Year R Learning Activities – w/b<u>14th June 2020</u> <u>'Harry & his Dinosaurs go to school'</u>

<u>Monday</u>

Activity

Read the story of 'Harry and his bucketful of dinosaurs go to school.'

https://www.youtube.com/watch?v=0hA5s-g4Sys

Talk about the story and discuss how the children feel about coming to school. Look at some dinosaurs (pictures or models) and draw a picture. Can you find the right colours?

Phonics

Play a rhyming game. Show the children sets of 3 pictures – hat, cat, bus. Can they choose the words that rhyme?

<u>Maths</u>

Sing some counting songs, such as '5 little speckled frogs' '1, 2, 3, 4, 5 once I caught fish alive' and 'There were 10 in the bed.'



<u>Thursday</u>

<u>Activity</u>

Practice writing your name. Remember a capital letter at the beginning.

Phonics

Practise oral segmentation – play the **Picnic Game**. A toy (who only understands soundtalk) is choosing what to put in a picnic basket. Tell the children the name of the item **e.g. jam** and ask them to say the word then soundtalk it for the toy. Use a mixture of sensible and crazy items.

<u>Maths</u>

Sing some more counting songs, such as '10 fat sausages sizzling in the pan' and '5 currant buns in the baker's shop.'

<u>Tuesday</u>

<u>Activity</u>

Re-read the story. Can you remember some of the names of the dinosaurs? If you have some dinosaurs at home, use some flour or sand to make some footprints.

Phonics

Make up an alliterative sentence with your child's and other people's names. For example 'Joshua jumps and jiggles.' 'Sally swims and splashes.'

<u>Maths</u>

Write the numbers from I-5 onto some paper. Can you put the numbers in the correct order? Clap your hands as you say each number.





<u>Wednesday</u>

<u>Activity</u>

Show the children different sized dinosaurs (or any toy). Can they put them in the correct order from smallest to biggest?

Phonics

Practise oral blending. Put picture cards on the table - **cat**, **pin**, **map**, **dog**, **pig**, **mug**. Sound talk a word. Ask the children to repeat the word in sound talk then blend together to make the word. Children look to see if that item is there. Include the words shown in the pictures and some other items that are missing. **E.g. dog**, **pig**, **ship**, **map**, **pin**, **rat**, **cat**, **hat**, **mug**.

<u>Maths</u>

Look for numbers all around you. Where can you spot them?



<u>Friday</u>

<u>Activity</u> Draw some dinosaur footprints and write the numbers I-10 on them. Walk along the footprints, saying the numbers as they go. Can they go from I0-1?

Phonics

Play 'I know a word.' Adult says 'I know a word that rhymes with cat. You can wear it on your head. It's a ...' Continue with other words that rhyme.

<u>Maths</u>

Can you do some sorting? Sort out piles of buttons, toys or socks. Can you find different ways to sort them (colour/size/pattern?)

