

Year R Home Learning Activities – w/b 6th July 2020

‘Sharing a Shell’ and ‘Sharing’ in maths

Here are some activities for you to do at home. There are 5 phonics, maths and fun activities which you can spread over the week. Please continue to send us your lovely pictures for our class padlet. Our maths learning this week will focus on *sharing*.

Day 1:

1. Read the story of ‘Sharing a Shell.’ If you don’t have it at home, you can watch it here. <https://www.youtube.com/watch?v=TCFKWegb1pY> Either talk to your grown up about the story or write some sentences. Where is the story set? Who are the characters? What happens first? What happens next? What happens at the end?
2. **Phonics** Look at different CVC (consonant, vowel, consonant) words such as dog, cat, pig. Talk with your grown up about the first sound, the middle sound and the end sounds. Can you point to them when asked?
3. **Maths** This week we are revisiting sharing. Have a small selection of sweets / toys etc and see whether you can share them equally between 2 people. Sometimes there might be an item left over. How could we resolve this? Is it fair? Why? Why not?

Day 2:

1. Tear some coloured paper to make a pattern for the snails shell like the one below.



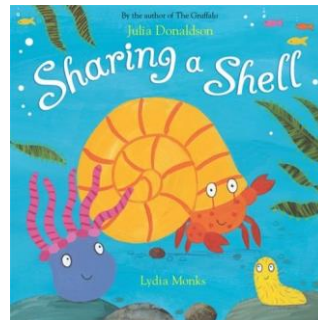
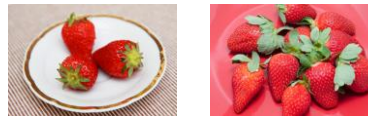
2. **Phonics** Can you find the rhyming words in the story? Think of things that rhyme with fish, crab, blob.
3. **Maths** When setting the table or having a snack, ask your child to share the items equally between the people. Start with 2 people and then try sharing between 3 or 4 people. Can they make sure it is fair?

Day 3:

1. Find 2 containers or buckets if you have them. Find some pebbles or other items that you can share between them. Talk with your grown up about how many items will go into each bucket.



2. **Phonics** Read and write some simple words or sentences. Ask a grown up to write a word. Say it out loud, cover it and then write it. You can then do the same for a sentence.
3. **Maths** Show your child a bowl of 10 items (strawberries or smarties for example) Explain that you are going to share them into 2 equal groups, so that you will have half each. Put a handful onto each plate without counting, making sure that 1 plate has more than the other. Ask your child if it is fair. Can they show you how to share them fairly? Repeat with different amounts / items.



Day 4:

1. Make your own rock pool on a tray or other flat surface. Be as creative as you can! Maybe you could find some small pebbles, tin foil and



2. **Phonics** Make your own Tricky Words Bingo board.
3. **Maths** Teddy Bears Picnic – Have 2 teddy bears, 2 plates and small even quantities of loose arts to represent food items. Ask your child to share out the loose parts fairly so that each teddy gets the same. What will happen if another teddy joins the picnic?



Day 5:

1. Make a sea creature like the ones below. You could use some bubble wrap or cheerio's to create your designs.



2. **Phonics** Ask your grown up to show you some pictures of 3 letter (CVC) words. Can you write the word and match it to the picture?
3. **Maths** Continue to talk about sharing throughout the day. Share toys, food items and anything you can with one another, all the time talking about how we know it is fair. Revise everything that you have been learning this week!