


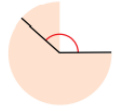
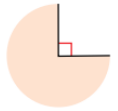

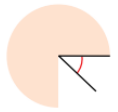
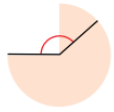

Year 4 Home Learning – Term 6 Week 6 (6.7.20)

Hello Year 4,

Here are some learning activities for you to try at home. Remember to send us your photographs for our class padlet.

Stay home, stay safe and have fun with your learning!

Mrs Walker and Miss Whitworth

	<p style="text-align: center;">Reading / SPaG</p>	<p style="text-align: center;">Maths</p> <p>This week we are going to focus on properties of shape.</p>	<p style="text-align: center;">English</p> <p>This week in English we are going to continue focusing on stand alone, creative written tasks. If you want to do any additional English learning, you can write a short story about each of the picture prompts.</p>	<p style="text-align: center;">Topic- The Human Body</p>
<p style="text-align: center;">Monday</p> <p>Spelling: Remember to keep practising your weekly focus words:</p> <p>Group 1: poisonous, mountainous, famous, various, bicycle, business</p> <p>Group 2: poisonous, mountainous, famous, various, every, great</p> <p>Maybe you could play some games on Spelling Frame to practice other words too!</p> <p>Reading Show an</p>		<p style="text-align: center;">Identifying Angles</p> <p>Begin by watching listening to the following song to remind you of the different types of angles: https://www.youtube.com/watch?v=NVuMULQjb3o</p> <p>1. Complete the sentences. Use the word bank to help you.</p> <div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <div style="border: 1px solid green; border-radius: 10px; padding: 2px 10px;">90</div> <div style="border: 1px solid green; border-radius: 10px; padding: 2px 10px;">180</div> <div style="border: 1px solid green; border-radius: 10px; padding: 2px 10px;">greater</div> <div style="border: 1px solid green; border-radius: 10px; padding: 2px 10px;">less</div> </div> <p>a) A right angle is <input type="text"/> degrees.</p> <p>b) An acute angle is _____ than <input type="text"/> degrees.</p> <p>c) An obtuse angle is _____ than <input type="text"/> degrees but less than <input type="text"/> degrees.</p> <p>2. Label the angles: acute, obtuse or right angle.</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%; text-align: center;"> <p>a) </p> <p>_____</p> </div> <div style="width: 50%; text-align: center;"> <p>d) </p> <p>_____</p> </div> <div style="width: 50%; text-align: center;"> <p>b) </p> <p>_____</p> </div> <div style="width: 50%; text-align: center;"> <p>e) </p> <p>_____</p> </div> <div style="width: 50%; text-align: center;"> <p>c) </p> <p>_____</p> </div> <div style="width: 50%; text-align: center;"> <p>f) </p> <p>_____</p> </div> </div>	<p style="text-align: center;">Stargazer</p>  <p><i>As an astronomer, Peter believed he had the best job in the world! Ever since he was a boy, Peter had been fascinated with stars, planets, moons, comets and galaxies. Any celestial object that he witnessed had Peter enraptured.</i></p> <p><i>As he stood alone on the frozen surface of the lake, wrapped up well against the bitterly cold wind, Peter glimpsed something extraordinary through his telescope. It was in moments like this that Peter truly felt alive...</i></p> <p style="text-align: center;">Vocabulary</p> <p>Use a dictionary, or the internet, to find and write the definition of these words:</p> <p>astronomer celestial enraptured glimpsed</p>	<p>This week we would like you to focus on bringing all of the learning that you have completed about the human body together.</p> <p>We would like you to plan and create a presentation all about the human body.</p> <p>You can present your learning in anyway way, here are some ideas:</p> <ul style="list-style-type: none"> - Information book - Non-chronological report - Information Leaflet - PowerPoint Presentation <p>In your presentation you must include information about the following things:</p> <ul style="list-style-type: none"> - Muscles - Skeletons - Teeth - The importance of healthy eating and exercise - Include a recipe for a healthy meal that your reader could cook, you may want to make this so that you can add a photo to your presentation - Include an exercise that your reader could do - The digestive system and how it works

enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.

Is the angle acute, obtuse or a right angle?

- a) 35° _____ d) 89° _____
 b) 99° _____ e) 121° _____
 c) 90° _____ f) 179° _____

3. How do you know?

Imagine you are Peter looking through the telescope and you have just seen something extraordinary. Write a paragraph describing what you can see through the telescope. Remember to use lots of adjectives and interesting vocabulary.

Draw a picture of the scene you can see through the telescope.

Optional: continue the story...

When creating your presentation/book/leaflet think about the presentational features that you may include:

- Title
- Subheadings
- Paragraphs
- Labelled diagrams
- Labelled pictures
- Fun fact boxes
- Contents Page
- Glossary

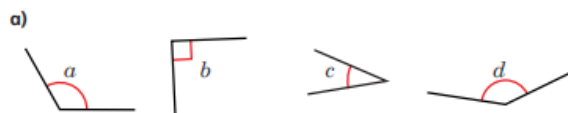
At the beginning of the term we asked you to come up with three things that you wanted to find out, this is your opportunity to find these out and include them in your presentation/book/leaflet.

We would love you to share your learning with us so we can add it to your class Padlet!

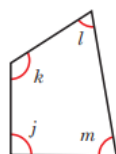
Tuesday

Compare and Order Angles

1. Order the angles from greatest to smallest.



2. Four angles are labelled in the quadrilateral.



- a) Which of the angles are acute angles? _____
 b) Which of the angles are obtuse angles? _____
 c) Write the angles in order of size, starting with the smallest.

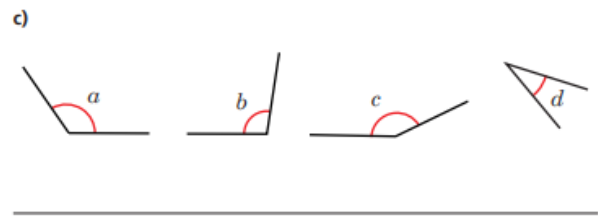
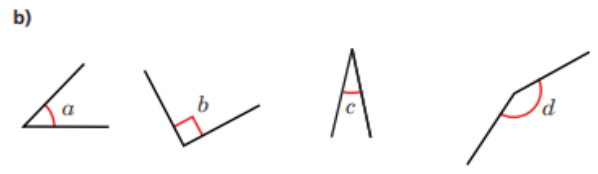
After work



After work, Batman always called in at his favourite café in Gotham City. We all have different ways of relaxing; a game of sport, watching television, going for a bike-ride... Batman's was enjoying a steaming hot cup of coffee whilst reading the newspaper.

Batman looked forward to having an evening off, however evenings off didn't always tend to be that relaxing.

Ring ring... Ring ring... Ring ring... There was a call from the phone behind the



counter...

Continue the story

Continue writing the story of Batman's evening off. Does it turn out to be relaxing or does he have to go out and save lives? Who is on the end of the phone? What has he been asked to do? Will he accomplish it in one night?

Optional: Create a comic strip to show Batman's adventure you have just written about.

Wednesday

Lines of Symmetry

1. Tick the shapes that show a correct line of symmetry.

How did you know which shapes to tick?

2.

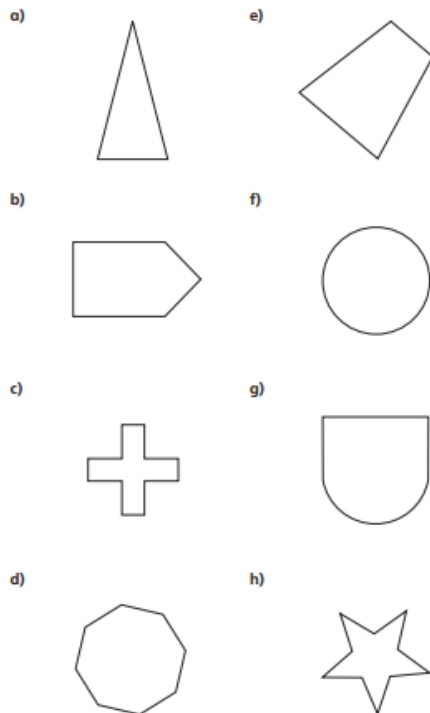
Shipwreck



Three weeks. That is how long the ship had been like this; empty, abandoned, alone...

Now, all was still. All was calm. The ship lay there, as if in a peaceful slumber, gently rocking like a baby's cradle in the tranquil bay. The sea barely moved. It was covered in a thin layer of wispy mist that sat on top of the water like a comforting blanket, gently illuminated by the fading sunlight.

Draw one line of symmetry on each shape.



Is there more than one possible answer for each?

Challenge:

Here are 3 logos.



Dora

All of these logos have lines of symmetry because they're circles.



Mo

I disagree because the design on them isn't symmetrical.

Who do you agree with? _____

A bird landed gently on the mast of the lonely ship, pleased to have found a resting place after a long journey.

Everything seemed to have turned blood-red. The sun looked down on the bay from his position in the sky, soon to go to sleep himself, casting a crimson light over the clouds and the milky water in the bay.

Writing task

Think about how the ship became shipwrecked. Write a short story describing this event. You could do it as a diary entry from the point of view of a crew member, or even write in the 3rd person. You could even write it from the point of view of the bird sitting on the mast! Think about where the crew are now... are they safe or in danger? Did they all survive?

Remember to build up to the event of the shipwreck to create tension and suspense!

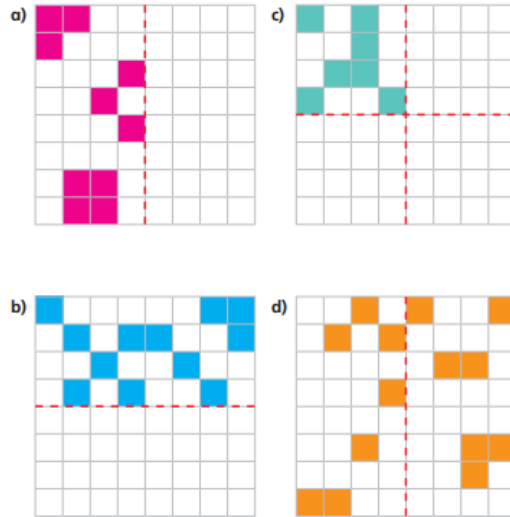
Optional: continue the story...

Thursday

Complete a Symmetric Figure

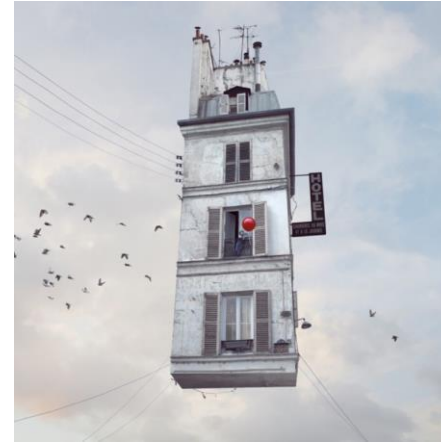
For today's activities you will need to copy them into your maths book and then complete.

Shade squares to make the patterns symmetrical.



Can you create 5 of your own symmetrical patterns?

Moving house



Harry Shepherd opened his eyes and gazed up at his bedroom ceiling. He crinkled his eyes up and yawned, then rubbed the sleep from them and sat on the edge of his bed. The previous evening his mum had opened the window slightly, letting a gentle breeze through. Mrs Shepherd knew that her son preferred it when the house was cool at night.

However, when Harry sat on the edge of his bed, his room was not cool: it was freezing! Harry shivered, pulling his Spiderman duvet over his bare legs. "What on Earth?" he muttered to himself. There was a gale blowing through his bedroom window. Thinking that it must be an extremely windy day, Harry walked over to his wardrobe and pulled out a jumper. Pulling the jumper down over his head, Harry strolled over to the open window. He drew back the red curtains expecting to see the leaves blowing all over their garden. Maybe even the garden furniture had blown over like it had

last time the weather was bad.

The sight that met Harry as he gazed out of the window was certainly not what he had expected...

Question time

1. What did Harry see what he looked out of the window?
2. How do you think he felt when he looked out?
3. Why might Harry not have realised what was happening sooner?
4. What do you think Harry did next?
5. How do you think this happened to his house? Did it happen on purpose?

Picture

Draw a picture of either:

- what Harry can see out of his window
- where Harry's house might eventually land

Write a brief description of the picture you have just drawn.

Optional: continue the story...

Friday

Complete a Symmetric Figure

For today's activities you will need to copy them into your maths book and then complete.

Each pattern is symmetrical around the mirror line.

Complete the patterns.



Can you now create 5 of your own symmetrical patterns? Don't forget to include your mirror line!

Egg shaped



The girls huddled together and peered cautiously out of their bedroom window. They had been awoken, just moments earlier, by a strange light that burst through their curtains, filling the room with a silvery, white hue.

As one, they had tip-toed towards the source of the distraction, carefully dragging chairs across the room with them so that they could take a peek together.

They stared in awe and wonder, and the sight that met their eyes. Something magical was happening...

Sick sentences

These sentences are 'sick' and need your help to get better. Can you help?

1. The girls were woken up.
2. They looked at each other.
3. They walked over to the window.
4. They looked out.
5. They saw something odd.

Question time

Answer these questions in as much

			<p>detail as you can. There are no incorrect answers, use your imagination!</p> <ol style="list-style-type: none">1. Who are the girls in the picture?2. Where are they?3. What woke the girls from their sleep?4. Why did they drag the chairs across the room 'carefully'?5. What can they see when they look out of the window?6. What do you think might be happening?7. Do they see anything else peculiar as they look out?8. What might happen next? <p><u>Optional: continue the story...</u></p>	
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