

Year 6 Remote Learning – Week Beginning 14th September 2020

Please make sure you are reading every day and practising times tables.

You can also practise spelling and handwriting using the vocabulary from the geography knowledge organiser.

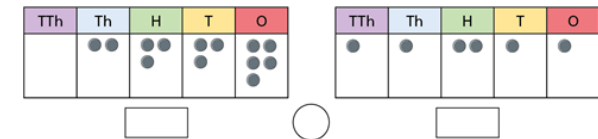
If you need further assistance with maths watch the White Rose videos by clicking on this link <https://whiterosemaths.com/homelearning/year-6/>

Maths	
Monday	<p><u>Compare and Order numbers</u></p> <p>Write <, > or = to compare the numbers.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>a) 345 ○ 543</p> <p>b) 30,990 ○ 30,099</p> <p>c) 1 million ○ 1,553,680</p> </div> <div style="width: 45%;"> <p>d) 2,098 ○ 2,097</p> <p>e) 20,000 ○ 19,999</p> <p>f) 2.2 million ○ 2,200,000</p> </div> </div>
Tuesday	<p><u>Round numbers to 10</u></p> <div style="background-color: #00838f; color: white; padding: 10px; text-align: center;"> <h3 style="margin: 0;">Rounding to the nearest 10</h3> <ul style="list-style-type: none"> • 13 10 ← 13 → 20 • 154 150 ← 154 → 160 • 1276 1270 ← 1276 → 1280 </div>

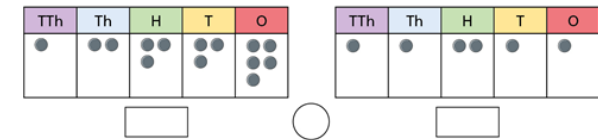
Write the numbers represented in the place value charts.

Write <, > or = to compare the numbers.

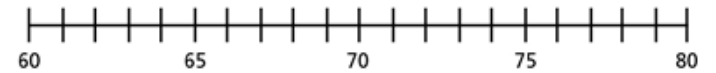
a)



b)



Use the number line to help you complete the sentences.



63 rounds to to the nearest 10

74 rounds to to the nearest 10

67 rounds to to the nearest 10

78 rounds to to the nearest 10

Wednesday

Round numbers to 100

Rounding to the nearest 100

- 349 300 350 400
- 14,354 14,300 14,350 14,400

How is this different to rounding to the nearest ten? Could we round these numbers to the nearest ten as well?

Round these numbers to the nearest 100

476
2344
14,268
253,652
1,354,222

Thursday

Round numbers to 1000

Rounding to the nearest 1000

- 3927 3000 3500 4000
- 198,219 198,000 198,500 199,000

Round these numbers to the nearest 1000

3428
27,734
198,261
1,347,890

Friday	<p>Round to any degree of accuracy</p> <p>1. Give an example of a six digit number which rounds to the same number when rounded to the nearest 10000 and 100000. Explain why this has happened.</p> <p>2. Spot the mistake!</p> <p>Calvin rounded 215678 to the nearest ten thousand and wrote 220678. Can you explain to Calvin what mistake he has made and why he has done it?</p>
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English																
Monday	<div data-bbox="376 726 1393 1305" style="border: 1px solid black; padding: 10px; background-color: #e0f2f1;"> <p><i>Words ending in '-ably' and '-ibly'</i></p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td style="border: 1px solid purple; padding: 5px;">horrible</td> <td style="border: 1px solid purple; padding: 5px;">reversible</td> <td style="border: 1px solid blue; padding: 5px;">disposable</td> </tr> <tr> <td style="border: 1px solid purple; padding: 5px;">terrible</td> <td style="border: 1px solid purple; padding: 5px;">invincible</td> <td style="border: 1px solid blue; padding: 5px;">enjoyable</td> </tr> <tr> <td style="border: 1px solid purple; padding: 5px;">possible</td> <td style="border: 1px solid blue; padding: 5px;">legible</td> <td style="border: 1px solid blue; padding: 5px;">valuable</td> </tr> <tr> <td style="border: 1px solid purple; padding: 5px;">edible</td> <td style="border: 1px solid blue; padding: 5px;">adorable</td> <td style="border: 1px solid blue; padding: 5px;">breakable</td> </tr> <tr> <td></td> <td style="border: 1px solid blue; padding: 5px;">forgivable</td> <td style="border: 1px solid blue; padding: 5px;">identifiable</td> </tr> </table> </div> <div data-bbox="1415 726 2110 1021" style="margin-left: 20px;"> <p>Investigate which words end in '-ably' or '-ibly'</p> <p>e.g. horrible → horribly adorable → adorably</p> <p>When you add '-ibly'/'-ably', what are you turning the word into? Noun, verb, adjective or adverb?</p> <p>Choose 8 words (4 '-ibly' and 4 '-ably') and write a sentence for each word.</p> </div>	horrible	reversible	disposable	terrible	invincible	enjoyable	possible	legible	valuable	edible	adorable	breakable		forgivable	identifiable
horrible	reversible	disposable														
terrible	invincible	enjoyable														
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Tuesday	<p>By the end of this week you will have written a radio news script. To begin, let's find out what the same is and what is different between a newspaper and a radio news programme by comparing and contrasting the two news service.</p> <ul style="list-style-type: none"> • First – find out what you would find in a newspaper e.g. email address, phone number, news reports – record what you find out. • Next listen to a radio news programme. As you listen think about the questions below. 															

- Record the similarities and differences – you may want to use the table (see below)

Activity

Record the features of a newspaper.



- How long was the programme?
- Where there headlines?
- Did it contain music?
- How many stories did the programme contain?
- What was the language like?
- Which sound and video clips were contained?

The features I think are the <i>same</i> for newspapers and radio news programmes	The features I think are <i>different</i> for newspapers and radio news programmes

Wednesday

- Distinguish between facts and opinions.
A radio news programme needs to include facts and opinion just like a newspaper.
- Think...How can you tell if something is a fact or an opinion?
 - Now click on the link to watch the video on Facts and Opinions <https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wgqhv>
 - Complete the activity and quiz which is underneath the video.
 - You are now ready to gather facts and opinions on the titanic disaster.
 - Record what you have found out on paper or in your Home Learning book.

Thursday

- Now you are ready to compare and contrast a newspaper report with a radio script.
- Use the resources to write down what they have in common and what is different.
 - Read aloud the radio news script. How long does it take you to read each one? Is it longer or shorter than a news report?
 - When reading think about the 3Cs – clear, correct and concise

Activity

Record the similarities and differences of a radio news script and a newspaper article.

NEXT

Read them out loud and get your partner to time you.
Reverse the roles.

REFLECTION

Radio news scripts need to be
C _____
C _____
C _____

Friday

Write a radio news script no more than a minute long.

You should a script for...

- the presenter (the presenter summarises what the report is about and introduces the reporter)
- the reporter (the reporter will go into more detail about the news item and will include opinions from witnesses)

Remember:

- to mention the name of the radio news programme e.g. Live News Today etc
- headlines are not needed

Once you have practised what you have written record your radio news programme, perhaps the adults at home can play a part.

Topic

Here is our key vocabulary for the week – please take time to learn the spellings and meanings.

Capacity	Role/volume
Carpathia	The ship that rescued survivors of the Titanic
Collison	Crash in to something
Compartments	A separate room or enclosed space
Flares	Rockets that are fired in the sky to alert others to emergency.
Funnels	Chimneys that allow smoke to rise in to the sky
Hull	Bottom of a ship
Monday	History – Research the Titanic using books and internet.
Tuesday	Science – List all the items in your house that use light.
Wednesday	Geography - Find where you live on google earth. Do you live in a rural or a urban area? Is there any water around you? Hills? Which geographical features are near you?
Thursday	History – Complete a factfile based on what you have found out about the Titanic.
Friday	Art – use your phone or tablet to take digital images of the horizon. Line the horizon up with the top or bottom third of the image, to make it the focus of the image.