Year 2 Term 6 Week 6 Home   Learning

Thank you for all the lovely photos you sent in of your learning last week. Here are some learning activities for you to try at home this week. Please remember to send us another photograph of your favourite piece of learning of the week so we can share it on our class padlet.

Subject: Maths This week in maths we will be recapping multiplication.

Subject: English This week we are reading 'Barry the fish with fingers'. Remember to keep reading your own books! Try this link here to read some stories online https://magicblox.com/or click this next link to listen to some stories online. https://www.booksfortopics.com/storytime-online

Spellings: Focus on the grapheme 'u-e' **tube, cube, rule, tune, compute, flute, flumes, June, include, dune.** Can you hear the different sounds it can make? Can you think of more words using this spelling pattern? Do you know all the **months** of the year? Can you say them in order? Can you spell them all? Follow the phonics lessons for more practise on spellings. Use Spelling Shed to practise the above spellings and these bonus ones **me, she, he, fever, repeat, frequent, went, Kent, spent, tent.** *Hope you are all well- miss you!Year 2 Team* ☺
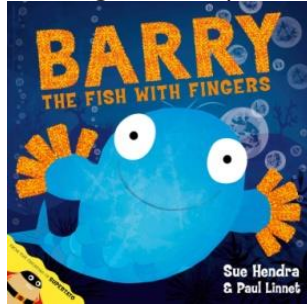
Day	Phonics	English	Maths	Topic
Monday **Easier choice if you are finding this difficult.** *(green)* **Challenge if you want to push yourself.** *(blue)*	https://www.youtube.com/watch?v=aW-zdYN_z90&t=14s See Joe Wicks do the intro!! Lesson 11 & 12 https://www.youtube.com/watch?v=bnASDAef03U&t=9s Watch TTRS chief do the intro!!! Please use the above links to continue your phonics revision. This will help with your spelling. You could	Florence Nightingale was a very important historical figure. Research about her life and work, here. Watch the video to help learn more about her on BBC daily lesson bitesize. https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39 Draw and complete the table with what you have learnt: <table><tr><td>War Hospitals before Florence Nightingale</td><td>War Hospitals after Florence Nightingale's arrival</td></tr><tr><td></td><td></td></tr></table>Put in these words into your table correctly: *bandages, rats, clean, beds, dirty, no beds, poor food, nurses washed their hands, good food, no women on wards, disease, good hygiene.* If you would like, watch the Magic Granddad video clip. This is another old video about Florence Nightingale **which shows her nursing a boy soldier who has lost his leg in the war!!!** Look to see how she changed the hospital for the better.	Maths starter: count up and down in 2s, 5s and 10. Try this game here or this game here on maths frame. Multiplication revision Complete the stem sentences. There are ____ equal groups with ____ in each group. Complete the sentences. There are ____ equal groups with ____ in each group. There are _____ baguettes altogether. Make some more of your own, practically first then write some sentences. Draw it like these pictures. e.g. *There are 3 equal groups of 4 coins in each.*	This week we are going to continue our **History** learning about important Victorian Historical Individuals. Who was Florence Nightingale and why was she important? She is one of the most famous Victorians. Task: Florence Nightingale was lovingly called 'The lady of the lamp' Make a lamp like she used. Look at these three links to video instructions for three different lamps. one two three Choose one you would like to make. This video clip can tell you more about Florence Nightingale. You may wish to fast forward from 6:30minutes to 7minutes while the soldiers wounds and dirty flies/and maggots are shown! It was very dirty and horrid back then in the Crimean War hospitals in 1854. Think about how lucky we are today that hospitals are a nice clean place we can go to now, thanks to Florence Nightingale.

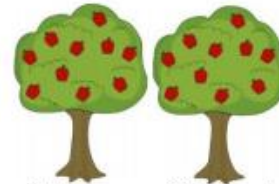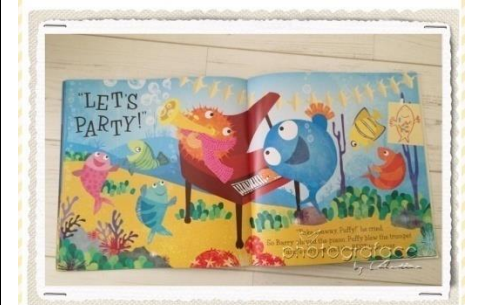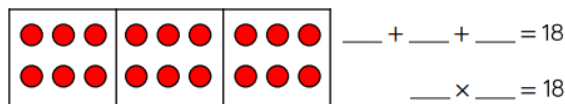|				
Tuesday Challenge if you want to push yourself	skip to just before the 20 minute mark to find and complete the spelling section. You will need a paper and pen.	To continue our seaside theme we are going to read, 'Barry the fish with fingers' listen to Mrs Wheaton reading the story here. Answer these questions: What was your favourite part of the book? Why was Puffy upset? What are Barry's fingers good at doing? How did Puffy and Barry feel at the end of the story? Think of your own comprehension questions.	Mental starter: Try this multiplication game here on topmarks select x (multiply) then select the times table you want to practice. It is important to know which groups are equal and unequal, and why they are equal. Sort into equal and unequal groups. Create your own picture to go in each column. Spot the mistake. Alex says, "There are 10 equal groups with 2 in each group. There are ten 2s."	**Art** - Barry's fingers mean he can do lots of great stuff, like Finger painting, knitting, cutting and finger puppets. Be creative and use your fingers to do some of the things Barry did. What picture will you make when finger painting? Barry made a fish. Maybe you could try a new skill and knit or sew or crochet? How about making some finger puppets and use them to tell a story.
Wednesday Easier choice if you are finding this difficult. Challenge if you want to push yourself		Listen to the author reading her story here. Listen out for these words when listening to the story again: | best	big	small
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round	square	amazing
loud	rumbling	grumpy | What type of words are these? *(adjectives that describe the noun)* What nouns (object/person/place) do these adjectives describe in the story? E.g. *best bubbles*. This is a noun phrase.	Mental starter: Play another fun game here Select times tables from the menu then choose which times table you want to try. Multiplication is repeated addition: 3 + 3 + 3 + 3 + 3 = 15 I have 5 equal groups of 3 I have 5 lots of 3 so... 5 x 3 = 15	**Music & DT** - At the end of the story Barry and Puffy play musical instruments. Make your own instrument and play it. Or Look at this information

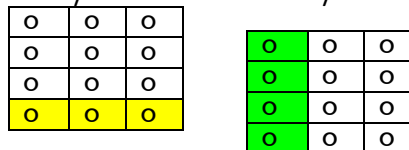|				
Wednesday cont.		Write some of you own noun phrases. Add more than one adjective for a challenge. • big, round bubbles • huge, bright lights Write the noun phrases from the story. E.g. Big bubbles	Complete the sentences to describe the equal groups. ___ + ___ + ___ = 18 ___ × ___ = 18 There are ___ equal groups with ___ in each group. There are three ____. Complete: | Three 2s	Draw It	Addition	Multiplication
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There are 3 equal groups with 2 in each group.			| Make up some of your own questions in this style. e.g. There are three buckets with 5 balls in each bucket. How many altogether? 5 + 5 + 5 = 15 which is the same as 3 x 5 = 15 ooooo ooooo ooooo	about body percussion using this link: https://www.bbc.co.uk/bitesize/articles/zjcwqp3 Activity 3 'Bring the noise' is lots of fun!
Thursday Easier choice if you are finding this difficult. Challenge if you want to push yourself		Listen to the story again. Look for these words, at the end of the story, which use an apostrophe for contraction. Complete table below: 	Contraction word (shorter)	Full two words
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Hadn't	
I'm	
Let's	
e.g. We've	We have
Write some more of your own		 Write some sentences using apostrophe for contraction words. Which are words that have been made shorter with the apostrophe in place of the missing letters. 'I'm going to be late if I can't take the bus.' I am and can not Watch the video and play the game here to help your learning.	Mental starter: Try this game here select which times table you want to try today. Task: Multiplication as arrays. Multiplication is commutative so, can be done in any order. 4 lots of 3 = 12 or 3 lots of 4 = 12 4 x 3 = 12 or 3 x 4 = 12 Arrays – we can use arrays to represent this Make some more of your own arrays and write the corresponding multiplication number sentences. Challenge Fill in the blanks. 3 × ___ = 6 ___ × 2 = 20 ___ = 8 × 2 Tommy says that 10 × 2 = 22 Is he correct? Explain how you know.	**History** - Mary Seacole was another important Victorian woman. Look at this link https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt to learn about her. How was she similar to Florence Nightingale? Task: Make a card for a nurse or doctor you may know or a poster for your window thanking all nurses and doctors of the NHS for the great job they do especially during this time. Both Florence and Mary lived in the Victorian times. But why is it called the Victorian era? Click on this link to learn about Queen Victoria https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkhbk

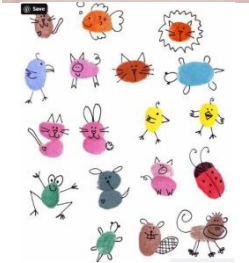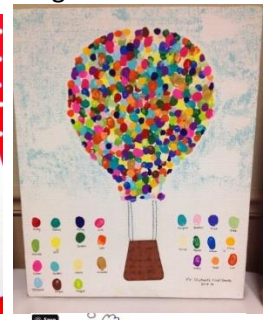| Friday		Apostrophes for possession. Watch and learn about apostrophes here	Mental starter: Play Times Tables Rock Stars	PE – Barry enjoyed playing games with his friends, like chase, hide and seek and tickling! Play some running chase games outside getting active. Maybe play some Victorian games from last week. What is your favourite game to play to get your heart pumping? Play it.
Easier choice if you are finding this difficult. Challenge if you want to push yourself		Ruby's book is red. *The book belongs to Ruby.* Mrs Everest's pen is lost. *The pen belongs to Mrs Everest.* The bucket's handle is broken. *The handle belongs to the bucket.* Write some more of your sentences, using apostrophes (') for possession.	Write out your 2s, 5s, 10s, 11s, 3s and 4s times tables in lists. E.g. 1 x 2 = 2 2 x 2 = 4 3 x 2 = 6 This will help when you go on TTRS. Whilst you are learning, you can refer to your answers that you have worked out to then, learn them by memory. **Challenge** Eva says, Every number in the 2 times-table is even. There are 35 fingers. How many hands? ___ × 5 = 35 Is she correct? Explain your answer.	

Florence Nightingale
1820-1910

Mary Seacole
1805-1881

Queen Victoria
1819-1901

Arts and crafts - Finger painting ideas

Make a cut out heart paper chain garland youtube tutorial here.