

West Borough Badge Book

Why not become a master learner over the holidays?

There is so much that you will have learned already during this pandemic; whether that be baking, building, writing or gaming. You may have had time to practise existing skills or learn new ones.

This Summer we would like you to continue to develop new and ex

Siting skills by completing activities that earn you badges.

How many badges will you earn?

How many new skills will you pick up along the way?

What challenges will you overcome to earn your reward?

How proud are you going to feel once you've reached your goal?

There are up to 50 badges to choose from. You need to complete all 3 stages to earn you badge.

Badges will be received when you are back in school.

Any work you produce towards your badge should either be kept or photographed so that we can see your hard work.

You need to fill in the date you completed each stage on the sheet provided.

The activities are great for the whole family, so get together, get busy and we look forward to seeing your results in September. Please feel free to adapt activities to suit younger ones.





Builder Badge



Stage 1

Create a space ship

Is it made by an alien for space travel, or can it go to the moon? Is it from the future or the present?



Date completed
and approved



Stage 2

Create a shop

What are you going to sell? Can you put customers inside? Create a name for your shop.



Date completed
and approved



Stage 3

Invent something

Can you invent something new that is life size? Take a photo of yourself 'using' it when finished.



Date completed
and approved



Congratulations for completing all three stages! When we return to school you can collect your **Builder Badge**!



Date completed
and approved





Dance Badge



Stage 1 Watch and Learn

Watch this dance animation that tells a story:

<https://www.teachingideas.co.uk/dance/thought-of-you>

Use this as inspiration to create a short dance that tells your own story. Think of emotions and how you can show this.

Date completed
and approved



Stage 2 When I'm Older

Think of the job you would like to have when you are older. What kind of movements would this involve?

Create a short dance using these movements.

Can you find a song to dance to that links the ideas together?

Date completed
and approved



Stage 3 Street Dance Masterclass

<https://www.bbc.co.uk/teach/class-clips-video/street-dance-masterclass/zh2vpg8>

Use one of these videos to learn a street dance move, you can learn more than one if you want to! Take a video of yourself and email it in!

Date completed
and approved



Congratulations for completing all three stages. When we return to school you can collect your **Dance Badge!**





Smoothie Badge



Stage 1

Researching existing smoothies

Using an online Supermarket (Tesco, Sainsburys etc.) research smoothies that are currently on the market. What flavour combinations are there? What are the nutritional values of the different smoothies? Do some market research with your family (and friends if you can) and find out which smoothie is most popular. Present this information in some form of chart/graph.

Date completed
and approved



Stage 2

Make a 'How to' guide

Using an already existing recipe, or one of your own you have created based on your research, make a 'How to' guide (instructions) that both you and someone else can follow to make a smoothie of your choice. You may find that when you make the smoothie, you might change your guide depending on how things went. Make it colourful and add pictures or photos so it is easier to follow.

Date completed
and approved



Stage 3

Create your smoothie

Using your 'How to' guide, create your smoothie. Follow your instructions you have made and change anything if you need to. Once you have made your smoothie, take a photo/draw a picture to add to your guide. Ask your family to taste it and give you a review- with both positives and areas for improvement. Add your reviews to the bottom of your 'How to' guide. Then use the feedback to have a go at making it with the improvements people have suggested.

Date completed
and approved



Congratulations for
completing all
three stages.
When we return to
school you can
collect your
Smoothie Badge!





Street Sports Badge



Stage 1

Own a piece of equipment for a street sport and use this safely outdoors

Take a photo of your street sport equipment (your bike, skateboard, scooter, roller skates, etc.) and either write about how you use this equipment safely outside or create a scrap book of photos to show you using it safely.

Date completed
and approved



Stage 2

Explain how to look after this equipment properly

Write a short piece of instruction writing that explains to someone how to look after their bike or scooter or skateboard, etc.
How do you care for it?
What do you need to look out for when the equipment is nearing the end of its life?

Date completed
and approved



Stage 3

Explain the safety rules

Explain how you use the equipment safely.

What must you do?
What must you not do?
Are there any extra pieces of equipment you need to keep you safe?
Are there any rules when using outside that you need to know?

Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your **Street Sports Theme Badge!**





Comic Book Artist Badge



Stage 1

Create a comic book character

Create a superhero or supervillain. Think about their powers and abilities and try to draw them in a way that grabs the reader's attention.

Date completed
and approved



Stage 2

Write a short story

Where is your hero/villain from? What do they do? What are their powers?

Write a short story that introduces your hero/villain and puts them in a situation they have to solve. Think about having the following structure:

- Opening
- Build up
- Problem
- Resolution
- Ending

Date completed
and approved



Stage 3

Create your comic strip

Look at existing comic books to help you if you need it. Try and split a piece of plain paper into boxes (like a comic) and turn your short story into a comic book.

Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your **Comic Book Artist Badge!**





Baking Badge



Stage 1 Creative cakes

The first baking challenge is to bake a cake (or cakes) of your choice.

You could bake one large cake for your family to share, or a batch of smaller cakes such as muffins or cupcakes.

Date completed
and approved



Stage 2 Brilliant biscuits

Bake a batch of brilliant biscuits for your family to enjoy!

If you have a sweet tooth, you might choose something like shortbread, gingerbread or cookies. However, you could also choose a savoury option such as cheese biscuits!

You could also decorate your brilliant biscuits!

Date completed
and approved



Stage 3 Make it your own!

Choose a baking recipe - and adapt it to make it your own!

For example, you could make a pizza base and add your own choice of toppings. You could make cookies, and swap the chocolate chips for fruit. You could try adding a different flavour or colouring to a cake mixture.

Those are just ideas - the choice is yours!

Date completed
and approved



Congratulations for completing all three stages.
When we return to school, you can collect your Baking Badge!

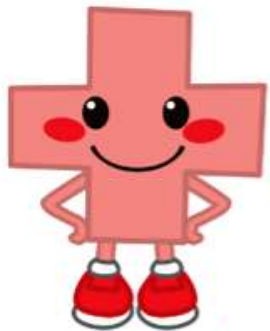


Maths Badge

Stage 1

Learn your x tables

Can you answer 10 random times tables questions up to the 12x table on 3 occasions?



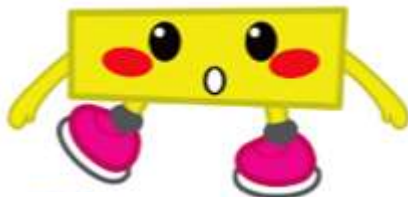
Date completed
and approved



Stage 2

Measure accurately

Can you help someone at home when they are baking to measure the quantities accurately?



Date completed
and approved



Stage 3

Work to a budget

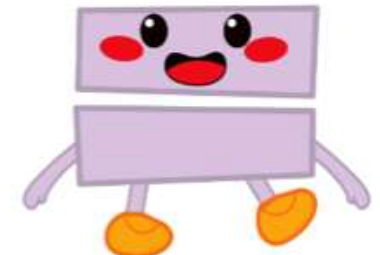
You have £100 to spend on party. What food or drink could you buy for that? Have a look online or in a local supermarket.



Date completed
and approved

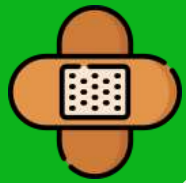


Congratulations for completing all three stages! When we return to school you can collect your **Maths Badge!**

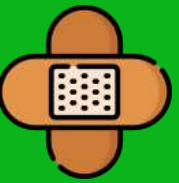


Date completed
and approved





First Aid Badge



Stage 1 Types of First Aid

Draw an outline of a person. Inside the outline, draw all of the injuries and illnesses that might happen that would mean they need first aid e.g. a bump on the head, burn on the hand, broken bone on the leg. Now draw a line from the injury to the outside of the person, think about/research what first aid the person might need to help them recover e.g. cold compress on the head, bandages, etc. Now, around the outer edge of the paper write what you could say to someone to comfort them e.g. "Don't worry, help is on the way."

Date completed
and approved



Stage 2 Administer First Aid

Someone in your family has sprained their ankle. Research what you should do to treat it. (The NHS website is a good start) You might come across the RICE technique. Treat their ankle using what you have learnt and take photos of the different stages involved. Create a colourful and informative poster outlining how you should treat a sprain. Use the pictures you have taken to show the steps involved.

Date completed
and approved



Stage 3 Create a quiz

Using your research of different types of First Aid and how to administer First Aid for a sprain, create a multiple choice quiz to teach others about First Aid. This could be done on paper or on a PowerPoint. Try and include at least 10 questions.

Date completed
and approved



Congratulations for
completing all
three stages.
When we return to
school you can
collect your **First
Aid Badge!**





Engineering Badge



Stage 1 Paper Tower

Using a single sheet of A4 paper, build the tallest free standing tower that you can. You can fold, cut and tear your piece of paper. You may use glue but no sellotape. Your tower must be at least 30cm tall to complete this challenge.

Date completed
and approved



Stage 2 Junk Marble Run

Create a marble run using materials from your recycling bin. It must use at least 1 toilet roll tube. You can attach things to tables, walls or doors in your house, with your parents permission. If you don't have any marbles, use any small ball you have at home. Your marble run must be at least the same height as you to complete this challenge.

Date completed
and approved



Stage 3 Egg Drop Challenge

Build a device to protect an egg from damage. You can use any materials around your house. You must drop the egg from ceiling height. The egg must sustain absolutely no damage for you to complete this challenge.

Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your **Engineering Badge!**





Superhero Badge

Stage 1

Jog on the spot for
1 minute

Can you complete this
challenge? Go as fast as
you can!



Date completed
and approved



Stage 1

Do 50 star jumps
without stopping

The challenge is getting
harder now!



Date completed
and approved



Stage 3

Do 3 sets of 20
burpees

Burpees are hard! If you
can complete this, you're
getting fitter.



Date completed
and approved



Congratulations for
completing all three
stages. When we
return to school you
can collect your
Superhero Badge!





Event Organiser Badge



Stage 1 Make a Plan

You are going to showcase your event planning skills by organising a post-lockdown party. Your first task is to mind map all of your ideas.

Some important things you need to think about could include:

- Who will you invite?
- What time does it start?
- Will you need to supply food and drinks?
- Will there be any entertainment?

Date completed
and approved



Stage 2 Get Designing

Design and make an invitation or poster for your party guests. Make sure you include all of the important information and make it eye-catching! Include as much information as possible and some photos or drawings.

Design and make a menu for the food and drink that will be on offer. Maybe you will decide to offer an afternoon tea?

Date completed
and approved



Stage 3 Keep To Time

Create a timetable for the day. Your guests will need to know what is happening at what time. You should also include a description for each. Make this as neat as possible as it will be displayed to your guests on the day!

Important times to include could be start time, entertainment, food time and finish time.

Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your **Event Organiser Badge!**





#BeKind Badge



Stage 1

Make someone smile

Today give somebody a compliment.
If you think someone has done something well, looks nice or you admire something about them - tell them and make their day.
Write a brief description what you said and how they reacted. How did it make you feel?

Date completed
and approved



Stage 2

Helping hand

Find an opportunity to help someone without being asked. While you're out and about this could include holding a door open, letting someone go first or picking something up. At home you could help with the household chores e.g. cleaning, tidying or cooking. Think how you could make someone happy. Again write a quick paragraph describing what you did. Remember to include how you felt too.

Date completed
and approved



Stage 3

Spreading happiness

Try smiling and being happy for a day, it's actually catching - everyone around you will be come cheerful too. If someone is cross, staying positive and calm can diffuse the situation and change their mood. Did you notice a difference in people's emotions? Write a few sentences about it.

Date completed
and approved



Congratulations for
completing all
three stages.
When we return to
school you can
collect your
#BeKind Badge!





Magical Worlds Badge



Stage 1 Fantastic Beasts

Create a new fantastic magical beast. Draw and label it, thinking about its magical powers. Include a mini fact file about where it lives, what it eats and how to care for it. Don't forget to colour or paint it!

Date completed
and approved



Stage 2 Full Of Character

Introduce a new character to attend Hogwarts School of Witchcraft & Wizardry. This could be a pupil or professor.

Write a paragraph to introduce them, including their name, appearance and personality. Tell us which of the houses they will be in and why. Make us love them or hate them!

Date completed
and approved



Stage 3 Mischief Managed

Create a marauder's map of West Borough. Include all the rooms and 'secret' doors you can think of.

When you have drawn the map of the school, add dots and names to show where you, your friends and your teachers are in the school.

Date completed
and approved



Congratulations for
completing all
three stages.
When we return to
school you can
collect your
**Magical Worlds
Badge!**





Navigator Badge



Stage 1 Where Am I?

- Know the four cardinal compass points: North, South, East, West.
- Draw a map of where you live or a place you know really well. Include a simple key (e.g. blue colour for a river)
- Give someone spoken directions to your house or a place you know well

Date completed
and approved



Stage 2 In The Right Direction

- Know how to read a four-figure grid reference
- Understand how to use the key of a map
- Draw a map to direct someone from your house to school or a place you know well.
- With an adult, go for a walk following either written instructions, road signs or a map

Date completed
and approved



Stage 3 Trailblazer

- Learn and lay/follow a trail using tracking signs
- Read a six-figure grid reference
- Understand contour lines on an Ordnance Survey map
- Follow and walk a route of at least 5 km, using a map to navigate at least part of it.
- Know how to find North using the Pole Star

Date completed
and approved



Congratulations for
completing all
three stages.
When we return to
school you can
collect your
Navigator Badge!





Walking Badge



Stage 1

Record Your Stats

Using an app on yours/parents phone (mapmywalk) or a fitness tracker, record your walk (incl: number of steps and miles walked, calories burned, time taken). When you return home, calculate how many steps you have walked and calories burned per mile. Calculate how long it took to walk 1 mile. Convert the total miles walked to km.

Date completed
and approved



Stage 2

Play Trail Bingo

Get everyone walking to think of 1 or 2 things you might see on a walk e.g. caterpillar, butterfly, cyclist, cow etc. Each walker looks for the items but each sighting can only be claimed once (e.g if there are 4 walkers, 4 separate butterflies must be spotted). The winner is the first person to find all the objects and shout BINGO!

Date completed
and approved



Stage 3

Get Creative

As you walk, gather some natural treasures such as feathers, twigs, leaves etc. Remember to take a bag with you or your pockets may become very full!

When you get home, use your treasures to create a 'nature' picture. You may be able to create more than 1.

Date completed
and approved



Congratulations for
completing all
three stages.
When we return to
school you can
collect your
Walking Badge!





Local Tourism Badge



Stage 1

Create a list of attractions

Research Maidstone and make a list of the places a tourist can visit and things that they can do. You need to attract as many people as you can so try and find places/things that will appeal to people of different ages and interests.

Date completed
and approved



Stage 2

Create a visitor's package

Now that you have chosen the attractions for your Tourist Guide, think about what services are available locally that a visitor may want if they were to visit our town. They will need a place to stay and somewhere nice to eat.

Find suitable options for them, giving information such as price, any deals available, recommended age range etc

Date completed
and approved



Stage 3

Create a 'Visit Maidstone' brochure

Create a brochure that promotes Maidstone and encourages people to visit.

You will need to include:

- A variety of attractions
- Useful information such as opening times, prices etc
- Illustrations/pictures
- Make it eye-catching
- Use persuasive language

Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your **Local Tourism Badge!**





Music Maestro Badge



Stage 1 Create a songlist

Find a comfy spot to relax and listen to at least five songs of your choice. Listen very carefully and concentrate on the music, NOT the words. What instruments can you hear? List as many as you can.

Date completed
and approved



Stage 2 Create an instrument

From your list of instruments, choose one. Have a think about how you could construct it. You may be able to use:

- Household items
- Things from the garden
- Old boxes, bottles or cans
- Be as imaginative as you like but it **MUST** make a sound.

Date completed
and approved



Stage 3 Create your own hit!

Practise playing your instrument and when you are ready record your Number 1 Hit!!

Date completed
and approved



Congratulations for
completing all
three stages.
When we return to
school you can
collect your **Music
Maestro Badge!**





Football Badge



Stage 1 Biography

Write a biography about your favourite player. Can you include details of who they are, who they play for and what trophies they have won?

Date completed
and approved



Stage 2 Stadium

Draw or build the stadium your player calls home. Are there objects around the house you can use to help build the stadium? Alternatively, can you design your own football kit, which must include your team's emblem (badge)?

Date completed
and approved



Stage 3 Physical Activity

Can you demonstrate a football skill or trick? How many "keepy uppies" can you do? Are you able to do a "step over"? Can you dribble around cones or do some one or two touch passing, or a shooting drill with a family member?

Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your **Football Badge!**





Understanding Faith Badge



Stage 1

Create an information poster

What religion do you follow?

Create a poster that gives information about your faith. Include main beliefs, sacred buildings, religious objects and religious days linked to your faith.

Date completed and approved



Stage 2

Create a model of a religious building

What is your place of worship like?

Make a model that shows the outside and inside of your place of worship.

Date completed and approved



Stage 3

Create a Celebration Plate

What is your favourite day/festival that your faith celebrates?

Make a celebration plate that contains all of the foods you would eat at this celebration. You could make a model or cook some of the foods and take a photograph of your plate.

Date completed and approved



Congratulations for completing all three stages.
When we return to school you can collect your Understanding Faith Badge!





The Human Body Badge



Stage 1 Create a lung!

Lungs aren't the same size. To accommodate the heart, the right lung is larger than the left lung! How interesting! Follow the link to make an origami model lung.

<https://tinybop.com/assets/posts/fold-crease-inflate-more-activities-for-the-human-body/tinybop-EL1-respiratory-activity.pdf>

Date completed
and approved



Stage 2- Wonderful Senses

Your senses - sight, touch, taste, smell and hearing - are part of your nervous system. Grab a blind-fold (no peeking!) to test them out. Find a partner and ask them to hand you a mystery item. You have to guess what it is. Get your partner to record your observations.

1. How does the object feel?
Soft/hard? Heavy/light?
2. How does the object smell?
Sweet/sour? Earthy/flowery?
3. If it is food, how does it taste? Bitter, salty or sweet?
4. Try tapping or shaking the object. Does it make any noise?
5. Guess what is in your hand.

Date completed
and approved



Stage 3 Get arty with your insides!

Choose one of the body's systems:

- Skeletal system
- Digestive system
- Respiratory system
- Circulatory system

Research what they look like and create a drawing/model/concept of the system you have chosen.

Date completed
and approved



Congratulations for
completing all
three stages.
When we return to
school you can
collect your **Human
Body Badge!**





Photography Badge



Stage 1 Composition

To take a brilliant photo you need to understand a little about composition. This means thinking about where different things are in your photograph. Find out about 'The Rule of Thirds' then use your knowledge to take some photos. Your camera may have some guide overlay lines that you can switch on to help you with this. Choose your favourite picture and explain why you have picked it and how you have used the rule of thirds.

Date completed
and approved



Stage 2 Colours

To further develop your skills, take a walk with your camera and set yourself the challenge of only taking photos of brightly coloured things. See if you can take at least one picture for every colour in the rainbow. Try to fill the frame with as much of that colour as possible. Your photos don't have to include the whole of the thing you are photographing. You could just include part of it to create a more abstract image.

Date completed
and approved



Stage 3 Portraits

When you have your photo taken for school, this is called a portrait - in the past portraits were painted! Many photographers enjoy taking pictures of people and animals. Take the portraits of your family and pets. Think about where you will take the picture. What will be in the background of your portrait? Will your subject be holding or doing anything? These parts of an image can give clues to who the person is and what they are like.

Date completed
and approved



Congratulations for completing all three stages. When we return to school you can collect your **Photography Badge!**





Eco Hero Badge



Stage 1 Recycling

Find out which items you recycle in your household. Are there any items that can't be recycled?

Could you change your shopping habits so that you buy fewer items that can't be recycled?

Can you use an object (or objects) that would normally be thrown away to make something new?

Date completed
and approved



Stage 2 Energy

Find out about different ways of producing electricity - what are the good and bad points of these? Make a poster, leaflet, video or presentation to show what you have found out.

Challenge yourself to reduce your electricity usage at home - tell us how you did it!

Perhaps you could challenge your family to spend an hour at home without using any electricity!

Date completed
and approved



Stage 3 Spread the word

Communicate your ideas about steps people could take to care for the environment. For example, you could:

- Write a letter or email to your MP, explaining the things you think should be done in your local area to help the environment.
- Write a letter or email to your teacher, explaining what could be done at school to help the environment.
- Write and illustrate a picture book, to teach other children about environmental issues.

Date completed
and approved



Congratulations for completing all three stages. When we return to school, you can collect your **Eco Hero Badge!**





Global Adventure Badge



Stage 1 Flying the Flag

Have a look at the flags of different countries. Choose a flag, draw and colour it. Find out what the colours or pictures on it symbolise and tell us about it.

Date completed
and approved



Stage 2 Fact Finder

Find out 10 interesting facts about the country that your flag belongs to.

Learn how to say the following words and phrases in that country's native language:

- Hello
- Goodbye
- Please
- Thank you
- My name is...
- I am... years old.

Date completed
and approved



Stage 3 Explore the Culture

Draw a picture or make a model of a famous landmark from your country.

Alternatively, is there a national dish you feel like trying to make? If so, share the recipe and tell us how you made it.

Date completed
and approved



Congratulations for completing all three stages. When we return to school you can collect your **Global Adventure Badge!**





Equality Badge



Stage 1 Discrimination

Think about the different members of society that may experience prejudice or face discrimination. Research a famous person who has experienced this and create a fact file about them. Find a quote from them about prejudice or discrimination that they have faced to use as your title.

Date completed
and approved



Stage 2 Accessibility

Visit a shop, museum or attraction and make notes on their access for people with disabilities.

Remember that not all disabilities are obvious - some people with autism may struggle with loud noise and bright lights too. Conclude your notes with the changes that could be made to include everyone equally.

Date completed
and approved



Stage 3 Signing

Think about what the world is like for someone who is deaf. Learn to say your name in sign language by researching the letters of the alphabet and either draw the signs or create a video of you signing your name.

Date completed
and approved



**Congratulations for
completing all
three stages.
When we return to
school you can
collect your
Equality Badge!**





Creative Writing Badge



Stage 1

Create an Acrostic Poem

Choose a theme to base your Acrostic Poem on, eg SUMMER or HOLIDAYS. Complete your Acrostic Poem by writing sentences that begin with each letter of your theme word. You can choose any theme you are interested in. Your sentences need to link to your theme word.

Date completed
and approved



Stage 2

Create a vivid setting description

Draw and colour a picture of a setting of your choice. This could be imaginary or real. It could be a building, town/village or landscape. Write a description of your setting making sure you use as many descriptive techniques as you can.

Date completed
and approved



Stage 3

Create a short story

Write a short story to accompany the title 'The most incredible day!' A short story of no more than 100 words (approx. one side of A4). Write in third person and remember to make your story engaging.

Date completed
and approved



Congratulations for completing all three stages. When we return to school you can collect your **Creative Writing Badge!**





Hand Sewing Badge



Stage 1

Learning stitches and about supplies

Learn 5 different stitches that can be sewn by hand: running stitch, back stitch, hemming stitch, blanket stitch and French knot. Learn about sewing supplies and their purposes e.g. needles, pin, pincushion, thread, thimble, scissors, pattern, tape measure

Date completed
and approved



Stage 2

Customise clothing

Decorate an article of clothing using different techniques. For example by adding appliqué, buttons, beads, fringing, badges, lace, ribbons, pompoms or tassels to the piece of clothing. Customise and be creative!

Date completed
and approved



Stage 3

Designing and creating your own piece

Design and create your own sewing piece. You must use at least 3 of the stitches you have learnt when creating your item. This could be for example a toy, bookmark, puppet, cushion or bag.

Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your **Hand Sewing Badge!**





Caring for Animals Badge



Stage 1 Learn to Care

Learn how to care for (or care for) an animal. What do you need to do and be aware of when caring for this animal? Learn about its food, habitat, space and sleeping area. Also find out how to groom, clean and exercise the animal.

Date completed
and approved



Stage 2 Observe

Keep a record of bird, animal or insect life in your garden, local area or park. Keep pictures, sketches, notes or audio recordings. How many animals are found in the area? What is the habitat like? What are the sources of food? What threats are there to the animal?

Date completed
and approved



Stage 3 Raise Awareness

Find out about the dangers that threaten wildlife in their natural habitats. Make a poster, collage or slide show to display what you have found out.

Date completed
and approved



Congratulations for
completing all
three stages.
When we return to
school you can
collect your **Caring
for Animals Badge!**



Archaeologist Badge



Stage 1 History Hunt

Great for: the whole family together. You have a 10-minute time limit - Get hunting for history!

You are looking for...

- The oldest object
- The newest object
- The most interesting object

When the time is up, compare what you have discovered. How do you know how old something is? Think about the colour, the texture, the decoration, the stories you know about the object. If you aren't sure, how could you find out more? You've done some hands-on historical research.

Date completed
and approved



Stage 2 Future Explorer

Take one of the objects you have found and imagine that you are someone from 1,000 years in the future who has just dug it up.

What would you think it is?
How do you think it was used?
Why? Who would have used it?

Remember, the ideas might be wildly wrong (in fact it's more fun if they are!) For example someone from the future might think that a digital watch is a teleporter or that a pen is a mini-space rocket..!

You've thought about how historians and archaeologists interpret their discoveries.

Date completed
and approved



Stage 3 Build a Family Time Capsule

A time capsule is a great way to leave evidence of your own history for the future.

1. Choose your container. It needs to be strong, watertight and big enough for the objects you want to bury.
2. Pick 5-10 items to represent everyone in your family - include favourite hobbies, holidays, pets, films and more - objects, pictures and written evidence.
3. Write a letter to go in the box, include the date, details of who you are and any message you want to leave. All of that information will be useful to a future historian learning about you.
4. Bury your time capsule, ready to be discovered.

Date completed
and approved



**Congratulations for
completing all three
stages. When we
return to school you
can collect your
Archaeologist
Badge!**





Dinosaur Expert Badge



Stage 1 Get your Facts Straight

- Name at least 7 different dinosaurs and describe them.
- Write a factfile for a dinosaur. Include any special features, size, where it lived and what it ate.
- Make a habitat for a dinosaur. This can be drawn/painted, built in 3D (e.g. Lego or junk model) or designed using a computer.

Date completed
and approved



Stage 2 Digging Deeper

- Know what is meant by these dino words:
carnivore, herbivore, omnivore, predator, scavenger, fossil, palaeontologist
- Write a paragraph to describe **one** of these dinosaurs:
Iguanadon, Apatosaurus, Spinosaurus, Baryonyx
- Make a model of your favourite dinosaur.

Date completed
and approved



Stage 3 Show You're an Expert

- Invent 3 new hybrid dinosaurs. Think about size, food, habitat, special features. Make a 'Top Trumps' card for each hybrid.
- You are a famous palaeontologist. Make a short video presentation for a TV programme
- You find a young iguanadon. How would you look after it? Write a set of instructions.

Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your Dinosaur Expert Badge!





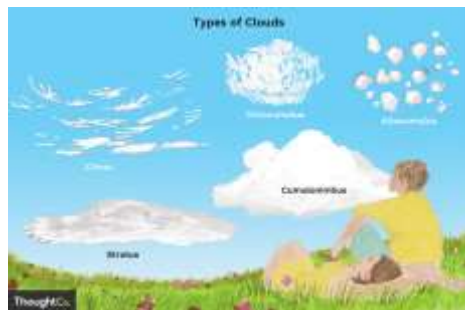
Weather Badge



Stage 1 Cloud Quest

<https://www.youtube.com/watch?v=yod3wMbFHUY>

Use the video above or picture below to learn the names of the different types of cloud. Then, look up to the sky and name all of the different clouds you can see.



Date completed
and approved



Stage 2 Identify Rain Clouds

Does rain always come from dark clouds? Use this cloud viewer to decide what colour the clouds are. Keep a record of whether or not it was raining, and which colour the clouds were.



Date completed
and approved



Stage 3 Create a Cloud

Create your own clouds. There are different ways to create your own cloud.

1. Draw the clouds you see and label them.
2. Create a piece of art work using cotton wool for clouds. Can you make all the different types of clouds?
3. Follow this science experiment to create a:



<https://thestemplab-oratory.com/rain-cloud-jar/>

Date completed
and approved



Congratulations for
completing all
three stages.
When we return to
school you can
collect your
Weather Badge!





Scavenger Hunt Badge



Stage 1 Home hunt

In around your house collect or take a picture of the following items:

- ☐ button
- ☐ something red
- ☐ safety pin
- ☐ book
- ☐ rolling pin
- ☐ something beginning with 'C'
- ☐ peg
- ☐ bottle of shampoo
- ☐ hat
- ☐ keys

Date completed
and approved



Stage 2 Walk hunt

Next time you go for a walk in a wood, park or field collect or take a picture of the following:

- ☐ flower
- ☐ stick
- ☐ feather
- ☐ insect
- ☐ stone/pebble
- ☐ leaf
- ☐ foot print
- ☐ a sty/step
- ☐ A sign
- ☐ A dog walker

Date completed
and approved



Stage 3 Town hunt

Amuse yourself while shopping by ticking off or taking pictures of the following:

- ☐ shop sign
- ☐ price tag
- ☐ sale sign/tag
- ☐ mannequin
- ☐ cash point
- ☐ receipt
- ☐ rubbish bin
- ☐ shopping bag
- ☐ something that smells nice
- ☐ something that tastes delicious

Date completed
and approved



Congratulations for
completing all
three stages.
When we return to
school you can
collect your
**Scavenger Hunt
Badge!**





Party Design Badge



Stage 1 Summer Ball Hall

We need your help, we are having a party and are looking for someone to design the summer ball hall.

You can pick your theme for the party eg: Hawaiian, pool party, sweets etc.

Draw or make a 3D model of your design for the hall. This will also include a list of all the decorations, party supplies, food and drink needed.

Date completed
and approved



Stage 2 Party Outfits

We are looking for someone to create some super stylish outfits for the summer ball. This can include any design for the girls and boys to wear. You can incorporate your theme into this if you wish.

This design is completely up to you, so be as creative as you like.

Date completed
and approved



Stage 3 Write Instructions

Create some step by step instructions on how to make the outfits.

This needs to include a section explaining what you will need and numbered steps. Don't forget to include all the features of instructions that you have learnt about in English!

Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your **Party Design Badge**!



Rainbow Badge

Stage 1 Create a Rainbow

Make your very own rainbow...that's all there is to it.



Take a picture and explain how you made it.

Ideas:

Outside (sun and water)
Art
Collage or Sculpture
Sowing
Light and a prism

Date completed
and approved



Stage 2 How do rainbows form?

Rainbows are a big theme at the moment. Your job is to find out about them.

What makes rainbows?
Why do different colours appear?
Why do the colours always appear in the same order?

You can present your findings in any way you wish. Some ideas:

- a PowerPoint
- a written explanation
- a poster
- a video explanation
- a labelled diagram.

This video may help you:
<https://www.youtube.com/watch?v=GqbqJ3c3yhc>

Date completed
and approved



Stage 3 Create Rainbow Food

You can be as imaginative or daring as you like to create food that reminds you of rainbows. Don't forget to send a picture!

- Rainbow Fruit
- Rainbow Salad
- Rainbow Cake
- Rainbow Cookies



Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your Rainbow Badge!





Family Time Badge

Stage 1

Create a Poster

Design a poster to show who is in your family.

Draw pictures of your family or carers, put their names and write what you love about them.

Date completed
and approved



Stage 2

Write a Letter

Write a letter to a family member or carer who you have missed during lockdown.

Include what you have missed about them and what you look forward to doing when you meet up again.

Date completed
and approved



Stage 3

Plan a Reunion

Plan your perfect reunion with your family or carer

- Where would it be?
- What would you be doing?
- Who would attend?

Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your **Family Time Badge!**





Astronomy Badge



Stage 1 Constellation

Find out your star sign that relates to your birthday. Draw the zodiac sign and the constellation to match.

Date completed
and approved



Stage 2 Star Gazing

<https://www.forestholidays.co.uk/forestipedia/stargazing-in-the-forest/>
Use this link to find out what stars you will be able to see this month. Lay out under the stars and try to spot the different constellations. Make a note of the ones you find.

Date completed
and approved



Stage 3 Designing Time

Draw a design of your idea of the perfect telescope or binoculars. If you're feeling extra arty, try making it using junk modelling.

Date completed
and approved



Congratulations for completing all three stages. When we return to school you can collect your **Astronomy Badge!**





Wildlife Helper Badge



Stage 1

Design a home for wildlife

Decide which animal / insect
e.g. bird, hedgehog, insects
you would like to house.
Research examples of bird
boxes and insect hotels etc.
Design, on paper, what your
home is going to look like.
You can make it as detailed
and colourful as you like.

Date completed
and approved



Stage 2

Build a home for wildlife

Write a list of equipment you
will need, such as a hammer,
nails, wood, glue, paint etc.
Gather your equipment.
You will need to ask an
adult's permission before
raiding their tool shed and
also with the build,
particularly if you are
hammering in nails!!
Once the main structure is
complete, you could paint it.

Date completed
and approved



Stage 3

Encourage the wildlife into their new home

To attract your chosen
wildlife to your garden, you
will now need to research
what they eat.
Think about how you are
going to supply this e.g. daily,
within their house or in a
special feeder.
Think about the position of
your wildlife house. Birds like
to be up high!
Watch and enjoy.

Date completed
and approved



Congratulations for
completing all
three stages.
When we return to
school you can
collect your
**Wildlife Helper
Badge!**





Plastic Pollution Badge



Stage 1

Reuse plastic for fun

Reuse some of your plastic waste at home to create something fun, such as a musical instrument or a piece of artwork.

You could make a shaker by filling a plastic bottle with rice and decora

Date completed
and approved



Stage 2

Can you recycle it?

Recycling is a great way to reduce plastic pollution. Do you have separate bins for recycling? If so, what colour is it? Some are green, what colour is yours?

There are many different types of plastics. Some are easier to recycle than others. How can you tell if the plastic is recyclable? Find 5 different pieces of plastic packaging and find out if you can put them in your household recycling bin.

Date completed
and approved



Stage 3

Make a Plastic Promise

What can you do to make a difference to reduce plastic pollution? Perhaps you could recycle more or buy less single use plastics?

Make a promise on how you can help to reduce plastic waste.

Draw a plastic bottle outline and write your plastic promise in the middle.

Date completed
and approved



Congratulations for completing all three stages.

When we return to school, you can collect your **Plastic Pollution Badge!**





Tea Party Badge



Stage 1 What's on The Menu?

You are hosting an afternoon tea party for someone famous. Who would you chose and why? Create a menu and invitation to invite your quests to your special day. Could you create place mats especially for the occasion?

Provide a mouth-watering menu to tempt your guests. What is fresh and in season that you would like to use?

Create a shopping list for what you may need to buy.

Can you use your maths skills to work out how much it will cost?

Date completed
and approved



Stage 2 What's your Theme?

What theme will you chose for your afternoon tea party? Will the food match the theme? Design cupcakes and a cake to go with your tea party menu. Will they match your placemats/decorations?

Can you draw a seating plan and make place cards for your guests ? After buying your ingredients, can you write a plan/timetable of what will be needed to be done at different times for everything to be ready for the time chosen?

Date completed
and approved



Stage 3 Time to Party!

Set up your table with all your beautifully designed placemats/place cards and menu card. Follow your instructions to make/prepare the food for the party and take pictures of all your hard work and invite family round to enjoy your famous person tea party. You can explain to them how much hard work you put into organising it and be proud of all the hard work you have achieved.

Date completed
and approved



Congratulations for
completing all
three stages.
When we return to
school you can
collect your **Tea
Party Badge!**





More Maths Badge



Stage 1

Create a maths poster

Choose an area of maths that you have been studying recently. Make a instructional poster that will help other children when learning about this topic. This can be step by step instructions for how to use a method or diagrams to explain a certain maths skill.

Date completed
and approved



Stage 2

Create a maths song

Write a maths song or rap. The lyrics should cover a variety of maths vocabulary and explain their meaning. This can be written or better still, be performed and recorded either using audio or video.

Date completed
and approved



Stage 3

Create a maths Test

Create a maths test for the children in your year group. Try to include as many skills as you can to really test their abilities. The test should include enough questions to keep someone busy for 30 minutes and an answer page to help the person who is marking it.

Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your **More Maths Badge!**





Costume Badge

Stage 1

Design A Costume

Design a new costume for any character from any genre. It could be from a book, film or play. You could design an outfit for your favourite super hero or even a character from history. Make sure you do some research and that your outfit is appropriate. Does it fit with the time period? Would it be practical for that character? Check stage 3 first as this will help you think about your design.

Date completed
and approved



Stage 2

Make an accessory

This can be anything, from a hair slide, to a handbag. Perhaps a special walking stick, a magical staff or wand. You could customise an old pair of glasses for your character. Use any materials you have available at home. Remember to think about how it will be used in stage 3!

Date completed
and approved



Stage 3

Include your outfit in a story

Write a story or comic strip where the new costume is needed. So, if for example, Cinderella has a diving outfit and a bag for collecting pearls, in this story Cinderella has been ordered to dive for pearls by the ugly sisters. Maybe Spiderman needs to go into space, or Harry Potter needs some kind of magical protection. Be as creative as you like!

Date completed
and approved



Congratulations for
completing all
three stages.
When we return to
school you can
collect your
Costume Badge!





Reading Badge

Stage 1 Your Best Book

Read your favourite story/
book. Create an advert or a
billboard poster to
recommend your favourite
book.

What's so good about it?

Who would like it?

Date completed
and approved



Stage 2 Use Your Mind's Eye

Pick a scene or character
from a book that you have
read.

Draw a picture using your
imagination to help us to
visualise your favourite part.

Date completed
and approved



Stage 3 Review For Two

Read two books, then write a
review comparing the style
of book and the authors.

How were they similar?

How were they different?

Date completed
and approved



Congratulations for
completing all
three stages.
When we return to
school you can
collect your
Reading Badge!





Helping at Home Badge



Stage 1 The Bedroom

Make your bed in the morning, keep your bedroom space tidy, do this for two days.

Date completed
and approved



Stage 2 The Dishes

Help with the washing and drying up after one meal a day for a four days.

If you have a dishwasher, load and unload the dishwasher instead.

Date completed
and approved



Stage 3 Your Stuff

Tidy up your toys, books and games or anything else that you have used throughout the day, every day for a week.

Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your **Helping at Home Badge!**





The Healthy Lifestyle Badge



Stage 1 Food Labels

We all need to eat healthy foods and a balanced diet to keep fit and well. Your first challenge is to go to a shop and find 3-5 of your favourite foods. (Can use online supermarket website). Take a picture of the label and nutritional information. Compare the foods. Which is the healthiest? Which is the worst? Why? Which is your favourite? Where does it sit on the healthy scale?

Date completed
and approved



Stage 2 Create a Meal!

Think about your healthy eating knowledge from task 1. Create a recipe for a dinner for your family. Try to include at least 3 different fruits or vegetables. Have a go at making the dinner and take a picture! Ask your family for feedback - did they enjoy it? What could you do differently next time?

Date completed
and approved



Stage 3 Create a PE Workout!

Joe Wicks has been looking after the nation's PE for a while! Now it's your turn, can you create a HITT workout with several different moves. You could even give them names and a theme like the Spiderman move! Get your family active and involved by leading the workout.

Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your **Healthy Lifestyle Badge!**





Lego Badge

Stage 1 Wheely Good

Invent a new vehicle with wheels. It can have one wheel or hundreds. Think about what it is used for, where the driver sits and how it is powered.

Date completed
and approved



Stage 2 Float On A Boat

You and four friends are stranded on a desert island. Use Lego bricks to build a boat to get you **all** home safely.

Date completed
and approved



Stage 3 London Bridge Has Fallen Down

London bridge has fallen down. You need to build a new one with Lego bricks.

Date completed
and approved



Congratulations for completing all three stages. When we return to school you can collect your **Lego Badge!**





Friendship Badge



Stage 1

Create a Five Fingers Friendship Hand

What makes a good friend?

Take the five finger challenge!

Draw round your hand and in each finger write something that makes a good friend.

Date completed
and approved



Stage 2

Create a Newspaper Advertisement

Write a newspaper advertisement for a friend. Make sure you include all the qualities you are looking for in a friend!

Date completed
and approved



Stage 3

Create a Badge

Make your own friendship badge for your friend.

Remember to include things that make them a good friend and things they like.

Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your **Friendship Badge!**





Pollinators Badge



Stage 1 Research

Choose a country from around the world and find out about the different pollinators in that country. Do they have the usual types of pollinators that we see in England? What plants do they like best? Can you make a fact file with all the information on them? Perhaps you would like to find out about more than just one country? Are they endangered and if so what by?

Date completed
and approved



Stage 2 Draw Diagrams

Draw and label your pollinators and the plants they like to pollinate-try to be as accurate as you can. Can you label the different parts of the body of your pollinator and colour it in? Add information on where it can be found/where it likes to live.

Date completed
and approved



Stage 3 Get Modelling

Can you recreate your pollinator/pollinators out of clay/plasticine or other materials? Perhaps create its habitat in a shoe box using art/craft materials?

Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your Pollinators Badge!





Arts & Crafts Badge



Stage 1 Mindfulness Colouring

Create your own mindful colouring sheet, using the first initial of your name, here is an example:

<https://www.kidspuzzlesandgames.co.uk/coloring-sheets/alphabet-letters-coloring-sheets/letter-s-coloring-sheets/s-mindful-colouring-sheet>

Date completed
and approved



Stage 2 Upcycle Something

Challenge time ! You need to create an upcycled object using household items and/or recycling. Check with an adult for permission first!

Here is a link from Pinterest for some ideas:

<https://www.pinterest.co.uk/fabiolaolaza/recycling-projects-for-school/>

Try to create something that is useful.

Date completed
and approved



Stage 3 Collage Yourself

You need to create your own collage All About Me. This can include pictures, memories, favourite colour and food, hobbies, family, magazine cut outs, wallpaper patterns. Anything that represents YOU. Check out Miss Frampton's example:



Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your **Arts & Crafts Badge!**





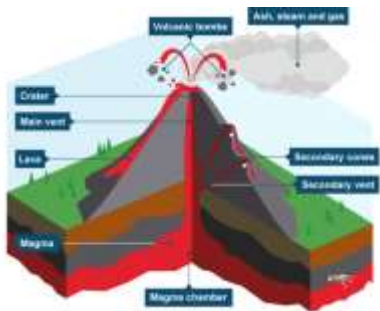
Volcanologist Badge



Stage 1 Look Inside

Do some research to find out what the inside of a volcano looks like.

Draw and label a diagram to show the main parts.



Date completed
and approved



Stage 2 Make a Model

Build a working model of a volcano that can show an eruption using vinegar, baking powder and some red food colouring.



Date completed
and approved



Stage 3 Become an Expert

Find out about one of the following famous volcanos and create a fact file about it:

- Krakatoa
- Vesuvius
- Mount Etna
- Mount St. Helens
- Eyjafjallajökull



Date completed
and approved



Congratulations for completing all three stages. When we return to school you can collect your **Volcanologist Badge!**





Local History Badge



Stage 1 Research

Maidstone is one of Kent's oldest and most important towns. Research 10 amazing historical facts about our home town.

Display your findings in an information poster.

OR

Design your own fact file.

Date completed
and approved



Stage 2 Discover

Take a trip around Maidstone (with a parent/carer) and try and spot as many features of Maidstone as possible using this bingo grid from Maidstone museum.

(<https://museum.maidstone.gov.uk/wp-content/uploads/2020/06/12-june-2020.pdf>)

OR

Talk to someone in your family who has lived in Maidstone for a long time. Find out what life was like when they were younger and what changes have they seen in the Maidstone area over the years. Record your findings in writing or through audio or video.

Date completed
and approved



Stage 3 Create

Maidstone has its own coat of arms (left and right corner above). Can you design an alternative?

OR

Design a leaflet to advertise your favourite historical site, building or monument for a visitor hoping to come to Maidstone.

Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your **Local History Badge!**





Language Badge



Stage 1 Flash Card Fun

Make some flash cards in your chosen 2nd language. Include key words that you would use in a day to day situation. For example, words to use in:

A Café
A Supermarket
A School
A Park
A Swimming Pool

Date completed
and approved



Stage 2 A Simple Conversation

Write a simple conversation between 2 people using your key words. This can be like a storyboard or a comic strip.

For example: going shopping to buy some bread, cakes and doughnuts.

Date completed
and approved



Stage 3 Speaking

Practice your conversation with a family member. Take it in turns to be each person and say what you have written.

Date completed
and approved



Congratulations for completing all three stages.
When we return to school you can collect your **Language Badge!**

