

Year 4 (Remote Learning) – Term 1 Week 3 (14.9.20)

	<u>Spelling / Reading</u>	<u>Maths</u>	<u>English</u>	<u>Topic</u>						
<b>Monday</b> 14.9.20	<p><b>Spelling</b> Play Spelling Shed</p> <p><b>Reading</b> Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p><u>Counting in 1,000s</u></p> <p>Work through today's ppt (14.9.20).</p> <p>Write your answers in your Home Learning books.</p>	<p><b>SPaG Starter: What are nouns?</b> Revisit nouns by watching the video clip, completing the activities and the quiz. <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8</a></p> <p><b>Reading Comprehension</b> Read the poem – My Shadow by Robert Louis Stevenson (see ppt) <b>Are there any words that you are unsure of? Write them down and find out the meaning.</b></p> <p>Answer the questions (see ppt) by using the text to retrieve information.</p>	<p><b>Science</b> This term our topic is 'Light and Sound'.</p> <p>Begin by splitting your page into thirds:</p> <table border="1"> <tr> <td>What do I already know about light and sound?</td> <td>What do I want to learn?</td> <td>What have I learnt?</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>Complete the first two columns.</p> <p>Complete the quiz on the Knowledge Organiser.</p> <p>Read the Light Knowledge Organiser and use this to check your answers.</p>	What do I already know about light and sound?	What do I want to learn?	What have I learnt?			
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<b>Tuesday</b> 15.9.20	<p><b>Reading</b> Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p><u>Times Tables Focus</u></p> <p>Choose a times table that you are unsure of.</p> <p>Play Hit the Button to practise your chosen times table: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p>Play TTRS.</p>	<p><b>Spelling Focus</b> This week's focus words are: <b>writing, written, wrong, wrap, actual</b></p> <p>What do you notice about the words in orange?</p> <p>If you don't know what the words mean, find out their meaning. Write each of the words in a sentence.</p>	<p><b>PE</b> Do something active for 30 minutes.</p> <p><b>OR</b></p> <p><b>RE</b> Work through the RE ppt.</p>						
<b>Wednesday</b> 16.9.20	<p><b>Spelling</b> Practise your focus words by using rainbow writing. Use a variety of colours.</p> <p><b>Reading</b></p>	<p><u>Place Value of 4-digit numbers</u></p> <p>Work through today's ppt (16.9.20).</p> <p>Write your answers in your Home Learning books.</p>	<p><b>SPaG Starter: What is a verb?</b> Revisit verbs by watching the video clip, completing the activities and the quiz. <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs</a></p> <p><b>Poetry</b> <b>What do you already know about poetry? Write</b></p>	<p><b>Science</b> Read the following sections on the Knowledge Organiser: <b>What is a light source?</b> <b>Why do we need light?</b> <b>What are not light sources?</b> <b>How does light travel?</b></p> <p>Watch the following clip about</p>						

	<p>Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>		<p>it down. Listen to each of the poems. After each poem think about the following questions: What did you like? What did you dislike? Were there any poetic language features that you recognised? For example, rhyme.</p> <p><a href="https://childrens.poetryarchive.org/poem/please-do-not-feed-the-animals/">https://childrens.poetryarchive.org/poem/please-do-not-feed-the-animals/</a></p> <p><a href="https://childrens.poetryarchive.org/poem/alligator-pie/">https://childrens.poetryarchive.org/poem/alligator-pie/</a></p> <p><a href="https://childrens.poetryarchive.org/poem/billy-mcbone/">https://childrens.poetryarchive.org/poem/billy-mcbone/</a></p> <p><a href="https://childrens.poetryarchive.org/poem/air/">https://childrens.poetryarchive.org/poem/air/</a></p> <p>Write a short paragraph explaining the similarities between the poems and the differences.</p>	<p>reflections and how it helps us to see: <a href="https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82">https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82</a></p> <p>Complete the quiz.</p> <p>Draw a diagram to show how we see use the following sentences to support you in drawing your diagram:</p> <ol style="list-style-type: none"> <li>1. Light from the light bulb travels in a straight line and hits the object e.g. chair.</li> <li>2. The ray of light is reflected off the chair and travels in a straight line to the girl's eyes, enabling her to see the chair.</li> </ol> <p>Remember to draw the ray of light in straight line.</p>
<p><b>Thursday 17.9.20</b></p>	<p><b>Spelling</b> Practise your focus words by writing them backwards.</p>	<p><b>Partition 4-digit numbers</b></p> <p>Work through today's ppt (17.9.20).</p> <p>Write your answers in your Home Learning books.</p>	<p><b>SPaG Starter: What is an adjective?</b> Revisit adjectives by watching the video clip, completing the activities and the quiz.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc</a></p> <p><b>Performance Poetry</b></p> <p>Read the poem: The Sound Collector by Roger McGough.</p> <p>What is the poem about? What did you like about the poem? What did you dislike about the poem? Did you recognise any poetic language features?</p> <p>Watch the poet perform his poem: <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc</a></p> <p>Recite and perform the poem with a focus on the use of your voice. Read clearly, loudly and</p>	<p><b>Science</b></p> <p>What is a shadow? How is a shadow formed? Record your answers.</p> <p>Watch the following clip: <a href="https://www.bbc.co.uk/bitesize/clips/z8vfb9q">https://www.bbc.co.uk/bitesize/clips/z8vfb9q</a></p> <p>With an adult, go on a shadow hunt. Whilst on your hunt, can you locate a shadow; identify the light source and the object that is blocking the light?</p> <p>Take pictures of your shadows.</p>

			with expression. You may want to add actions to your performance to help you when learning the poem.	
<b>Friday</b> 18.9.20	<p><b>Spelling</b> Practise your focus words by completing the following activity for each word: Look, say, cover, write, check.</p> <p><b>Reading</b> Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p><b><u>Use a number line to 10,000</u></b></p> <p>Work through today's ppt (18.9.20).</p> <p>Write your answers in your Home Learning books.</p> <p>You will need to draw your own number lines.</p>	<p><b><u>SPaG Starter: What is an adverb?</u></b> Revisit adverbs by watching the video clip, completing the activities and the quiz.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr</a></p> <p><b><u>Poetry – The Sound Collector</u></b></p> <p>Re-read The Sound Collector by Roger McGough.</p> <p>Write the poem into your book.</p> <p>Use the 'Poetry Toolbox' (see ppt) to underline and label the key features. You may want to use a key for onomatopoeias and rhyming couplets.</p>	<p><b><u>Art</u></b></p> <p>This term in art we are going to be focusing on the artist: Andre Bicat</p> <p>We are going to start by looking at Sound Art before moving on to create our Sound Creature.</p> <p>Work through the ppt.</p>