Year 5 Home Learning – Week Beginning 13th July 2020

Hello Year 5,

This is our last week of home learning – we really hope you have been keeping busy and attempting some learning.

Here are some learning activities for you to try at home. The Science/DT, topic work does need adult supervision as the children need to be cutting and sticking materials to create their own working model of a fairground ride or game. Remember to send us your photographs for our class padlet. We really look forward to seeing you next week!!

Mrs Waters, Mrs Ferreira and Mrs Hudson x

<u>Topic</u>

Fairgrounds, in this unit of learning pupils will gain an understanding of the importance of forces and how these affect objects, mechanisms and the world around them, including themselves.

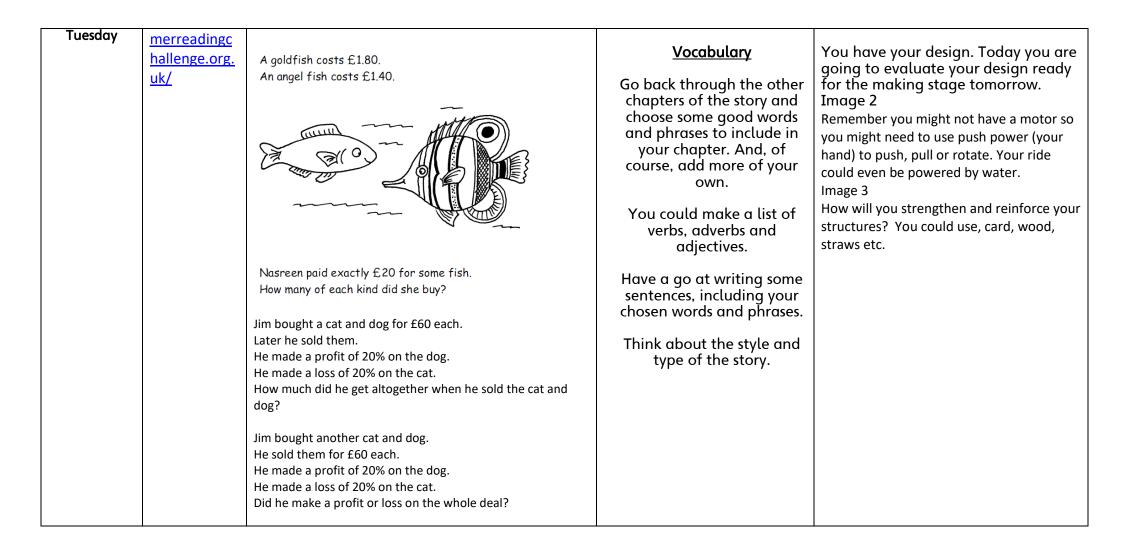
Hi, this week is all about you, it is your turn to do the work. Your challenge is to design, make and evaluate a fairground game or ride; you may choose to do both. Remember you can still design your game and ride even if you haven't got the materials to make it. You can annotate your design and explain the materials needed and how you would make it. You can include elements that you foresee as being a problem.

You have learnt a lot this term about forces, use this information with your ride or game, you might have a pulley system, a lever, your design might include gears. Think of your previous learning; circuits, batteries and motors all this can be incorporated in your design. How will your game or ride move; up and down, rotate, forward backward, you choose?

Also don't forget you want people to choose to use your game or go no your ride so make it attractive; think of the art work of Fred Fowle. These links show you want other children have made

https://www.youtube.com/watch?v=XIUb5Pw4ZJ0 https://www.youtube.com/watch?v=MMiwFZEH6FM

https://www.youtube.com/watch:v=X10b5Fw4230 https://www.youtube.com/watch:v=wiwiwi ZEnorm							
Monday	Reading	Maths	<u>English</u>	Please take photographs at each			
				stage so that we can all share your			
	Over the	Your main aim this week is to ensure you	Your task this week is to	success.			
	summer	kow all your times tables in preparation for	write the final chapter of the	Image I			
	holidays you	vear 6.	Banana Boy chapter.	What kind of ride/game would you			
	may want to	You will need to be able answer them all	, .	like to make?			
	take part in	quickly and accurately and in any order.	<u>Planning</u>	Who would use it?			
	the Summer	Please ensure you know these all by	_	How many different fairground rides			
	Reading	September.	Reread chapter 4 (on the	have you been on? What were they			
	Challenge,	•	Remote Learning page) and	like? How did they move?			
	usually run	Anna put some 10p coins on the table. One half of them were tails up.	brainstorm some ideas for	How are the components joined			
	by local	One han of them were tans up.	what could happen next.	together?			
	libraries. It		You could use one of the	How does the ride turn or move			
	will be		options from the end of the	along?			
	slightly		chapter.	How does the mechanism used move			
	different this			the ride?			
	year, but all		Decide which idea you like	Design your ride/game by creating an			
	the details		best and create a more	annotated diagram. Include the			
	can be		detailed plan. This could be	mechanism you will use for it move;			
	found here:	Anna turned over two of the coins, and then one third of them were tails up.	a story map/mountain, bullet	ensure you design a framework that			
	https://sum	one mira of ment were tans up.	points, mind map or another	is sturdy.			
		How many coins did Anna put on the table?	way.				
	1						



Wednesday	Each shape stands for a number.	Writing	Get your design out as this is your
weunesuuy	The numbers shown are the totals of the line of four numbers in the row or column. Image: shown are the totals of the line of four numbers in the row or column. Image: shown are the totals of the line of four numbers in the row or column. Image: shown are the totals of the line of four numbers in the row or column. Image: shown are the totals of the line of four numbers in the row or column. Image: shown are the totals of the line of four numbers in the row or column. Image: shown are the totals of the line of four numbers in the row or column. Image: shown are the totals of the row or column. Image: shown are the row of the sizes, she bought the same number of eggs. How many of each size did she buy?	Start writing! Use your plan and vocabulary list to help you. Remember to: • use paragraphs when there is a change in time or events • use inverted commas correctly for speech (new line, new speaker) • vary the length of your sentences to change the pace (shorter sentences are good for action scenes) • include characters' thoughts and feelings (show these through their body language, facial expressions and way they speck)	plan, discuss any problems you foresee with an adult. Remember if you are cutting or using a circuit you must have your adult with you at all times.
Thursday	Two boys and two girls played tennis. Ali said: 'I will only play if Holly plays.' Holly said: 'I won't play if Ben is playing.' Ben said: 'I won't play if Luke or Laura plays.' Luke said: 'I will only play if Zoe plays.' Zoe said: 'I don't mind who I play with.' Which two boys and which two girls play tennis?	<u>Writing</u> Carry on writing! Read through what you have already written. Make any changes that are needed.	Finish your ride/ game if necessary. Today you are going to ensure that it is aesthetically pleasing, this means it looks nice and people would be attracted to it and want to use your product.
		Illustrate your chapter and share it with someone at home!	

	Six towns are connected by bus routes. The bus goes from A back to A. It visits each of the other towns once. How many different bus routes are there? This table shows the bus fare for each direct route. B to A costs the same as A to B, and so on. $\frac{A \text{ to B}}{\pounds 4} \frac{B \text{ to C}}{\pounds 3} \frac{C \text{ to D}}{\pounds 4} \frac{D \text{ to E}}{\pounds 3} \frac{E \text{ to F}}{\pounds 4} \frac{E \text{ to F}}{\pounds 3} \frac{E \text{ to F}}{4} \frac{E \text{ to F}}{$		
Friday	Reflection time Go back through your home learning book and look at your maths work. Which Maths did you enjoy the most? Which one did you try hard with? What are you most proud of? Create a booklet titled: Year 5 Maths. Write down tips, applications, some puzzles and advice for the new year 5's coming up. What advice can you give them for being successful in Maths next year? What should they work hard on?	Reflection time Go back through your home learning book and look at your English work. Which tasks did you enjoy most? Is there a piece you tried particularly hard with? What are you most proud of? Have you read a book whilst being at home that you have really enjoyed? Use the puzzle piece template below (or create your own) to write down your thoughts and reflections on your English home learning.	Congratulations you have made your own fairground ride or game. Evaluate - Why do you believe it is important to evaluate a finished product? What was the best and worst thing about designing and making your fairground ride or game? What would you do differently if you were to make your fairground ride or game again? How well does your ride/game move, does it rotate, move up and down etc?



Image 1



Image 2

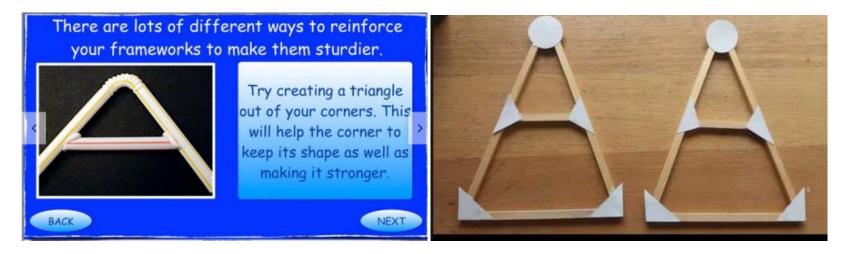


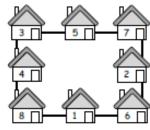
Image 3

Some ideas if you choose to make a game



68 Albert Square

For example:



69 Coins on the table

Anna put 12 coins on the table.

70 A bit fishy

Nasreen bought 4 angel fish and 8 goldfish.

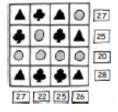
71 Pet shop

 Jim sold the dog and the cat for £72 and £48 respectively, a total of £120.

 The dog cost £50 and the cat cost £75, a total of £125. The cat and the dog were sold for a total of £120, so Jim made a loss of £5.

72 Shape puzzle

The circle has the value 5. The triangle has the value 8. The club has the value 6.



73 Eggs

Mrs Chay bought: 10 large eggs at 50p each, 10 medium eggs at 10p each, 80 small eggs at 5p each.

74 Anyone for tennis?

Ali, Luke, Holly and Zoe play tennis.

Two boys can play. Ben won't play if Luke plays. So the two boys must be Ali and Ben, or Ali and Luke.

Ali will play only if Holly plays. Holly won't play with Ben. So the two boys are Ali and Luke.

Luke will play only if Zoe plays. So the two girls are Holly and Zoe.

75 Bus routes

There are six different routes from A back to A: A B C D E F A A B D C E F A A B D E C F A

and the three reversals of these. The cheapest routes are A B D E C F A and its reversal, which each cost £21.

76 Slick Jim

Jim won £540 000.

77 All square

For example:



Solutions 111

