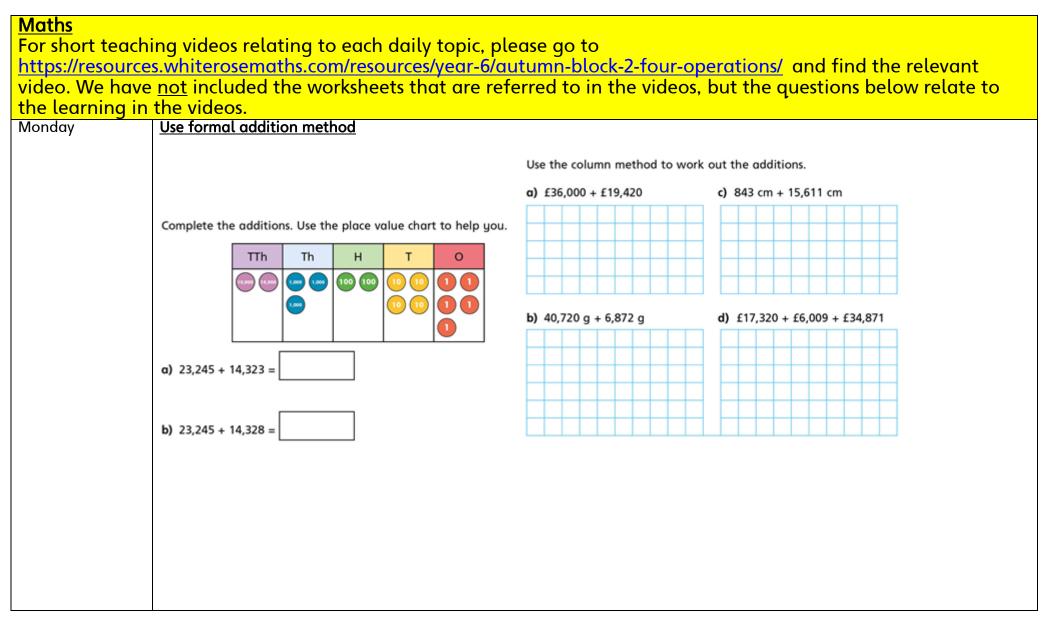
Year 6 Remote Learning – Week Beginning 21st September 2020

Please make sure you are reading every day and practising times tables. You can use TT Rockstars and your log-in details are in your Reading Record. You can record what you are reading in your Reading Record.

You can also practise spelling and handwriting using the vocabulary from the Topic timetable below.



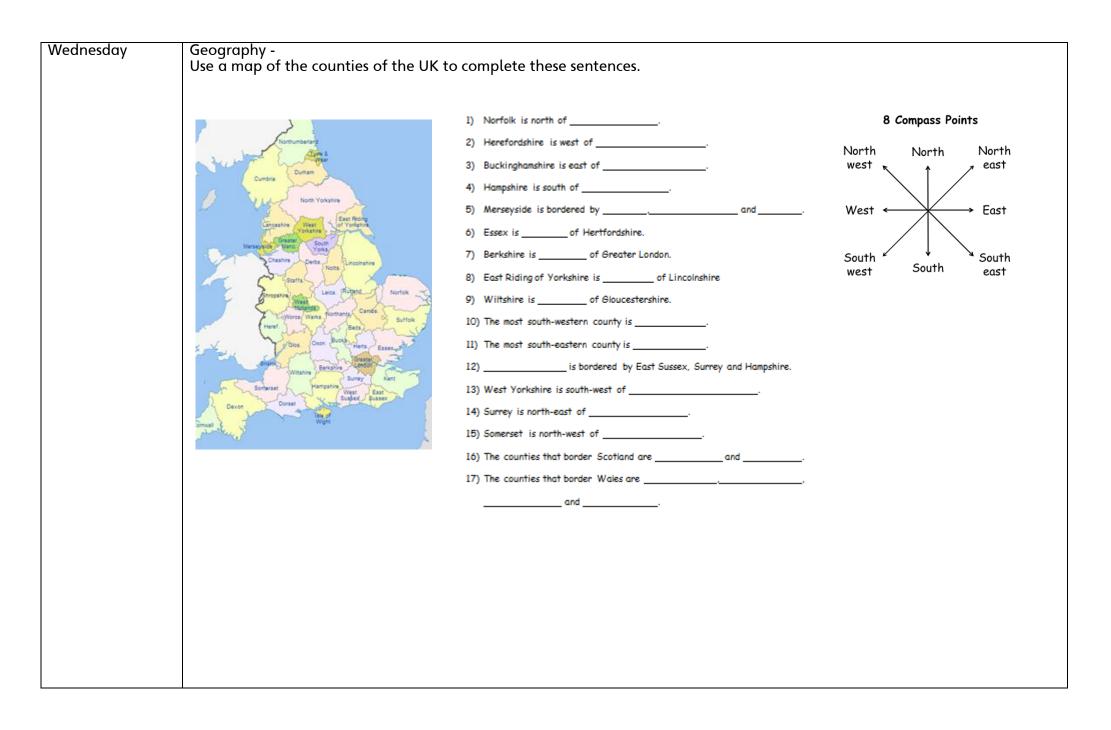
Tuesday	Use formal subtraction method																	
		Comp	olete	the	e ca	lculo	atio	ns.										
	Th H T O	a)	_			_	-			c)				_	-	-		
		-	+	8	4	3	4	-				-	4	6 8	3 3	3 2		
			-		1	_	_					-		9 (_	_		
						-	-				F				+	-		
	Complete the subtractions.		b)					d)										
	a) b)	5,								α)								
			-		_			0 0				-	3	4 !	_	_		
		-	-	£		6	1	0 0			\vdash	-			5 7	7 9	'	
		-	+	-		-	+	+			\vdash	-		-	+	+	-	
											-							
Wednesday	Use the inverse method																	
		Use ar	n inv	/ers	e op	bera	tior	n to	checl	c the	se c	alcu	lati	ons.				
	Ron wants to check this addition calculation.	a)			-													
		α,			_			_					_	_	4			
	320 + 719 = 1.039	u,			3									+	t			
	320 + 719 = 1,039	u,		2	9	73	3											
		.,		2		73	3											
	320 + 719 = 1,039 Circle the subtractions that can be used to check Ron's addition.	u,		2	9	73	3											
		b)		2	9	73	3											
				2	9	7 3	3											
	Circle the subtractions that can be used to check Ron's addition.			2 4 8	9 3 2	7 3 3	3 3 4											
	Circle the subtractions that can be used to check Ron's addition.		-	2 4 8 3	9	7 3 3 3 6 4 4 2	3 3 4 2											

	Match the inverse calculations.		
	2,482 + 6,428 = 8,912	5,271 + 4,212 = 9,483	
	5,984 - 3,172 = 2,812	8,912 - 6,428 = 2,482	
	9,483 - 5,271 = 4,212	8,912 - 5,271 = 3,641	
	8,912 = 3,641 + 5,271	5,984 = 3,172 + 2,812	
Thursday	<u>Solve Problems – see attached worksheet.</u>		
Friday	Arithmetic Paper – paper attached separately		

Monday	Homophones	Steel Steel Work out what each word means and thin						
		alter	altar	example sentence to contextualise it. You	can use a	aictionary	/.	
		led	lead					
		assent a	ascent					
		bridal	bridle					
	Use the link belo https://www.yout			newspaper report A8				
Tuesday	How can strengt make sentence	hening weak verbs s more forceful?	Q: What		Put the verb on the left into the present and past tenses			
	Learn to make sentences i strong		What Can y	Verb to eat	Present	Past		
			Underline We left o The fire r	https://www.youtube.com/watch?v=AzhChOZDGDU Underline the verbs in the sentences below: We left our towels on the beach. The fire roared in the dark night sky.				
	S£≥S ► 0.05/4:14			f the game is to aim high.	to admit			
	What is a headline? Why is it used in a newspaper report? <u>https://www.youtube.com/watch?v=8-NmVtnEEA8</u> Create a headline for the Titanic disaster by using alliteration and rhyme Create a headline for the Titanic disaster by using a play on words - a pun Make sure your headline is short and snappy. Which one will you use for your newspap							
Wednesday	How to use comm https://www.bbc. To plan a lead po You need to be c Click on the link	nas in a sentence <u>co.uk/bitesize/top</u> aragraph – the fi ıble to summarise to watch the vide	nd snappy. Which one will you use for your newspaper report? Click on the link and watch the video, then complete the activity undernea cs/zvwwxnb/articles/zc773k7 of paragraph in a newspaper report. the main event by using the 5W's of on the 5Ws. Then complete the activity underneath the video. cs/z2yycdm/articles/z2gk9qt					

	Use the information to plan which 5Ws you wi Write a sentence for each question you raise. book.	ll use to create your own lead paragraph on the Titanic disaster. You can use the resource to record your ideas or paper or your Home Learning							
	Introduction - briefly sum up what happen reader's attention.	ned. Try and grab the							
Thursday	Get someone to test you on Monday's spellings can you spell them correctly? Have a go at using different strategies to learn how to spell the words you find tricky.								
		To plan a newspaper report – main body							
	Main Story - tell the reader exactly what happened. Include facts, quotes and eyewitness accounts.	Use a newspaper to investigate what type of information should be included in the planning of the main body of a newspaper report. Use this information to plan what you will need to include in the main body or your newspaper report on the Titanic disaster.							
	Conclusion - what can we expect to happen next?								
Friday	Reading comprehension Complete the reading comprehension on the T	itanic							
	Record your answers on paper or in your Home								

<u>Topic</u> Here is our key voc <u>Inevitable</u> <u>Steerage</u> <u>Rivets</u> <u>Precautions</u> <u>Stewards</u>	bulary for the week – please take time to learn the spellings and find out the meanings.
Monday	History – Research the different classes of people on board the Titanic. Then create an information page for each type of class. Include drawings and diagrams.
Tuesday	Science – Shadows Shadows Shadows are created when a source of light shines on an object but the light is blocked and does not pass through it. This can be completed on paper or in your Home Learning book. This can be completed on paper or in your Home Learning book.



Friday	RE -	What acts of kindness did you <u>see?</u>	Consider these questions. Then think about three things that you have done this week that have demonstrated kindness.
		<u>Is it important to be kind?</u>	
		<u>How do you think caring for</u> <u>others affects those people?</u>	
		<u>How does it affect you?</u>	