

Year R Phonics

Term 1

w/b: 21/09/2020

Sounds to learn – i, n, m, d
Words to learn to read – is, it, in, at

	Children are learning	Activity	Games you could also play
Monday	i Teach the sound (phoneme)	Recap saying the sounds (phonemes) for last week's letters – s,a,t,p Teach the children the sound of the letter 'i' Write it on a piece of paper so that they can see what it looks like. Ask the child to trace over the letter with their finger, can they write 'i' in the air in big and small movements. All the time saying iiiiii to help remember what the sound is. Find some objects or pictures of things that begin with 'i'	Play the game 'Silly Soup' have a selection of objects or pictures of things that begin with 'i' Use the objects or pictures and put them on the floor on the floor. Use a bowl and spoon as props, choose an object to put into the soup and place it in the bowl. Stir the soup and sing the following song to recite the growing list of things that end up in the soup. Sing the song to the tune of 'Pop Goes the Weasel': I'm making lots of silly soup I'm making soup that's silly, I'm going to cook it in the fridge to make it nice and chilly.
	Blend letters together to read a word	These are very common words (also known as high frequency words) that the children need to especially learn to read – is, it, in, at Play 'Sound buttons' to help teach blending letters together to read them. Write a word and put a dot underneath each letter (at the minute I letter is I sound). Pretend this is a button and pretend to press it and ask your child to say the sound of the letter. Keep 'pressing' the buttons so that the sounds blend together and your child then says the word. Keep repeating this with the 4 words.	
Tuesday	n Teach the sound (phoneme)	Recap saying the sounds (phonemes) for the letters – s,a,t,p,i Teach the children the sound of the letter 'n' Write it on a piece of paper so that they can see what it looks like. Ask the child to trace over the letter with their finger, can they write 'n' in the air in big and small movements. All the time saying nnnnn to help remember what the sound is. Find some objects or pictures of things that begin with 'n'	Sort the objects that begin with 'i' and 'n' Write 'i' and 'n' on a piece of paper and encourage your child to say the name for each object and then put it on the correct letter for the sound that it begins with.
	Blend letters together to read a word	Repeat 'Sound buttons'	

Wednesday	m Teach the sound (phoneme)	Recap saying the sounds (phonemes) for the letters – s,a,t,p,i,n Teach the children the sound of the letter ‘m’ Write it on a piece of paper so that they can see what it looks like. Ask the child to trace over the letter with their finger, can they write ‘n’ in the air in big and small movements. All the time saying mmmmm to help remember what the sound is. Find some objects or pictures of things that begin with ‘m’	Play ‘Buried Treasure’ Show your child a real (sat, pat, is) or a made up word (tis, si, tas) written on a coin. Ask your child to sound out and blend the letters together to read and say the word. Ask them if they think it is a real word (put in the treasure chest) or a made up word (put it in the bin). You can also play this game online at Phonics Play.
	Blend letters together to read a word	Play ‘Sound buttons’ and include new words (words that use sounds taught last week) e.g. sat, pat, tin, pin, nap, etc.	
Thursday	d Teach the sound(phoneme)	Recap saying the sounds (phonemes) for the letters – s,a,t,p,i,n,m Teach the children the sound of the letter ‘d’ Write it on a piece of paper so that they can see what it looks like. Ask the child to trace over the letter with their finger, can they write ‘n’ in the air in big and small movements. All the time saying ddddd to help remember what the sound is. Find some objects or pictures of things that begin with ‘d’	Play ‘Buried Treasure’ this will help to build on and reinforce yesterday’s learning.
	Blend letters together to read a word	Play ‘Sound buttons’ and include new words (words that use sounds taught last week) e.g. sat, pat, tin, pin, nap, etc.	
Friday	Say the correct sound for a letter	Recap saying the sounds (phonemes) for last week’s letters – s,a,t,p and this week’s letters – i, n, m, d	Play ‘Musical statues’ Write each letter taught so far on a piece of paper. Play some music and when the music stops ask your child what sound the letter makes.

The link below will help your children say the sounds of each letter in the correct way.

Jolly phonics - <https://www.youtube.com/watch?v=po5FZltkFVI&t=648s>