

## Year 2 Term 6 Week 7 Home Learning

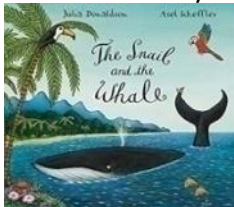
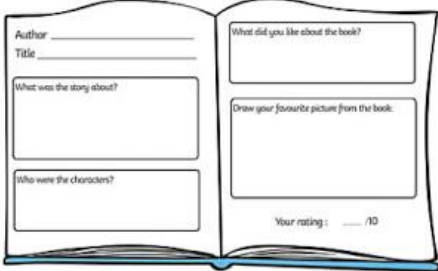
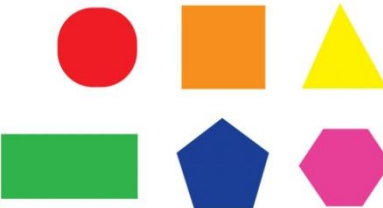



We have reached the final week of the school term. Thank you for all the lovely photos you sent in of your learning through the term. We really have enjoyed seeing your smiling faces and your brilliant achievements in your learning. We know it can be challenging at times to complete learning at home so you should be proud of the learning you have done. Well done you are all super stars!!!! 😊😊😊

This week in **Maths and English** we will be recapping and reflecting on our learning covered at home over lockdown. Remember to keep reading your own books through the summer! Try this link to read some stories online [here](#) or click this next link to listen to some stories online [here](#).

Join the online summer reading challenge here. <https://summerreadingchallenge.org.uk/>

**Spellings:** Focus on the grapheme 'aw' **yawn, jaw, paw, flaw, saw, lawn, raw, draw, straw, jigsaw**. Can you think of more words using this spelling pattern? Follow the phonics lessons for more practise on spellings. Use Spelling Shed to practise the above spellings and these bonus ones; **third, circle, shirt, skirt, girl, first, stir, birthday, firm, chirp**. When is your birthday? Can you spell the month of your birthday? Do you know all the months of the year? Spelling Shed will be available over the summer too, practise past lists or their lists.

We are looking forward to seeing you next week. **Year 2 Team**😊

Day	Phonics	English	Maths	Topic
<p>Monday</p> <p>Easier choice if you are finding this difficult. Challenge if you want to push yourself.</p>	<p><a href="https://www.youtube.com/watch?v=6Em7ix0mPdc&amp;t=11s">https://www.youtube.com/watch?v=6Em7ix0mPdc&amp;t=11s</a></p> <p>Lesson 13 &amp; 14</p> <p><a href="https://www.youtube.com/watch?v=-jb0cqVNEr0&amp;t=10s">https://www.youtube.com/watch?v=-jb0cqVNEr0&amp;t=10s</a></p> <p>Please use the above links to continue your phonics revision. This will</p>	<p>Listen to the story of 'The snail and the whale' read by Mrs Wellbelove <a href="#">here</a>.</p>  <p>What is your favourite part of the book and why? Write a book review and give a star rating. ***** (An example is given below)</p> <p>A book review by _____</p>  <p>Watch the video of 'The snail and the</p>	<p>Maths starter: Go on a shape hunt. How many different shapes can you spot around your house? Have a go at this game <a href="#">here</a>. You need to move the green circle to reveal the shape hidden underneath.</p>  <p><b>Division Revision</b></p> <p>Share the 12 cubes equally into the two boxes.</p> <p>There are ___ cubes altogether. There are ___ boxes. There are ___ cubes in each box.</p>  <p>Find 6 shoes. Can you share them into 2 equal groups? What about 3 equal groups? How many are in each group? Find 10 sweets. Can you share them into 2</p>	<p><b>DT</b> – Create yourself a reading den. Somewhere quiet you can sit and read during the week. Look at the pictures below for inspiration. Get cosy and watch a new film from your den too!</p>  <p>Plan and make a healthy picnic to eat in your den or for going on a journey like the snail.</p>  <p><b>Challenge:</b> Go on your own adventure journey and stop for a picnic. Maybe you could share out the food equally. Can you remember the different food</p>

Monday continued.

help with your spelling. You could skip to just before the 20 minute mark to find and complete the spelling section. You will need a paper and pen.

whale' [here or on BBC iplayer](#)  
**Challenge:** Write a film review with a star rating.  
 Is the film true to the book?  
 Is anything missed or added in the film compared to the book?

equal groups? How many are in each group? Can you share them a different way? Remember the groups need to be equal.  
 What else could you use at home to have a go at sharing the items into equal groups? Toy cars, dolls, balls, stones, sweets, buttons or magazines.  
 Can you make a word problem up?  
 Eg. Bob had 10 sweets he shared them equally between 5 people. How many did each person get?

groups? Do you have a balanced picnic?

### A Balanced plate

- Fruit and vegetables
- Grains, cereals and potatoes
- Dairy products
- Meat, fish, nuts and eggs
- Fats and sugars

Tuesday

Easier choice if you are finding this difficult. Challenge if you want to push yourself

Look at some of the scenes from the story. Where in the world could they be? Why do you think this? Choose your favourite picture scene from the book.

Pretend you are the snail and write a postcard to a friend about what you saw and what you did there. Use the pictures from the story as inspiration.

Use lots of adjectives to be descriptive about the place you are describing.

Look at the written example postcard below. Can you guess which picture the post card is about?

Maths starter: Have a go at this game [here](#) on odd and even numbers.

Spot the mistakes:

odd		even	
nine	1	10	4
6	3	eight	8
		25	7

Can you make your own odd and even sets?

### Division task

Complete the stem sentences.

I have \_\_\_ cubes altogether.  $\square \div \square = \square$

There are \_\_\_ in each group.  $\square \times \square = \square$

There are \_\_\_ groups.

Group the socks into pairs.

$\square \div \square = \square$

$\square \times \square = \square$

Complete the number sentences.  
 Can you find anything else you can share into equal groups?  
 Can you write the number sentence too?

Art: Draw/Paint your own seaside picture or create an under the sea art piece.

Maybe paint a pebble with a seaside or snail and the whale theme and hide in your local area for others to find.

OR you could make an underwater cereal box aquarium. More pictures below for inspiration for your water art.

Tuesday  
Cont.

Draw a picture for the back of the post card of the scene you are describing.



Challenge:

You have 30 counters.



How many different ways can you put them into equal groups?

Write down all the possible ways.

For example  
15 groups of 2  
10 groups of 3

How many more ways can you find?  
You could use pasta or sweets to help with this activity if you don't have counters.

Cereal Box  
aquarium



Wednesda

y  
Easier  
choice if  
you are  
finding  
this  
difficult.  
Challenge  
if you  
want to  
push  
yourself



We have read lots of books this term. Which has been your favourite and why? Do you remember what happened in the stories? Go back and read your favourite story or all of them!

Who was your favourite character in the stories we have read? Can you describe them? Try to imagine that character popping up in another book. What do you think Barry might say to the snail?

Be a character and talk to someone at home as another character. Write a dialogue between two characters from two different books.

Money

Go back and look at your learning about money. Gather some coins and notes together



- Do you recognise all the UK coins?
- Can you add two coins or amounts?
- How much money do you have altogether?
- Can you take 10p, 50p, 99p, £1.20, £1.05 away from what you have?

Play these games [here](#) to practise your money learning.

Set up a shop and play.

PE – Hold your own mini-sports day.



Try the events a second and third time. Can you beat your original time? Remember to warm up and cool down after sports activities. Some of the events you could include:

- Egg and spoon race
  - Sprint
  - Obstacle course
  - Dribbling course
  - Long jump
  - Shoot a target
  - Welly boot toss
  - Scooter/bike race
- Have fun 😊

Get active and stay active! See poster and link below.



Thursday  
Easier choice if you are finding this difficult. Challenge if you want to push yourself

Look through your school lockdown exercise book. Reflect on all your learning you have done this term and throughout lockdown. Read through your own stories. What has been your favourite piece of English learning?

Think about these questions

- What have you learnt through your time at home?
- What is a noun, adjective, verb, adverb, noun phrase and varied sentence opener? Can you give an example of each?
- What are the four different types of sentences?
- Is there anything you want to learn about further? How will you do this?

Reflect on your experiences over the last few weeks. Write a letter or a postcard to a friend or relative you haven't seen for a while.

Tell them about what you have been learning and what your favourite activities are to do during lockdown.



What is a stand out memory of something you have done during lockdown?

## Time

Can you remember how to tell the time? Go back and read some clock sheets that you completed. Play some telling the time games [here](#).

During your day read analogue and digital clocks.

What does am and pm mean?

Can you tell the time in 24hour clock?

How much time did you spend doing an activity? How long until lunchtime?

### What's the time?



It's \_\_\_\_\_



It's \_\_\_\_\_



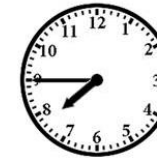
It's \_\_\_\_\_



It's \_\_\_\_\_



It's \_\_\_\_\_



It's \_\_\_\_\_



It's \_\_\_\_\_



It's \_\_\_\_\_

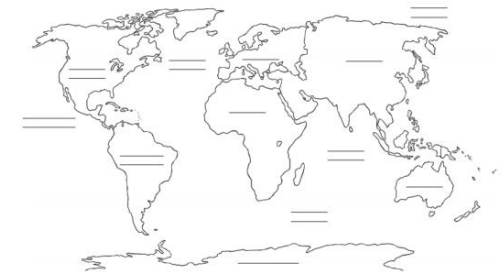


It's \_\_\_\_\_

Look back at your Science, History, Geography, DT and Music learning?

- What famous people have we studied? Can you remember what they did?
- What animals did we learn about? Can you remember some facts?
- What Science did we learn? Can you remember some key vocabulary?
- Can you name countries of UK, the 7 continents and 5 oceans of the world?

World Map Continents and Oceans Labeling



Try learning a new skill. Check out the link below if you want to learn how to touch type.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

or <https://www.typingclub.com/>



Friday

Easier choice if you are finding this difficult. Challenge if you want to push yourself

Reflect on your lockdown experience. What activities have you enjoyed doing whilst at home? What moments have you treasured? Is there a meal/treat you have discovered during lockdown which is now your new favourite?

Write a poem that describes your lockdown experience. There are sample poems below for inspiration. Or you could do an acrostic poem, where you choose a word to write down the page.

Or use this link [here](#) to make a word search. Use words that remind you of your home schooling and lockdown experience. E.g. spy, penguin, baking, walks etc.

Can you find all the words in the wordsearch?

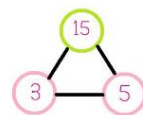
### Numbers and Calculations +-x÷

Look back at all your maths learning. What did you find easy/challenging?

Recite your number bonds to 10, 20 and 100. Solve quick additions and subtractions using numbers less than 10. E.g. 4+5, 7+6, 9-3, 5-2 etc.

Practise your 2s, 10s, 5s, 3s, 11s and 4s Times Tables regularly. Do you know them as divisions too? Look at the fact families.

#### Fact Families

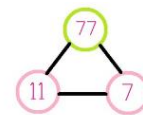


$$\underline{5} \times \underline{3} = \underline{15}$$

$$\underline{3} \times \underline{5} = \underline{15}$$

$$\underline{15} \div \underline{5} = \underline{3}$$

$$\underline{15} \div \underline{3} = \underline{5}$$



$$\underline{11} \times \underline{7} = \underline{77}$$

$$\underline{7} \times \underline{11} = \underline{77}$$

$$\underline{77} \div \underline{11} = \underline{7}$$

$$\underline{77} \div \underline{7} = \underline{11}$$

Play Times Tables Rock Stars. This will be available to you over the summer holidays also.

Play some other maths games [here](#). Select the area of maths you want to practise.

**“Museums Ask People To Recreate Famous Paintings At Home** People stuck at home during lockdown are letting their creativity loose. The J. Paul Getty Museum in Los Angeles challenged art lovers to post photos of themselves recreating their favourite masterpieces from home and the response has been massive.”

We saw this and it looks like fun! Take on the Getty Museum challenge at home. Find a piece of art you like and try to recreate it at home. There are some photos below to inspire you.

Or

Look back at all the art work you have made. How does it make you feel? Make a family hand print collage as a lockdown memory.



collage as a lockdown memory.

“Isolation is time spent together. Hand in hand, You and me.

Today,

tomorrow, forever. My family.”

tomorrow, forever. My family.”

After today it will be the Summer Holidays! Start to plan some activities that you would like to do. What at home family activities would you like to continue after lockdown is fully lifted? What new things would you like to do?

Maybe find a new place to walk, follow this link [here](#) for ideas. Do the 30 things to do outside poster below.



Devote some time learning a new skill.

Look ahead to the summer holiday as you begin your journey into the juniors into Year 3.

What talents and interests do you have?

Spend some time today and over the summer holidays improving a skill at something you enjoy.

Think of things you would like to learn and do. Learn how to tie your shoe laces, make your bed, washing up or ride a bike. Tidy your bedroom or toys. Begin the Summer Holidays with a fresh new start.

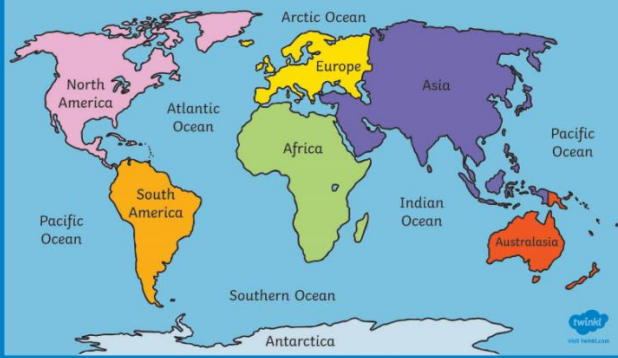
**What will you do with your time?**



**Have fun doing something you enjoy that brings a smile to your face and others.**



## Continents and Oceans



Australasia/Oceania



Reading dens ideas – Be creative!



Example Post card:

Dear Uncle Pete,

Today I saw the most magical things! We sailed between towering icebergs that shimmered in the sunlight. I felt incredibly tiny next to them as they really are huge! On some of the icebergs there were these strange creatures called penguins! They are black and white birds that do not fly but waddle around and dive into the water so quickly. It was a really fun day except this place is freezing! I almost got stuck to my shell!

I can't wait to tell you about tomorrow's adventures!  
Love Snail.





Stay at least 2 metres away from other people

For more information visit [www.hsc.ie](http://www.hsc.ie) or call 111

# STAY ACTIVE @ HOME FOR FAMILIES

Benefits of physical activity for children & young people

- Develops Co-ordination
- Strengthens Muscles & Bones
- Improves Sleep
- Improves concentration & Learning
- Improves health & fitness
- Makes you feel good

## IDEAS ON HOW TO BE ACTIVE AT HOME

#Stayactiveathome

Every movement matters

Choose an activity that will make your heart pump. Click on the picture to lead you to a website for ideas.

Or Ride a bike, go for a run, have another sports day, do a dance or play a game.

**HAVE FUN STAYING ACTIVE & KEEPING FIT!**

# 30 THINGS TO DO WITH YOUR KIDS OUTSIDE

<p>Look at a cloud and say what you think it looks like.</p> <input type="checkbox"/>	<p>Make a wish on a dandelion.</p> <input type="checkbox"/>	<p>Explore a cobweb and make spiders cool.</p> <input type="checkbox"/>	<p>Hug a tree.</p> <input type="checkbox"/>	<p>Build a house for fairies.</p> <input type="checkbox"/>
<p>Read a book in the woods.</p> <input type="checkbox"/>	<p>Fill a basket with nuts, leaves, and sticks that have fallen from trees.</p> <input type="checkbox"/>	<p>Pick up 3 pieces of trash from outside.</p> <input type="checkbox"/>	<p>Identify 3 birds.</p> <input type="checkbox"/>	<p>Throw rocks in a river, pond, or puddle.</p> <input type="checkbox"/>
<p>Plant wildflowers.</p> <input type="checkbox"/>	<p>Build a rock cairn.</p> <input type="checkbox"/>	<p>Slide down a sand or grassy hill.</p> <input type="checkbox"/>	<p>Explore a trail you have never been down.</p> <input type="checkbox"/>	<p>Draw pictures in the dirt.</p> <input type="checkbox"/>
<p>Paint rocks with water and see what colors arise.</p> <input type="checkbox"/>	<p>Splash in a big puddle.</p> <input type="checkbox"/>	<p>Put bugs in a bowl and observe them.</p> <input type="checkbox"/>	<p>Work in a garden or explore a public garden.</p> <input type="checkbox"/>	<p>Pick out how many shades of green you see on a trail.</p> <input type="checkbox"/>
<p>Look for something prickly.</p> <input type="checkbox"/>	<p>Sing in the rain. no rain?? stick your head in a fountain or waterfall and sing!</p> <input type="checkbox"/>	<p>Plant a seed that you find on the trail. i.e. acorn, pine cone, willow fuzz</p> <input type="checkbox"/>	<p>Have a picnic.</p> <input type="checkbox"/>	<p>Find a trail with a creek and look for the animals that live in it.</p> <input type="checkbox"/>
<p>My Trail</p> <p>Name a trail with your own special name.</p> <input type="checkbox"/>	<p>Make binoculars out of toilet paper rolls and spy something through them.</p> <input type="checkbox"/>	<p>Make a new friend.</p> <input type="checkbox"/>	<p>Walk like a duck, a deer, or a bear.</p> <input type="checkbox"/>	<p>Find different items that are your child's favorite color.</p> <input type="checkbox"/>

A book review by \_\_\_\_\_



Title \_\_\_\_\_

Author \_\_\_\_\_

Star rating:

Who are the main characters? What are they like?

.....  
.....

What happens in the story?

.....  
.....

Why do you like the story?

.....  
.....

Would you recommend it to a friend? Why?

.....

World Map Continents and Oceans Labeling







Art- Getty Museum art challenge ideas



Family hand print collage ideas



**Lock down Poem ideas**

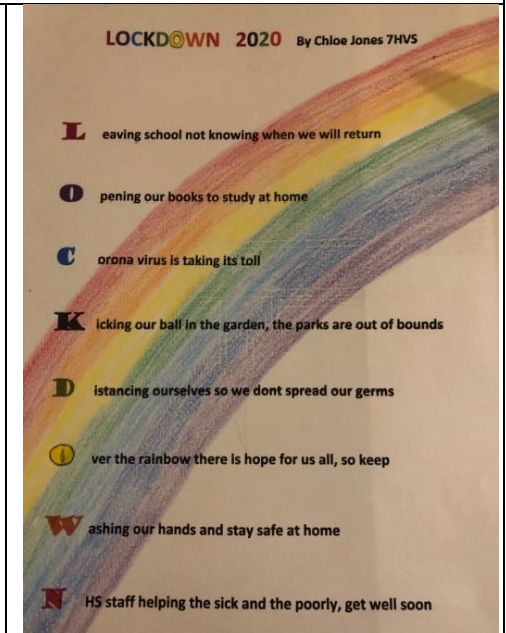
Lockdown Poem (extract) by Emily R Cranleigh

A sense of community lifts our spirits  
 New-found hobbies keep us entertained  
 We see our neighbours in a new light  
 And flowers and birds and warmth give us assurance  
 That this will not last forever  
 And one day we can return to 'normality'  
 And see our friends and family some more  
 And reminisce on a hard time where we pulled through  
 Together, as friends,  
 As family,  
 As a community,  
 As one.

**The Other Side**

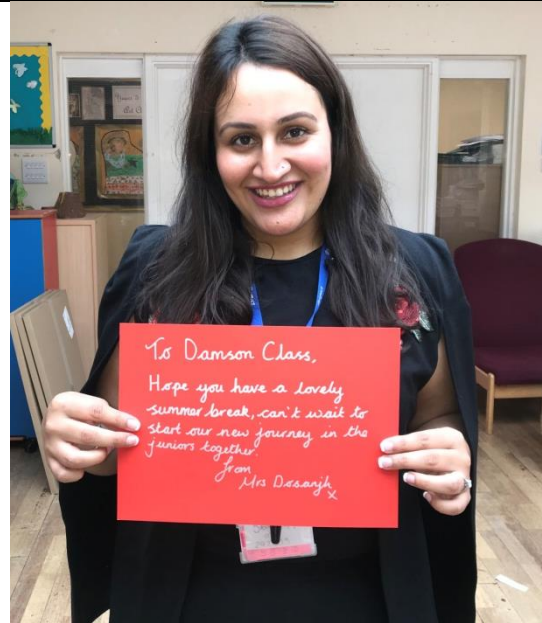
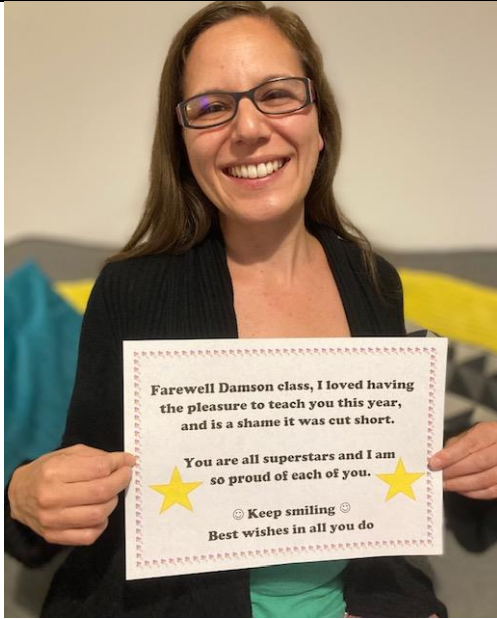
People walk the streets alone, their only contact made by phone,  
 Roads are quiet, the air is still, a situation so surreal.  
 A world that's fallen to its knees, full of fear, doubt, uncertainty,  
 Love ones you can't hug or kiss, so many friends that you will miss.  
 Wondering how you will get through, what the road ahead holds for you.  
 Still blossoms blooming everywhere, birds still sing without a care,  
 Daffodils dancing in the breeze, new buds forming on the trees.  
 A sky so blue, not a cloud in sight, the suns warming rays that bring us light.  
 For those of you who are feeling down, there is still beauty all around,  
 Take yourself to a happy place, stay at home and keep you safe.  
 One day you'll be able to tell this tale, so follow rules and keep you well.  
 Sit back now, ride out the ride, And I'll see you on the other side.

**by Nicola ParkhouseMaidstone**

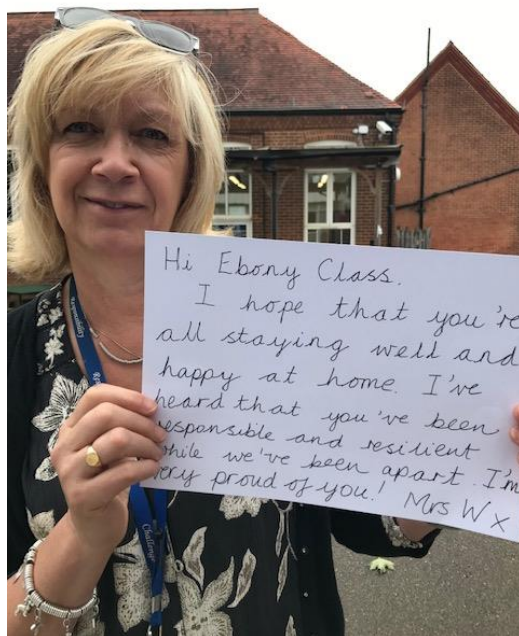


Acrostic poem

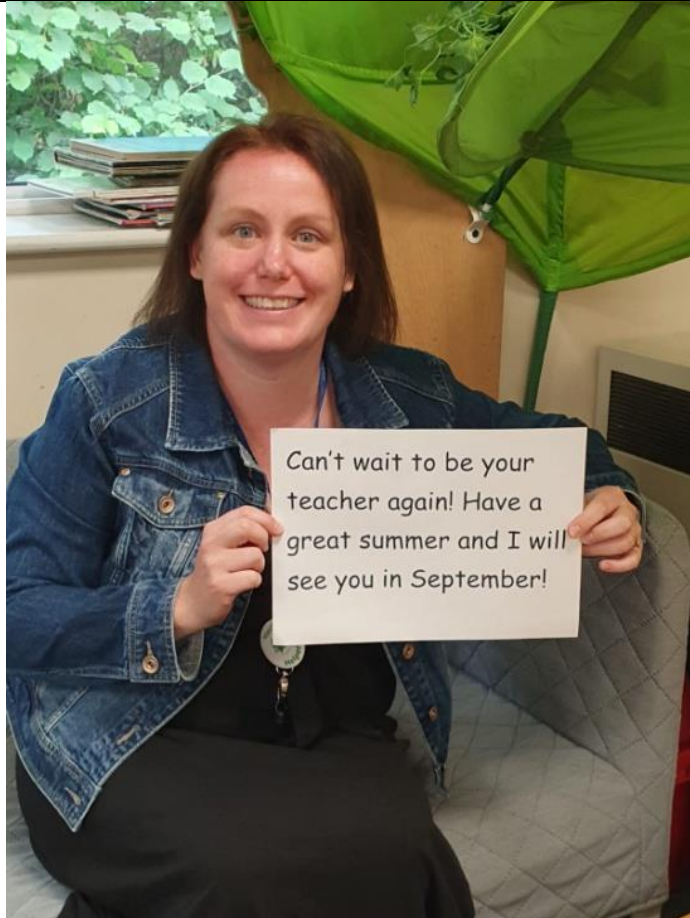
## Farewell, Goodbye, Au revoir!



Make this and  
everyday  
a great day.  
Enjoy your summer  
holidays filled with fun  
and laughter.







Can't wait to be your teacher again! Have a great summer and I will see you in September!



Hello Elm Class,  
I've missed seeing all your lovely smiling faces and can't wait to see you back at school in September.  
Have a wonderful Summer Holiday.  
Take care and see you soon.



Hi Elm class,  
  
I hope you all are fine and happy.  
I'm really looking forward to seeing you next week and to find out what you have been up to since March. I bet a lot of you are taller now!  
If I don't see you, have a lovely summer and please come and say hello in September.  
  
Good luck next year, Mrs Wheaton is very lucky to have you in her class again next year. To me you are all superstars!  
  
Mrs Tarran

**Have a wonderful Summer Holiday  
and good luck in Year 3**

**Love from The Year 2 Team  
Mrs Everest, Mrs Dosanjh, Mrs Wellbelove, Mrs Skinner,  
Mrs Wheaton, Mrs Hussey and Mrs Tarran**