

Year 4 Home Learning – Term 6 Week 7 (13.7.20)

Hello Year 4,

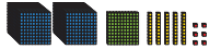
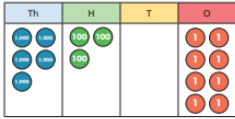
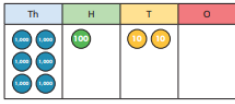

We have reached the final week of the school term. Thank you for all the lovely photos you sent in of your learning through the term. We really have enjoyed seeing your smiling faces and your brilliant achievements in your learning on the class padlet. We know it can be challenging at times to complete learning at home so you should be proud of the learning you have done. Well done you are all super stars!!!! 😊😊😊

Remember to keep reading your own books! Try this link here to read some stories online [here](#) or click this next link to listen to some stories online [here](#).

Join the online summer reading challenge here <https://summerreadingchallenge.org.uk/>

We are looking forward to seeing you next week. Keep safe and well and enjoy the Summer Holiday!

Year 4 Team 😊

	<u>Reading / SPaG</u>	<u>Maths</u>	<u>English</u>	<u>Topic</u>																
Monday	<p>Spelling: Remember to keep practising your weekly focus words:</p> <p>Group 1: dangerous, treasure, measure, pleasure, caught, century</p> <p>Group 2: dangerous, treasure, measure, pleasure, children, child</p> <p>Maybe you</p>	<p style="text-align: center;">Place Value – Partitioning</p> <p>Today we are going to revisit partitioning 4-digit numbers.</p> <p>1 Complete the number sentences.</p> <p>a) </p> <p style="text-align: center;">$2,156 = 2,000 + \square + \square + \square$</p> <p>b) <table border="1" style="display: inline-table; margin-right: 10px;"> <thead> <tr><th>Th</th><th>H</th><th>T</th><th>O</th></tr> </thead> <tbody> <tr><td>2</td><td>1</td><td>5</td><td>6</td></tr> </tbody> </table> </p> <p style="text-align: center;">$5,308 = \square + \square + \square$</p> <p>c) <table border="1" style="display: inline-table; margin-right: 10px;"> <thead> <tr><th>Th</th><th>H</th><th>T</th><th>O</th></tr> </thead> <tbody> <tr><td>5</td><td>3</td><td>0</td><td>8</td></tr> </tbody> </table> </p> <p style="text-align: center;">$\square = \square + \square + \square$</p>	Th	H	T	O	2	1	5	6	Th	H	T	O	5	3	0	8	<p style="text-align: center;"><u>The mysterious door</u></p>  <p><i>On a quiet day, you can sometimes hear them. Every now and then, there's be a tapping or a scraping or a rustling from behind the door. Occasionally (if you're patient enough to sit for the whole day and watch), movement can be glimpsed through the dark windows. Once, just once, the faint sound of whispering in hushed tones was heard.</i></p> <p style="text-align: center;"><i>The boy had spent his entire summer</i></p>	<p>“Museums Ask People To Recreate Famous Paintings At Home People stuck at home during lockdown are letting their creativity loose. The J. Paul Getty Museum in Los Angeles challenged art lovers to post photos of themselves recreating their favourite masterpieces from home and the response has been massive.”</p> <p>We saw this and it looks like fun! Take on the Getty Museum challenge at home. Find a piece of art you like and try to recreate it at home. There are some photos below to inspire you. Or Try to draw or paint a famous piece of art.</p>
Th	H	T	O																	
2	1	5	6																	
Th	H	T	O																	
5	3	0	8																	

could play some games on Spelling Frame to practice other words too!

Reading

Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.

Complete the sentences.

- a) 2,348 is equal to 2 thousands, hundreds, tens and ones.
- b) 5,072 is equal to thousands, hundreds, tens and ones.
- c) is equal to 2 thousands, 7 hundreds and 6 tens.
- d) is equal to 8 thousands and 2 ones.
- e) 54 ones is equal to tens and ones.
- f) 28 tens is equal to hundreds tens.

holidays wishing for something to emerge from the mysterious door. He had spent yet another sunny morning hiding in the tall grass at the bottom of his garden just staring at the door, hoping to catch a glimpse of something or someone extraordinary.

The moment he had been waiting for had finally arrived... The door began to slowly creak open...

Sick sentences!

These sentences are 'sick' and need your help to get better. Can you help? Use interesting adjectives, verbs and vocabulary.

1. The boy lay in the grass.
2. He looked at the door.
3. It opened.
4. He gasped.

Perfect Picture

Draw a picture of what will emerge from the tiny door? What might happen next? Draw this on your picture. Maybe you could turn it into a comic strip.

Tuesday


Adding and Subtracting

- Practice your number bonds on Hit the

Reflect on your lockdown experience. What activities have you enjoyed doing whilst at home?

Music / Art

Listen to a piece of music, here are some options but you may




		<p>Button: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <ul style="list-style-type: none"> • Create your own addition and subtraction calculations and use the column method to solve, make sure you include exchanging! • Use the inverse to check your answers to your calculations. • Play some addition and subtraction games: https://mathsframe.co.uk/en/resources/category/9/addition-and-subtraction 	<p>What moments have you treasured? Is there a meal/treat you have discovered during lockdown which is now your new favourite?</p> <p>Write a poem that describes your lockdown experience, or you could do an acrostic poem, where you choose a word to write down the page.</p>	<p>want to choose your own piece: https://www.youtube.com/watch?v=Nrs5oQJZEK8 https://www.youtube.com/watch?v=8Qx2lMaMsl8 https://www.youtube.com/watch?v=QxHKLdQy5f0</p> <p>Listen carefully to the music and draw or paint what you can hear. Think about the colours that the music makes you think of, whether it seemed smooth and flowing or short and choppy, is it loud or soft?</p> <p>You may want to listen to the music first with your eyes closed, and then begin your art.</p>
<p>Wednesday</p>		<p>Multiplying and Dividing</p> <ul style="list-style-type: none"> • Practice all of your times tables, up to 12 x 12, regularly. • Play TTRS – you will be able to do this during the summer holidays too! • Practice your division facts using Hit the Button: https://www.topmarks.co.uk/maths-games/hit-the-button • Write some multiplication calculations and solve using the grid method e.g. 376 x 3 • Write some division calculations and solve using the bus stop method e.g. 75 divided by 5 	<p>Look through your school lockdown exercise book. Reflect on all your learning you have done this term and throughout lockdown. Read through your own stories. What has been your favourite piece of English learning?</p> <p>Think about these questions</p> <ul style="list-style-type: none"> • What have you learnt through your time at home? • What is a noun, adjective, verb, adverb, noun phrase and varied sentence opener? Can you give an example of each? • What are the four different types of sentences? • Is there anything you want to learn about further? How will you do this? <p>Write a letter to yourself or a diary entry about your home learning experience. What have</p>	<p>PE</p> <p>Get active and stay active! Choose an activity that will make your heart pump. Ride a bike, go for a run, have a sports day, do a dance or play a game. HAVE FUN!</p>  <p>The poster features a red house icon with the text 'STAY ACTIVE @ HOME FOR FAMILIES'. Below it, it lists 'Benefits of physical activity for children & young people' and 'IDEAS ON HOW TO BE ACTIVE AT HOME' with various activity icons like playing, reading, and dancing. The bottom of the poster says '#stayathome' and 'Every movement matters'.</p>


you enjoyed doing the most?
What is a stand out memory of something you have done during lockdown?

Thursday

Statistics

The pictogram shows the number of ice creams sold in a shop.

Ice cream flavour	Number of ice creams sold
vanilla	
chocolate	
strawberry	
mint choc	

Key  = 2 ice creams

a) How many vanilla ice creams were sold?

b)  The shop sold 6 chocolate ice creams.

What mistake has Annie made?

c) How many chocolate ice creams were sold?

d) How many strawberry ice creams were sold?

'All about me'

Complete your 'All about me' sheet, ready for when you come in to school next week. Make sure you fill it in in as much detail as you can!

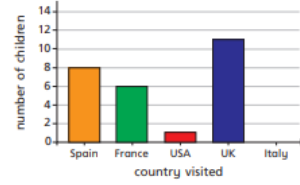
Art

Make a hand print collage as a lockdown memory.



"Isolation is time spent together. Hand in hand, You and me. Today, tomorrow, forever. My family."

The bar chart shows the number of children who went on holiday to some different countries.



a) Complete the table using the information in the bar chart.

Country	Number of children visiting
Spain	
France	
USA	
UK	
Italy	

b) Complete the pictogram using the information in the bar chart.

Country	Number of children visiting
Spain	
France	
USA	
UK	
Italy	

Key ● = 4 children

Friday

Time

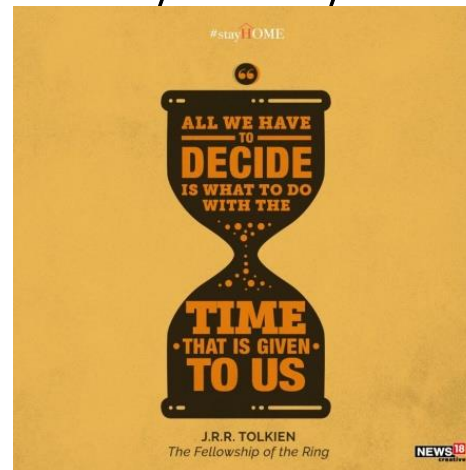
- Can you remember how to tell the time?
- Go back and read some clock sheets that you completed. Play some telling the time games [here](#).
- During your day read analogue and digital clocks.
- What does am and pm mean?
- Can you tell the time in 24hour clock?
- How much time did you spend doing an activity? How long until lunchtime?

Remember to practice telling the time throughout your summer holidays!



After today it will be the Summer Holidays! Start to plan some activities that you would like to do. What at home family activities would you like to continue after lockdown is fully lifted? What new things would you like to do? Maybe find a new place to walk, follow this link [here](#) for ideas. Think of things you would like to learn and do. Learn how to tie your shoe laces, make your bed, washing up or ride a bike. Tidy your bedroom. Begin the Summer Holidays with a fresh new start.

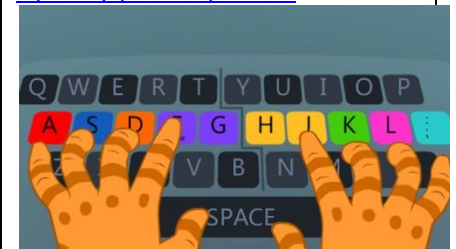
What will you do with your time?



Devote some time learning a new skill. Look ahead to the summer holiday as you begin your journey into Year 5. What talents and interests do you have? Spend some time today and over the summer holidays improving a skill at something you enjoy.

Check out the link below if you want to learn how to touch type.

<https://www.typingclub.com/> or <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>





Art- Getty Museum art challenge ideas



Family hand print collage ideas



Lock down Poem ideas

Lockdown Poem (extract) by Emily R. Cranleigh

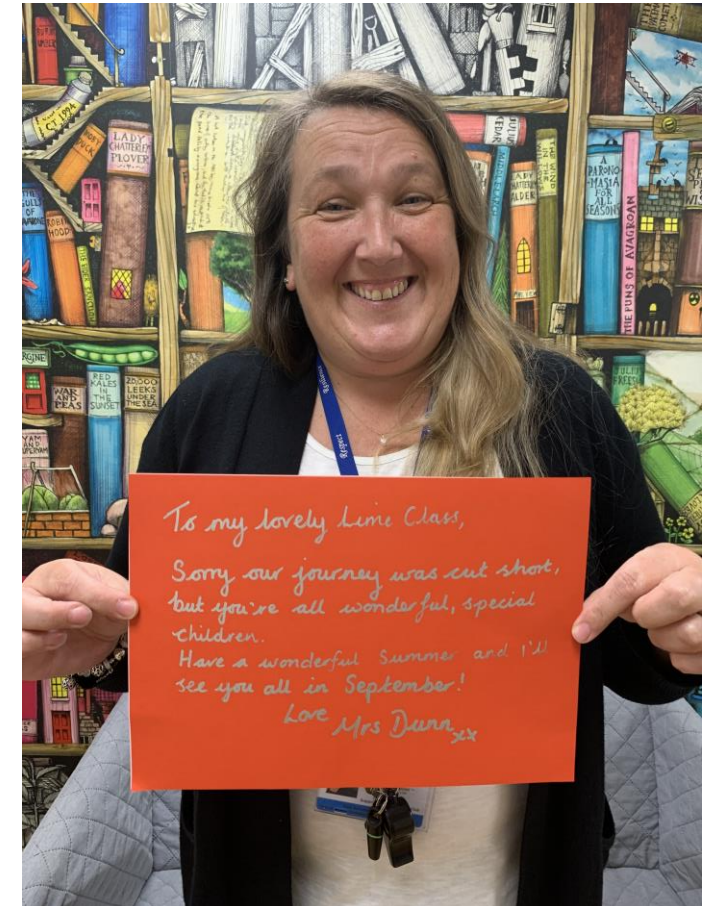
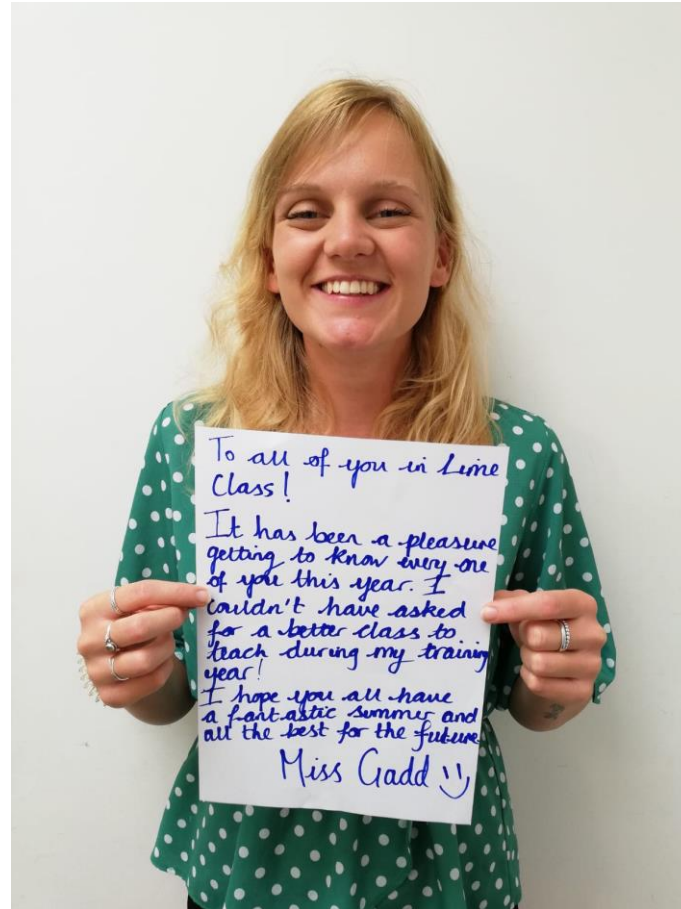
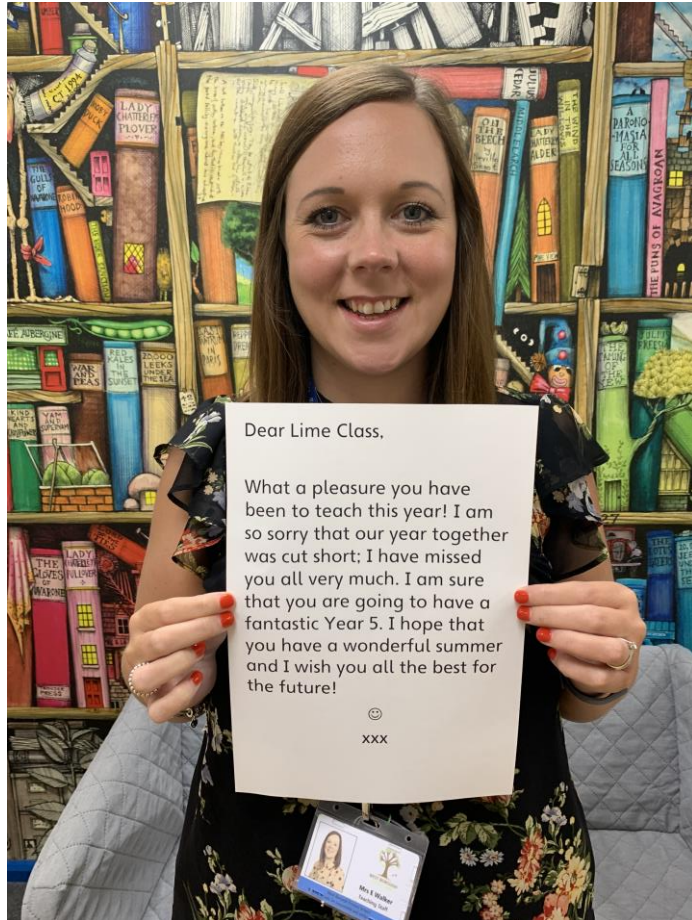
A sense of community lifts our spirits
 New-found hobbies keep us entertained
 We see our neighbours in a new light
 And flowers and birds and warmth give us assurance
 That this will not last forever
 And one day we can return to 'normality'
 And see our friends and family some more
 And reminisce on a hard time where we pulled through
 Together, as friends,
 As family,
 As a community,
 As one.

The Other Side

People walk the streets alone, their only contact made by phone,
 Roads are quiet, the air is still, a situation so surreal.
 A world that's fallen to its knees, full of fear, doubt, uncertainty,
 Love ones you can't hug or kiss, so many friends that you will miss.
 Wondering how you will get through, what the road ahead holds for you.
 Still blossoms blooming everywhere, birds still sing without a care,
 Daffodils dancing in the breeze, new buds forming on the trees.
 A sky so blue, not a cloud in sight, the suns warming rays that bring us light.
 For those of you who are feeling down, there is still beauty all around,
 Take yourself to a happy place, stay at home and keep you safe.
 One day you'll be able to tell this tale, so follow rules and keep you well.
 Sit back now, ride out the ride, And I'll see you on the other side.
 by Nicola Parkhouse Maidstone.



Farewell from Year 4 ☺



Farewell from Year 4 😊

