           |   |
|---|-----------|--|---|--|-----------|-----------|-----------|----------|-----------|-----------|-----------|-----------|---|
| <p>Thursday</p> <p>Easier choice if you are finding this difficult.</p> <p>Challenge if you want to push yourself</p> |           | <p>Today you are going to write the middle of the story. What are the sequence of events that happen in the story? Plan and think about these first.</p> <p>Use varied sentence openers to make your writing more interesting. Look below for some ideas.</p> <p><i>In the distance, the first little pig could see the wolf charge towards him.</i></p> <p><i>As fast as he could, he ran to the second little pigs stick house.</i></p> <p>Keep your story close to the original only change the characters names.</p> | <p>Mental starter – Try this game today <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Select – number bonds – up to 20 – subtraction within 20.</p> <p>Task: Subtracting 1 and 2 digit numbers from a 2 digit number with exchanging. Watch a video to help <a href="#">here</a>. (She says re grouping and other things for exchanging a ten into ones). You may want to use lollipop sticks or pencils in bundles of ten and loose for the ones. OR just draw out your tens (chips) and ones (beans)</p> <table border="1" data-bbox="1014 501 1664 608"> <tr> <td>27 – 18 =</td> <td>35 – 18 =</td> <td>23 – 14 =</td> </tr> <tr> <td>32 – 28 =</td> <td>16 – 7 =</td> <td>27 – 19 =</td> </tr> <tr> <td>24 – 17 =</td> <td>33 – 16 =</td> <td>36 – 18 =</td> </tr> </table> <p>If you have time have a go at this game to practice your subtraction facts.</p> <p><a href="http://www.ictgames.com/funkyMummy/index.html">http://www.ictgames.com/funkyMummy/index.html</a><br/>Select – subtract (-) up to 20.</p> | 27 – 18 =  | 35 – 18 = | 23 – 14 = | 32 – 28 = | 16 – 7 = | 27 – 19 = | 24 – 17 = | 33 – 16 = | 36 – 18 = | <p>Science – Investigate materials</p> <p><a href="https://www.youtube.com/watch?v=S0d0elqaim8">https://www.youtube.com/watch?v=S0d0elqaim8</a></p> <p>Watch the video about materials. If you want grown-ups, be ready to pause the video so your child can answer the questions in the video before they give the answer. What have you learnt about materials and their properties?</p> <p>Challenge: Click on the link <a href="#">here</a> and play the different science activities about forces following the instructions.</p> <p>Use play dough and/or different materials to investigate the forces; push, pull, twist, squash and stretch.</p> |
| 27 – 18 =   | 35 – 18 = | 23 – 14 =  |   |  |           |           |           |          |           |           |           |           |   |
| 32 – 28 =   | 16 – 7 =  | 27 – 19 =  |   |  |           |           |           |          |           |           |           |           |   |
| 24 – 17 =   | 33 – 16 = | 36 – 18 =  |   |  |           |           |           |          |           |           |           |           |   |
| <p>Friday</p> <p>Easier choice if you are finding this difficult.</p> <p>Challenge if you want to push yourself</p>   |           | <p>Complete your story by writing the ending.</p> <p>How does the problem get resolved?</p> <p>How do the characters feel at the end?</p> <p>Challenge: choose an alternative ending.</p> <p>What other clever ways can the 'pigs' trick the 'wolf'?</p> <p>Read through your story and edit and check to improve.</p> <p>Have you got correct spellings? Have you used adjectives and varied sentence openers? Read your story aloud.</p>   | <p>Mental Maths: Have a go at reciting your 2, 3, 4, 5, 10 &amp; 11 times tables.</p> <p>Play Times Table Rock Stars – What's your best score?</p> <p>Task: Solving word problems that involve subtraction.</p> <ol style="list-style-type: none"> <li>1. Isobel has 23 Enchantimals. She lets Shannon play with 12. How many does Isobel have left?</li> <li>2. Isaac counted out 36 sweets. He dropped 15 on the floor. How many did he have left that he could eat?</li> <li>3. Adam had collected 54 Pokémon cards. He gave 27 cards to Duncan. How many Pokémon cards did he have left?</li> <li>4. Lily saw 43 bees buzzing around a flower. 26 flew back to their hive. How many bees were left buzzing around the flower?</li> <li>5. Thomas and Summer had 35 comics to read. 17 were so tatty they had to be recycled. How many comics did they have left?</li> <li>6. Ariah counted 36 people on the bus. 9 got off at Tesco and then 8 more got off at Boots. How many people were left on the bus?</li> </ol>  | <p><a href="https://www.bbc.co.uk/iplayer/episode/b041mc85/cbeebies-presents-three-little-pigs-a-cbeebies-ballet">https://www.bbc.co.uk/iplayer/episode/b041mc85/cbeebies-presents-three-little-pigs-a-cbeebies-ballet</a></p> <p>Watch the video above of the story the three little pigs as a ballet. Can you do some of their dance moves?</p> <p>Give a star rating. Write a review of the performance production.</p>  |           |           |           |          |           |           |           |           |   |



## DT Bug hotels



## DT Bird house and bird feeder ideas



Use bird seeds      Cheerios      Cover the tube in peanut butter then smother in bird seeds.

## Varied Sentence openers (fronted adverbials)

|                       |                  |                  |                         |
|-----------------------|------------------|------------------|-------------------------|
| After a while,        | Before long,     | Unexpectedly,    | All of a sudden,        |
| As quick as a flash,  | In the distance, | Unfortunately,   | In the blink of an eye, |
| As fast as he could,  | Last Friday,     | Without a sound, | Over there,             |
| As soon as she could, | In the morning,  | Without warning, | Back at the house,      |

## Sentence Openers

| Time            | Order    | Where                   | To add information | Comparisons |
|-----------------|----------|-------------------------|--------------------|-------------|
| One day         | At first | In the middle of the... | Again              | However     |
| One morning     | First    | Under the bridge...     | Also               | Yet         |
| One evening     | Second   | Over the bridge...      | Another            | Despite     |
| After that      | Third    | In the distance...      | Along with...      | Still       |
| After a while   | Then     | Far away...             | For example...     | Unlike      |
| Before long     | Last     | In a far off land...    | As well as         | Even though |
| Afterwards      | Finally  | Inside of...            |                    | Although    |
| As soon as      | Next     | At the end of...        |                    | Rather than |
| At last         |          | On top of the...        |                    |             |
| A moment later  |          | Next to the...          |                    |             |
| In the meantime |          | Nearby...               |                    |             |
| Later on        |          | Opposite the...         |                    |             |
| Meanwhile       |          |                         |                    |             |
| Soon            |          |                         |                    |             |
| During          |          |                         |                    |             |
| Now             |          |                         |                    |             |
| Next week       |          |                         |                    |             |
| All of a sudden |          |                         |                    |             |

