

## Year 3 Home Learning – Week Beginning 6<sup>th</sup> July 2020




Hello Year 3,

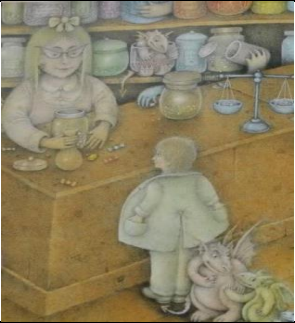
Here are some learning activities for you to try at home. Remember to send us your photographs for our class padlet.

Stay home, stay safe and have fun with your learning! Miss Taylor and Mrs Eades

Day	SPaG/ Reading  Please remember if you need more reading books, email us and we can arrange for you.	<b>English-</b> Continuing with The Dragon Machine by Helen Ward	<b>Maths-</b> This week we are going to focus on multiplication and division, sometimes using word problems. Remember to use the bar method to help you. Use the inverse to check your answers.	Topic-Continuing with our topic of 'The Egyptians.'
Monday	<b>Enjoy books</b> Show an enjoyment for	<b>The Dragon Machine Reading Comprehension Questions</b> Q1. On what day did George first see the dragons?	<b>Division</b>  1. 5 children share 20 sweets between them. How many sweets does	<b>PE</b> If you have access to YouTube find a Just Dance to follow, get grown-ups/siblings at home to

	<p>reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p> <p>Mrs Eades and Miss Taylor would love to hear</p>	<p>Q2. What adjective described that day?  Q3. What 3 words described how the dragons went unnoticed?  Q4. List 3 places where George saw the dragons.  Q5. What 3 verbs described what the dragons did?  Q6. What 2 things did George feed the dragons?  Q7. Why were the dragons becoming too troublesome?  Q8. What did George go in search of?</p>	<p>each child get?</p> <ol style="list-style-type: none"> <li>A family of 4 has 12 apples. How many apples does each person get?</li> <li>For a class of 30 children there are 5 tables. How many children sit at each table?</li> <li>40 cakes are shared onto 5 tables. How many cakes are on each table?</li> <li>66 people are going on a coach journey. They are shared on to 3 different coaches. How many are on each of the coaches?</li> </ol> <p>Challenge-Use the inverse to check your answers.</p>	<p>join in with you.</p>
<p>Tuesday</p>	<p>what books you are reading and enjoying.</p> <p>You could always write a</p>	<p><b><u>Understanding vocabulary</u></b></p> <p>Please write the following words, research the meanings and then put into a sentence</p> <p>dire  lumbered  wilderness</p>	<p><b><u>Multiplication</u></b></p> <ol style="list-style-type: none"> <li>7 children had 2 books. How many books altogether?</li> <li>There was a cake sale, 6 tables had 4 cakes on them. How many cakes were there?</li> <li>5 spotty dogs had 16 spots</li> </ol>	<p><b><u>History</u></b> - Research what ancient Egyptian homes looked like, and then show in pictures, words or a model.</p>

	<p>book review; it would be great to hear your views on different stories.</p>	<p>perch wreckage encyclopedia</p>	<p>each. How many spots altogether?</p> <p>4. A book had 18 chapters. Each chapter had 12 pages. How many pages did the whole book have?</p> <p>5. Each child had a pencil case. There were 20 children and they had 12 pencils in each pencil case. How many pencils altogether?</p> <p>Challenge-Use the inverse to check your answers.</p>	
<p>Wednesday</p>		<p>What do you think George is thinking in these two images?</p> 	<p><b>Dividing by 6</b>          Draw your bar and split it into 6.</p> <p><math>6 \div 6 =</math>  <math>12 \div 6 =</math>  <math>36 \div 6 =</math>  <math>18 \div 6 =</math>  <math>36 \div 6 =</math>  <math>42 \div 6 =</math>  <math>48 \div 6 =</math>  <math>54 \div 6 =</math></p>	<p><b>History</b> - Create your own Egyptian canopic jar.</p> 

			<p>Challenge-Use the inverse to check your answers.</p>	
<p>Thursday</p>		<p>Write questions that you would use if you were to interview George.</p>	<p><b><u>Dividing by 8</u></b>          Draw your bar and split it into 8.</p> <p> <math>16 \div 8 =</math>  <math>8 \div 8 =</math>  <math>24 \div 8 =</math>  <math>40 \div 8 =</math>  <math>30 \div 5 =</math>  <math>48 \div 8 =</math>  <math>54 \div 8 =</math>  <math>60 \div 8 =</math> </p> <p>Challenge-Use the inverse to check your answers.</p>	<p><b><u>History -</u></b>          Describing <u>features of the past</u></p> <p>Copy out the paragraph and fill in the blanks using the words below</p> <p>In ancient Egypt there were ..... seasons. In the ..... season (summer), the river ..... flooded the farm land. In the ..... season the farmers had to ..... the land, sow ..... and dig new irrigation canals. In the third season, the ..... was</p>

				collected.  <b>harvest second three first Nile seeds plough</b>
Friday		Design your own dragon machine; explain what it can do and how it works.	<b><u>Multiplication</u></b> Today you can practise your multiplication skills by using your Rock stars TT. Have fun!  Challenge-Create a multiplication board game.	<b><u>Experiment</u></b> - If you have the resources at home, have a go at mummifying a tomato or an orange, using your instructions from last week.